



# **Celebrating 50 Years of Social Work Education**

**1970 – 2020**

## **Exhibition Catalogue**



## GUIDE TO EXHIBITION

This exhibition was designed and developed as part of celebrating 50 years of Social Work Education at the University. It was officially opened on Friday 11 March 2022 by a diverse group of colleagues.

Located at ground level inside Birmingham City University, Westbourne Road, Birmingham B15 3TN, it is on the concourse in Seacole Building, in between Costa Coffee and Lecture Theatre SCT050.

It is accessible to walkers, wheelchair users and mobility scooters. If you have a reading or sight impairment that prevents access to the physical materials, please contact [albert.moylan@bcu.ac.uk](mailto:albert.moylan@bcu.ac.uk) or [david.collins@bcu.ac.uk](mailto:david.collins@bcu.ac.uk).

There are 12 display boards arranged in two Y Shapes as well as a large banner on the back left of the exhibition space highlighting major events in Social Work Education at the University between 1970 and 2020.

The artefacts which form the exhibition are a combination of pictures, documents, books and reports.

The display boards are numbered on the top from 1 through to 12 and show both the time period to which the board relates and the name of the University at that time. For example, Board 1 covers the 1970s and contains artefacts that relate to Social Work Education at City of Birmingham Polytechnic.

At the bottom left of each artefact on display there is a number which corresponds with the numbers in this Exhibition Catalogue, which will give you some wider commentary related to many artefacts throughout.

If there are no physical copies of this Catalogue at the Exhibition site, it can be accessed online at [www.bcu.ac.uk/socialwork50](http://www.bcu.ac.uk/socialwork50)

To view the full exhibition, from start to finish, start with Board 1, then Board 2 etc. up to Board 12. After Board 12, you could view and read the large banner.

### Important

This exhibition does not capture the full history of Social Work Education at the University. It is limited to the space available and to the artefacts

that could be traced and sourced. Therefore, it contains only major snapshots and highlights.

Integrated throughout are significant legal, economic, political, regulation and policy developments that have shaped and give a context within which social work education at the University has developed over time.

An edited unofficial written account of our History between 1970 and 2020 is also available on [www.bcu.ac.uk/socialwork50](http://www.bcu.ac.uk/socialwork50)

**A special thanks to all colleagues who have given or loaned artefacts for the duration of the Exhibition.**

## DISPLAY BOARD 1

<h1>1970s</h1>			
No	Artefact	Description	Notes
	University Name	<b>City of Birmingham Polytechnic</b>	
1	<p>Three Pictures</p> <p>University Buildings where Social Work was taught in the early 1970s</p>	<p><b>1</b> is two different views of <b>City of Birmingham College of Commerce in the 1960s, which was located in Gosta Green at the Junction of Aston Street and Woodcock Street, Birmingham B4.</b></p> <p>The first picture (top left in black and white) shows the 11-storey tower block where social work was taught. The second slightly darker image (underneath) shows the same tower block (in the centre to the left of the high streetlights) from a different view.</p> <p>Social Work was taught here in 1970 (in the Department of Economics and Social Sciences with <b>Cyril Spector</b> as Head of Department and Marjorie Ward, as course leader.</p> <p>In 1971, five Colleges (including The City of Birmingham College of Commerce Gosta Green and South Birmingham Technical College, Bristol Road) were brought together to become City of Birmingham Polytechnic.</p> <p>Following the availability of Home Office funding under Roy Jenkins who approved a rapid expansion of the Probation Service – and the appointment of Colin Fishwick as Senior Lecturer in Probation, Probation Officer training started at City of Birmingham Polytechnic, Gosta Green in 1971 (in the same Department as Social Work Education).</p> <p><b>1a</b> is a Picture of buildings previously known as <b>South Birmingham Polytechnic, Bristol Road South, Selly Oak.</b> Social Work Education and training of Probation Officers had moved from Gosta Green and took place here from the early to mid-1970s.</p>	

2	A5 Picture  Logo	This is a picture of early Prospectuses showing the <b>original Logo</b> of City of Birmingham Polytechnic. The 5 white bands across the front each represent one of the five colleges that came together to form the Polytechnic.	
3	Award Certificate	<p><b>CCETSW CQSW Award Certificate</b> for Ann Julia Tanner, who studied social work at Birmingham Polytechnic, between September 1972 – July 1974</p> <p>At this time the Central Council for Education and Training in Social Work (CCETSW) were the regulators and the minimum qualification required to become a Social Worker was the Certificate of Qualification in Social Work (CQSW)</p>	
4	A5 Picture  Model before building began	This is a black and white picture of <b>A Model of Baker and Attwood Buildings</b> in the early 1970s – shown to developers and builders - before building began at this site, which later became known as Perry Barr Campus.	
5	A3 Picture  Colin Fishwick and other Academic Colleagues	<p>In a picture taken in 2003, second from Left is <b>Colin Fishwick</b> who became Principal Lecturer in Social Work in 1974, and Head of the Social Work Education Department in 1979. The picture also includes John Irvine (first person on the left), Robert Dolton (with light brown suit in the centre), Pam Houghton (on the right, wearing black), and <b>Linda Evans</b> (in the background, extreme right, when she was working with Birmingham City Council).</p> <p>Linda was a student at South Birmingham Polytechnic, from 1975 to 1977. Her two-year CQSW/DipHE course was taught at buildings on Bristol Road South, Selly Oak.</p>	
5a	Poem/Song	<p><b>This a Poem/Song written by social work and probation students taught by Colin Fishwick at Birmingham Polytechnic in the Mid-1970s.</b> It is likely to have been prepared for and performed at an ‘end of year party’.</p> <p>It is particularly focussed on Groupwork, being taught by Colin and the group Dynamics of Forming, Storming, Norming and Performing.</p>	

6	A4 Picture  1 Stratford Road Birmingham B11	This is a Picture, of what were once City of Birmingham Polytechnic Buildings at <b>Stratford Road, Birmingham B11 1AR</b> (now the Bordesley Centre). Social Workers and Probation Officers were taught here in the late 1970s. <b>Victoria Coker's 1979 cohort</b> studied the first year of their CQSW social work course here before moving to the Cox Building, Perry Barr Campus for their second year in 1980.	
7	A5 Picture  Victoria Coker	This is an A5 Picture of <b>Victoria Coker</b> (in the centre) just inside the entrance to Attwood Building, Perry Barr Campus.  This photo taken in 2017 also includes Louise Manton (former member of social work education teaching team) on the left and Jane Dooley (now a Social worker and practice educator with Barnardo's) on the right.	
8	Book  Sociology of Organisations	One of a series of Books published by Routledge and Kegan Paul, this book written by Gilbert Smith and <b>published in 1970</b> was intended to help social workers understand the organisations they worked in and with which their 'clients' were closely associated. It cost £1.25 to purchase at the time.	
9	A4 Picture  Perry Barr Campus	This is an early <b>overview picture of the developing Perry Barr Campus taken in the late 1970s</b> . Attwood and Baker Buildings (built first) are now joined by Cox, Dawson, Edge, Feeney and Galton Buildings. Kenrick Library has not yet been built, or the car parks fully developed.	
10	Book  The First Relationship: Infant and Mother	This book was written by Daniel Stern and <b>published in 1977</b> by Fontana/Open Books. It focused on helping professionals to understand a baby's first 6 months of life especially the relevance of their social interaction with main caregiver. It uses the 'language, social assumptions and social conventions' of 1970s England. It cost £1.25 to purchase at the time.	
11	Award Certificate	This is a copy of City of Birmingham Polytechnic Diploma in HE / Social Work, <b>Award Certificate given to Victoria Omolara Tayo</b> , who studied social work between September 1979 and July 1981	

## DISPLAY BOARD 2

<h1>1980s</h1>			
No	Artefact	Description	Notes
	University Name	<b>City of Birmingham Polytechnic</b>	
<b>1</b>	A5 Picture  Birmingham Polytechnic	<p>Picture of <b>City of Birmingham Polytechnic, Perry Barr Campus</b>. Social Work Education took place here from 1980 onwards. There was an 'official opening' of the School of Social Work at Cox Building in early 1981 by <b>Dame Eileen Younghusband DBE</b>.</p> <p>During the 1960s, Eileen served as a Committee Member of the Council for Training in Social Work. She was internationally known for her research and teaching in the field of social work. Sadly, she died in a car crash in the United States on 22nd May 1981.</p>	
<b>1a</b>	A4 Picture  Birmingham Polytechnic	A different view of City of Birmingham Polytechnic at Perry Barr Campus in the 1980s	
<b>2</b>	CQSW Course Document  Module Information from 1982/83 with list of Students	<p>This is a list of the year 2 CQSW students who undertook the Module 'Theory and Practice of Social Work' in 1982/83.</p> <p><b>The list contains the name of Val Sylvester (6<sup>th</sup> name from the top) who completed her CQSW between 1981 and 1983.</b></p> <p>The record inside shows that this group completed work in the following areas; Structural Social Work The Psychosocial Approach Counselling and Counselling Skills Marital Work e.g. Object Relations Theory Family Therapy</p>	
<b>3</b>	Document  The Mental Health Act 1983	Replaced the 1959 Act. <b>The 1983 Mental Health Act</b> defined Mental Disorder and aimed to provide informal treatment for the majority of people experiencing mental disorders, whilst providing a legal framework such that, such	

		people could, if necessary, be detained in hospital against their will.	
<b>4</b>	Book  Court Work  and two Pictures	<p><b>The first edition of this book was written by Colin Fishwick in 1984 and published by PEPAR Publications based in Harborne B17. 4 is the second (updated) edition which was written in 1988.</b></p> <p>This volume presented all that the practitioner needed to know to work in and for the courts. Reports for courts, roles in court, supervision requirements, and legal aid are set out in their legal context. A detailed chapter is included on Guardians ad Litem and Reporting Officers.</p> <p><b>4a</b> is a picture from the mid-1980s in Cox Building. This picture shows Colin Fishwick on the extreme left with other staff members. To his right wearing a red tie is Ian McArdle who taught during the 1970s and early 1980s and later went on to become Lord Mayor of Birmingham.</p> <p><b>4b</b> is another picture from the mid-1980s. It shows Colin Fishwick with a group of students. Colin is in the front row (extreme right) partially kneeling.</p>	
<b>5</b>	Report  30 Years of Equalities Practice in Birmingham	<p><b>5</b> is the front cover of a Report published by Birmingham Race Action Partnership (BRAP) in March 2015 named <b>‘From Benign Neglect to Citizen Khan: 30 Years of Equalities Practice in Birmingham.</b></p> <p><b>5a</b> contains pages 13, 14 and 15 of the BRAP report which focus on the 1980s. The 1980s saw the establishment of three equality units within the city council: a women’s unit in 1981, followed by race (1984) and disability units later in the decade.</p> <p>‘race’ equality became a very major social, economic, political and education issue in the 1980s. There were riots in Handsworth in 1981 and again in 1985. We recommend you read page 13 to get a flavour for the context and developments in Birmingham at the time. Anti-racist training and practice became central to teaching on the CQSW at Birmingham Polytechnic and led to many polarised debates.</p>	

<b>6</b>	Book  Ant-Racist Social Work	The first edition of this book was written by Lena Dominelli in 1988 and published by Macmillan. <b>This reprint is signed in pencil by Lena on the inside front cover.</b> (If you gently open the front cover, you can see this).	
<b>7</b>	Book  General Law for Social Workers	<b>The first edition of this book was written by Colin Fishwick in 1988 and published by PEPAR Publications.</b> This book presented the legal framework for many situations experienced by workers and citizens e.g. in housing, employment, debt, police inquiries, arrest and bail A major section is included on family life and the law.	
<b>8</b>	Annual Report from Mid-1980s	Pages 1 and 2 of the <b>1984/85 Annual Report for the School of Social Work Studies</b> written by Colin Fishwick.  Core members of staff at the time are mentioned including conferences they attended, research and other projects they were engaged in and developments in teaching and learning.	
<b>8a</b>	Book  Social Work Theory	An Introduction to Social Work Theory was written by David Howe in 1987 and Published by Arena. It was £7.95	
<b>9</b>	Signed Letter from Colin Fishwick  CCETSW Award Certificate	<b>9</b> is a <b>signed original letter from Colin Fishwick</b> to Mrs Handscomb. It contains the Birmingham Polytechnic Logo used in the late 1980s and confirms her Diploma from the Polytechnic.  <b>9a</b> is the <b>CCETSW CQSW Award Certificate, received by Wendy Handscomb</b> , who studied social work at Perry Barr campus between September 1987 and July 1989	
<b>10</b>	A4 Picture  Social Work Education Team late 1980s	This is a picture of the Social Work Education Team in the late 1980s at Birmingham Polytechnic. Probation officers were taught alongside social workers.  The Department of Sociology and Applied Social Studies taught the CQSW, and also a BA Honours Sociology, Certificate in	

		Community and Advice Work, Certificate in Individual and Family Counselling, Certificate in Playwork, and Certificate in work with Women and Girls.	
11	Papers  Information on DipSW from CCETSW	<p>These are the <b>official CCETSW Rules and Requirements for the Two-year DipSW courses which began in 1989</b>, with the first DipSWs awarded in 1991.</p> <p>There were minimum age requirements (students had to be at least 22 years old to receive the award).</p> <p>Prior experience in social work was needed in either an 'unqualified' paid or voluntary capacity in order to secure an interview.</p> <p><b>CCETSW Paper 30</b>, <u>made it a compulsory requirement for social work students to demonstrate competence in anti-racist practice.</u></p> <p>Practice learning was a minimum of 50 days in Year 1 and 80 days in Year 2.</p>	
12	A4 Picture  Winfield Belgrave	<p>This is a picture of <b>Winfield Belgrave, in his office at Cox Building Perry Barr Campus</b>. Winfield joined the teaching Team in 1989. As a former Probation Officer, one of his roles was to further develop the existing Probation Pathway. He taught extensively on the DipSW course.</p>	
13	Book  1989 Children Act	<p><b>In 1989, a new Children Act</b> emphasised that the welfare of the child was paramount. Where possible their voice and views should be considered in decision making, and there was a need to recognise and understand parental responsibility and have better partnerships with families.</p>	
14	Awards Ceremony Book  <b>For students who completed courses in 1989</b>	<p><b>14</b> is the book for the awards ceremony of Birmingham Polytechnic containing all details of the ceremony at the time. <b>The awards ceremony for Social Work Students who attended from September 1987 to July 1989</b> took place on 16<sup>th</sup> February 1990 at Birmingham Town Hall.</p>	

<p><b>14a</b> <b>14b</b> <b>14c</b> <b>14d</b></p>	<p>Pages 32, 33, 34 and 35 from Awards Ceremony Book</p>	<p><b>14a</b> and <b>14b</b> show students who were awarded a degree in Sociology. Those with an * also obtained the CQSW. You may recognise the names of some CQSW Graduates including Uzma Bhatti, Grace Easie, and Jeanne Vaughan.</p> <p>Wendy Handscomb is the first name on <b>14c</b>.</p> <p>Awards for related courses including counselling are listed on <b>14d</b>.</p>	
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## DISPLAY BOARD 3

<h1>1990s</h1>			
No	Item	Description	Notes
	University Name	<b>University of Central England</b>	
<b>1</b>	A4 Picture  UCE Perry Barr Entrance	<b>In June 1992 our Name changed to University of Central England in Birmingham (UCE).</b>  This is a Picture of the Entrance including Entrance sign to UCE at Perry Barr Campus.	
<b>2</b>	Book Black Perspectives	<b>Black Perspectives in Social Work</b> was written by Bandana Ahmad and published in 1990 by Venture Press. It cost £10.99.	
<b>3</b>	A4 Picture  Inside Perry Barr Campus	This picture shows <b>UCE Perry Barr Campus</b> with Baker building on the right. The entrance to Cox Building is further up on the left-hand side.	
<b>4</b>	Book The Politics of Disablement	<b>The Politics of Disablement</b> was written by Michael Oliver and published in 1990 by Macmillan. It cost £13.99.	
<b>5</b>	Four Documents And 2 Pictures  Course Handbook 1994	<b>5a</b> is the <b>cover to our UCE Course Handbook in August 1994</b> . The School was Located within the Faculty of Health and Social Sciences. The names of <b>Annette Gurney (Course Director DipSW) and Jane Dooley (a first year student in 1994)</b> are written on the front cover by Jane.  <u>To the side</u> are two documents <b>5b</b> and <b>5c</b> with the names of <b>The Birmingham and West Midlands DipSW Programme Partnership Committee</b> .  This committee included heads and leads in UCE Social Work and Organisations that Social Work at UCE worked in Partnership with including Local Social Services Departments - Birmingham, Dudley and Sandwell - The Probation Service, Education Welfare, The	

		<p>Family Service Unit, the Black Led Voluntary Consortium and Birmingham Settlement.</p> <p>To the right is a document <b>5d</b> with <b>the names of the Social Work Academics in The School of Social Work at this time</b> – including their main roles and their room numbers and telephone extensions in Cox Building. <b>Pam Houghton is listed as the Head of School of Social Work a role she took over from Colin Fishwick in September 1992.</b> Colin was promoted to Assistant Dean.</p> <p><b>5e</b> Taken in the early to mid1990s shows Pam Houghton (4th from the right at the back) and Colin Fishwick (6th from the right at the back) with a group of staff and students visiting UCE from a European University.</p> <p><b>5f</b> Shows Colin Fishwick (extreme right) with a group of Staff and Students visiting UCE from a Danish University</p>	
<b>6</b>	A5 Picture UCE at Perry Barr	This is a vibrant picture of UCE during term time showing students on Campus, and a view of Baker Building in the 1990s	
<b>7</b>	Book Social Work and Empowerment	Social Work and Empowerment was written by Robert Adams and published in 1990 by Macmillan.	
<b>8</b>	A5 Picture Kumlaish Kumari	This is a picture of social work Academic, <b>Kumlaish Kumari</b> , who is named as the Core Social Work Coordinator in our 1994 Course Guide.	
<b>9</b>	A4 Picture Entrance to School of Social Work	This picture taken inside Cox Building shows the <b>entrance</b> staff, students and partners took to access the School of Social Work which was located on Floor 2.	
<b>10</b>	Book Community Care and Control	<b>The first edition of this book was written by Colin Fishwick in 1992 and published by PEPAR. This second updated edition was written in 1996</b> – and includes how practice was affected by the Probation Service Act 1993, Criminal Justice and Public Order Act 1994, Carers (Recognition and Services) Act 1995, Mental	

		Health (Patients in the Community) Act 1995, and Disability Discrimination Act 1995.	
<b>11</b>	UCE Student Identity Documents	<p>This example of <b>Student identity documents</b> was kindly provided by <b>Jane Dooley</b> who was a student at UCE between 1994 and 1997.</p> <p>It includes White UCE branded Wallet, Student Identity Card with Picture, and valid Faculty Term Time Card. Inside is a card with Kenrick Library opening hours during Term Time.</p>	
<b>12</b>	A5 Picture Kenrick Library	<p>This is a picture of <b>Kenrick Library</b>, one of the last and most important buildings built at Perry Barr Campus</p> <p>It was named after <b>William Kenrick</b> who was the first chairman of Birmingham Polytechnic. He was a former chairman of the College of Art &amp; Design and had a key role in the formation of the City of Birmingham Polytechnic of which he became its first chairman in 1971.</p> <p>William Kenrick was killed in a road accident on June 20th 1981 and was immortalised when the new library of the polytechnic was named the William Kenrick Library. It continued with that name until at least 1991 or 1992 when the name became just Kenrick. It became the nerve centre of the university with the university's Directorate housed there as well as the main library and CICT facilities.</p>	
<b>13</b>	A5 Picture Val Sylvester	<p>This is a picture of <b>Val Sylvester (on the right)</b>. We saw on Display Board 2 that Val was a Student at Birmingham Polytechnic between 1981 and 1983. (Gavin Moorghen, formerly with BASW and now with Social Work England, is also in the picture)</p> <p>She is listed in the 1994 Course Guide as a member of the Partnership Committee. Coordinator of Birmingham Settlement at the time Val was an Independent Adviser to the UCE Team. She joined the UCE Social Work Academic Team at Cox Building as a full-time member of Teaching Staff in 1995.</p>	

14	Book Anti-Discriminatory Practice	The First edition of <b>Anti-Discriminatory Practice</b> was written by Neil Thompson and published in 1993 by Macmillan.	
15	Documents  Letter and Timetable from Annette Gurney	This is a <b>signed letter on UCE Headed Paper, from Annette Gurney in her 1994/5 Role as Course Leader of the DipSW</b> to all students about the amended timetable (on the right) for Summer 1995.	
16	A5 Picture  Pam Houghton and Jane Dooley	This picture of <b>Pam Houghton (on the right) and Jane Dooley</b> was taken at Jayne's Graduation Ceremony at the International Convention Centre in February 1998. Pam had retired in 1996 but came to the awards ceremony to congratulate students she had taught during her long career at UCE.	

## DISPLAY BOARD 4

<h1>1990s</h1>			
No	Artefact	Description	Notes
	University Name	<b>University of Central England</b>	
1	A5 Picture	Taken in the early to mid-1990s, from left to right, this is a Picture of Colin Fishwick with Patrick Haywood (Course Director, Rehabilitation Studies), Julie Franks (Lecturer in Rehabilitation Studies), Steve Jones (Installation Supervisor, GEC Marconi Transport Systems), Tim Hennessy (City Engineer, Road Safety Unit), and Councillor Mike Olley. They were pictured as part of a process of installing a comprehensive reproduced 'felt environment' at UCE campus. This 'felt environment' helped to ensure the successful teaching and learning of RNIB Rehabilitation students.	
2	A3 Picture Professor Mark Doel	This is a picture of <b>Professor Mark Doel</b> at his Desk in Cox Building. Mark came from Sheffield University and took over as Head of School of Social Work and RNIB Studies in September 1996, following the Retirement of Pam Houghton.	
3	UCE Booklet Occasional Monograph	This Occasional Monograph was published by UCE in July 1997. It contains the formal introduction of Mark Doel given by Professor Colin Fishwick (then assistant Dean) and the <b>Inaugural Professorial Lecture given by Mark Doel</b> . Mark became the First Professor of Social Work at the University. His Lecture was entitled Social Work Practice Revisited: Generalist and Specialist Practice.	
4	Book Practice Learning and Teaching	<b>Practice Learning and Teaching</b> was written by Mark Doel and Stephen Shardlow and published in 1996 by Macmillan.	
5	UCE Documents	The first document <b>5</b> on the left-hand side is the <b>cover of the Faculty of Health and Community Care social Work Course Handbook from 1999.2000</b> Academic Year.	

		<p>These courses were delivered by the School of Social Work and RNIB Studies.</p> <p>The second document to the right of the Handbook cover is <b>5a</b> and contains details of the Partnership Committee, including practice partners at this time. Do you recognise any of these names?</p> <p>Document <b>5b</b> contains the <b>'Pen Pictures of each member of staff of the School of Social Work and RNIB Studies in 1999.</b></p> <p>The Staff team in alphabetical order were;</p> <p>Winfield Belgrave  Ashok Chand  Jan Clare  Mark Doel  Robert Dolton  Esther Ford  Julie Franks  Rose Gordon  Annette Gurney  Patrick Haywood  Omari Hutchinson  John Irvine  Kumlaish Kumari  Bharat Pattni  Novlett Richards  Val Sylvester  Nigel Taylor</p> <p><u>Visiting Tutors</u>  Dorothy Boatswain  Ian Dyson  Madhuri Pattni  Marina Puce</p> <p><u>Support Staff</u>  Bridget Woodcock  Pat Tinsell  Margaret Geddes  Sarah Hennessy</p>	
<b>6</b>	<p>Book</p> <p>Teaching Social Work Practice</p>	<p>Teaching Social Work Practice was written by Mark Doel, Stephen Shardlow, Catherine Sawdon and David Sawdon and published in 1996 by Arena.</p>	

7	A5 Picture  RNIB Director handing over cheque.	This is a picture of a <b>Director at RNIB handing over the annual cheque to UCE / Mark Doel for the School of Social Work and RNIB Studies</b> . Also in picture are Patrick Heywood and John Irvine (staff) are on the left - with a group of students.	
8	A5 Picture  Val and Jerry	This is a picture of Val Sylvester and Jerry Tew in front of Room C223 at Cox Building Perry Barr Campus.	
9	Picture  Social Work and RNIB Academics	This is a picture of <b>social work academics</b> , from left to right, Jan Clare, Dorothy Boatswain, Val Sylvester (behind), Vincent Johnson, Ashok Chand Also in picture is Richard Cox, RNIB Studies (with blue shirt, on the right behind).	
10	A5 Picture  Omari Hutchinson	This is a picture of <b>Omari Hutchinson working at his desk in Cox Building</b> . In the 1999 Course Guide one of his key roles is listed as Coordinator Research Methods and Dissertation.	
11	A5 Picture  Ashok Chand and Bridget Woodcock	This is a picture of <b>Ashok Chand and Bridget Woodcock</b> . In the 1999 Course Guide one of Ashok's Main Roles is listed as Module Coordinator: Law and Theories in Social Work. Bridget is listed as the School Secretary for Social Work.	
12	UCE A5 Course information Booklet	This UCE Booklet gives information on the <b>Postgraduate Diploma and MSc in Collaborative Community Care</b> . The modules taught during years 1 and Year 2 are shown on the right. Overseen by the School of Postgraduate Studies in the Faculty of Health and Social Sciences, this course attracted some already qualified practising social workers (including Victoria Coker) who wanted to engage in further Study and CPD in order to obtain a Postgraduate Diploma or a Masters Degree.  <b>Helen Gorman, Annette Gurney and Kumlaish Kumari</b> (academics in the School of Social Work and RNIB Rehabilitation Studies) played important roles in the delivery of this course. Helen Gorman was course director of the course from 1992.	

<p><b>13</b></p>	<p>UCE Internal Post Envelope and Handwritten Feedback</p>	<p>On the left <b>13</b> is the <b>original authentic internal post envelope</b> used by Val Sylvester to send handwritten feedback to Jane Dooley when she was a student in 1997. Prior to the now predominant use of email - internal envelopes were used throughout the University – and could be used multiple times by different members of staff. Pamela Ogilvie (Social work academic) also used this envelope.</p> <p>To the right of the internal envelope <b>13a</b> is a handwritten Coursework Record used at the time to deliver <b>handwritten feedback on submitted assignments</b>. The top section is completed by the student (in this case Jane Dooley, who at this stage is in Year 3 of her Social Work Degree and identifies her tutor as Annette Gurney). The marker Val Sylvester, awards 65%, provides written feedback and signs the document at the bottom. You can see that there were three carbonated copies of the document created, White was retained by the Marker, <b>Blue</b> (this one, was given to the student) and Green was sent to the External examiner for the Module.</p>	
<p><b>14</b></p>	<p>Awards Ceremony Book, with copies of pages 3, 8 and 21.</p>	<p><b>14</b> is the original <b>UCE Awards Ceremony Book from February 1998</b>, held at the International Convention Centre Symphony Hall</p> <p><b>14a</b> is page 3 containing the <b>Chancellors Forward</b>. The chancellor of the University in its early history was ‘whoever was Lord Mayor of Birmingham’. They attended the awards ceremonies. In 1998 this was <b>Councillor Sybil Spence</b>.</p> <p>To the right of this is <b>14b</b>, a copy of page 18 containing the <b>names of qualified practitioners who received the award of Post-Graduate Diploma in Collaborative Community Care on 5<sup>th</sup> February 1998</b>. You may recognise some of these names?</p> <p>Next on the right <b>14c</b> is a copy of page 21 containing the names of students and all the <b>awards given out by the School of Social Work and RNIB Rehabilitation Studies, on 5<sup>th</sup> February 1998</b>. You may recognise some of these names?</p>	

DISPLAY BOARD 5

<h1>2000 to 2004</h1>			
No	Artefact	Description	Notes
	University Name	<b>University of Central England</b>	
<b>1</b>	UCE Social Work Education Documents	<p>Top Left <b>1</b> is the <b>Agenda for a Practice Teacher Training day</b> focussed on 'Assessment' led by Professor Mark Doel on 8<sup>th</sup> February 2000.</p> <p>To the right of this agenda <b>1a</b> is a <b>Letter dated 11<sup>th</sup> February 2000 on UCE headed paper, from Professor Mark Doel to Pam Bailey</b> who was at the time a social worker, practice teacher and learning and development lead for Birmingham Social Services Department, based at Chamberlain House in Moseley. (Pam later went on to teach social work at UoB)</p>	
<b>2</b>	A3 Picture  UCE Social Work Staff at Awards Ceremony	Dressed in their hats and Gowns at a Graduation Awards Ceremony, in circa 2000 - from left to right – <b>Winfield Belgrave, Bharat Pattni, Novlett Richards, Val Sylvester, Robert Dolton, Dorothy Boatswain and Mark Doel.</b>	
<b>3</b>	Government Policy Document  No Secrets	<b>No Secrets (2000)</b> was the Department of Health Guidance on developing and implementing multi-agency policies and procedures to protect vulnerable adults from Abuse. It led to substantial improvements in what was then called Adult Protection, now named adult safeguarding.	
<b>4</b>	Government Policy Document  Requirements for the Social Work Degree.	<p><b>The 'new social work Degree' was first offered in 2003/4. This DoH document, published in June 2002, sets out the minimum requirements for the award of the new Degree.</b></p> <p><b>The General Social Care Council</b> was acknowledged as the regulator of standards – having been appointed as the new Regulator for Social Work Education and Practice in England on 1<sup>st</sup> October 2001. The <b>title 'social</b></p>	

		<p><b>worker’ became protected</b> and could only be used by social workers successfully registered with the GSCC. 1 April 2003 marked the creation of a <b>professional register for qualified social workers</b>—a first in the history of the profession. <b>Social work students were also required to successfully register with the GSCC in order to enter and study the Degree Course.</b></p> <p>Applicants could apply if they had at least Grade C in English and Maths or equivalent. For the first time younger adults i.e. people aged 18 or over could apply.</p> <p>As part of degree studies, Students undertook ‘assessed preparation for direct practice during which they had to gain an understanding of the ‘experience’ of ‘service users’ and <b>‘shadow’ an experienced social worker.</b> Employers and ‘service users’ had to be involved in the selection process. Therefore involving ‘service users’ (this term included ‘carers’) became mandatory. Students had to successfully undertake at least <b>200 days learning in practice settings</b> during their degree.</p>	
5	Document  The NOS	<p><b>The National Occupational Standards or NOS, were written for Social Work by Topss England in May 2002.</b> The NOS included 6 linked Key Roles with Values and Ethics requirements at the centre that permeated all roles. These standards were mandatory and used by practice educators to assess the competence of social work degree students during their 200 days of practice learning.</p>	
6	Booklet  GSCC Codes of Practice	<p>First Published by the GSCC in 2002, these Codes of Practice included the <b>Code of Ethics which qualified social workers signed up to</b> when they successfully registered with the GSCC following qualification.</p> <p><b>Students registered with the GSCC</b> were also expected to know, understand and follow this code of professional behaviour.</p> <p>The GSCC Codes of Practice also included a separate written <b>Code of Practice for the Employers of Social Care Workers.</b></p>	

7	Booklet  Single Assessment Process	This booklet written and published by Birmingham City Council and Birmingham NHS Health Services in April 2003 outlines a proposed <b>Multi-Agency Single Assessment Process or SAP for Older Adults and their carers</b> . It was intended to lead to better interagency working, more integrated assessment and responses, jointly planned services, more person-centred care and a higher standard of Care.	
8	Book  Social Work Skills	Social Work Skills: A Practice Handbook was written by Pamela Trevithick with the first edition published in 2000 by Open University Press.	
9	Book  Learning Social Care Law	<b>This book was written by Ashok Chand, Colin Fishwick and Helen Gorman in 2001 (all with experience of teaching social work at UCE). It was made available by PEPAR.</b>  Drawing on their experiences of teaching Social Care Law, they set out some basic foundations which are necessary for Learning Social care law with confidence. Basic questions addressed include – What do we mean by Law? What is an Act? What is Delegated Legislation? What are duties and Powers? How do we use our legal knowledge in Practice?	
10	Government Policy  Every Child Matters Change for Children	<b>Victoria Climbié a black girl, born in the Ivory Coast, died in the intensive care unit of St Mary's Hospital Paddington on 25 February 2000, aged 8 years and 3 months.</b> Her death was caused by multiple injuries arising from months of severe abuse by her great-aunt, and her great-aunt's partner.  Her death led to a public inquiry, headed by <b>Lord Laming</b> , with the inquiry report published in 2003, making 108 recommendations. This led to major changes in child protection policies in the UK. Victoria's murder and the subsequent report were largely responsible for the formation of the <b>Every Child Matters initiative 2003</b> and the introduction of the <b>Children Act 2004</b> .	

		<p><b>Every Child Matters Change for Children 2004</b> took into account the new statutory requirements introduced by the Children Act 2004 - especially the Duty on Local Authorities to set up <b>Local Safeguarding Children Boards</b> and to promote cooperation between Agencies. It set a clear focus on improving children and young people's lives by improving outcomes in line with the 5 outcomes of Every Child Matters.</p>	
11	<p>A4 Picture</p> <p>Staff team at Mark Doel's Leaving Party</p>	<p>This is a picture of most of the school of social work and RNIB Studies staff team, at Professor Mark Doel's Leaving Party in August 2003 in Cox Building.</p> <p>How many people can you recognise?</p>	
12	<p>Booklet</p> <p>NOPT</p>	<p>This is an original booklet containing the <b>National Organisation for Practice Teachers (NOPT) Code of Practice for Practice Teachers</b>. Qualified Practice teachers at this time had completed the GSCC Practice Teaching Award, a course of study normally lasting 12 to 18 Months which included managing, supervising, teaching and assessing a student in practice – whilst being formally assessed by an Experienced Practice Teacher known as an Assessor. NOPT held an annual conference where delegates came from all over the UK.</p>	
13	<p>Leaflet</p> <p>Guide to Social Work Degree Course Modules at UCE</p>	<p>This is a <b>two-page student-oriented guide to the Social Work Degree Course Modules at UCE in the mid- 2000s</b>.</p> <p>There were placements in all three years – 40 days in Year, 80 days in year 2 and 80 days in Year 3.</p> <p>You will note the significant information about how to access the library and library resources. The subject librarian for social work, at this time, was Christiana TitahMboh.</p>	
14	<p>Resource Guide from SCIE</p>	<p><b>The Social Care Institute for Excellence (SCIE) were set up in 2001</b>. They disseminated evidence-based knowledge and information to social work educators, students and qualified professionals.</p>	

		This resource published in March 2004, is a <b>Guide to Involving service users and carers in social work education</b> – a key requirement for all degree course teams.	
<b>15</b>	A4 Picture Robert Dolton	This is a picture of <b>Robert Dolton at his desk in Cox Building</b> . Robert took over as head of school in September 2003 after Professor Mark Doel moved to Sheffield Hallam University.	
<b>16</b>	A5 Picture Staff at Pre-Exam Board	From Left to right around the table, this is a picture of Robert Dolton chairing a pre-exam Board with Jerry Tew, Omari Hutchinson, Val Sylvester and two support colleagues also present.	
<b>17</b>	Book SCIE Resource	This 'Knowledge Review', published by SCIE in June 2004 is about 'improving the use of research in social care practice.	
<b>18</b>	Brochure UCE Library Services	This UCE brochure from the mid-2000s gave an extensive introduction (including pictures) to the libraries and Library Services at UCE Perry Barr campus, especially Kenrick Library	

DISPLAY BOARD 6

# 2005 to September 2007

No	Artefact	Description	Notes
	University Name	<b>University of Central England</b>	
1	Government Policy Delivering 'race' Equality in Mental Health.	Following numerous research reports that consistently found institutional racism in Mental Health services in the UK, <b>Delivering 'race' Equality in Mental Health, was launched in 2005.</b>	
2	A4 Picture  Chandi Patel	This is a picture of <b>Chandi Patel (on the right) who became Head of the Division of Social Work at UCE in 2005.</b> He was the first 'black man' to hold this post. In this picture Chandi is talking with Mark Doel.	
3	UCE Social Work Education Documents	<b>3 is a letter dated 30<sup>th</sup> November 2005 signed by Novlett Richards,</b> commissioning Albert Moylan (then an off-site practice educator) to deliver a lecture about Assessment and Recording in Social Work, in Attwood House Lecture Room A040 to 123 first year students. The average yearly intake for the Social work degree at this time was 120 students each year.  To the right of this is <b>3a the Module Details for PRA1 (Practice 1) and Communication Skills.</b> This document lists the teaching team for this module as Novlett Richards, Vincent Johnson, Omari Hutchinson, Dorothy Boatswain, Julie Williams, Reshma Patel, Bharat Pattni. Visiting teachers were Stewart Hendry, Jenny Fletcher, Albert Moylan, Victoria Coker, Liz Tilley and 'service users' from Options for Life.	
4	UCE Social Work Education ADP Teaching Materials	On this display board, there are <b>Course teaching documents from 2005 – all approved by Jan Clare</b> who was module leader for Anti-oppressive practice at this time.	

		<p><b>4</b> contains the teaching materials for Racism and Anti-racist Practice.  <b>4a</b> Sexism and Anti-Sexist Practice.</p> <p><b>Teachers and students at this time did not have an online learning environment (such as Moodle).</b> Most teaching materials were written and typed and made available as physical copies to teachers and students. Teaching happened 'in person' in classrooms, and mostly involved use of overhead projectors to show hand-written slides. Alternatively, teachers wrote on flipcharts or Classroom Boards.</p> <p>As a student, in-person visits to the library and physical use of library books, journals, materials and space were a large part of studying and completing written assignments.</p>	
<b>5</b>	<p>A4 Picture</p> <p>Social Work Education Teaching Team 2006</p>	<p><b>This is a picture of the social work education teaching team in January 2006.</b>  Chandi Patel (Head of Division)  Val Sylvester  Bharat Pattni  Steve Wood  Omari Hutchinson  Vincent Johnson  Dorothy Boatswain  Annette Gurney  Inderjit Patel  Jan Clare  Jerry Tew  Julie Williams  Novlett Richards  Winfield Belgrave  Reshma Patel</p> <p><u>Support Staff</u>  Bridget Woodcock  Harjinder Sagoo  Karen Jackson</p>	
<b>6</b>	<p>Booklet</p> <p>Memorial</p>	<p>This is the booklet produced for the memorial service of <b>Oluwole Olawunmi Akinola</b> who died on 26 March 2006. Oluwole contributed her lived experiences to help with the development of social work students at UCE.</p>	

7	<p>Document and Teaching materials</p> <p>UCE Social Work Education</p>	<p><b>7 is a briefing pack written by Reshma Patel about the process of working in partnership with ‘service user and carer colleagues’ who teach alongside social work academics in the Division of Social Work.</b> It was officially adopted at the divisional meeting on 25 January 2006.</p> <p>Reshma (who had expertise in receiving social work services) began contributing to modules in 2002. From 2005 she became an employed member of the teaching team and held the role of ‘<b>Service User and carer Development Worker</b>’. She coordinated the involvement of service users and carers in social work education at UCE. UCE Social Work Division were one of the first departments in the UK to employ experts through experience in this way.</p> <p><b>7a</b> is a <b>CD Teaching Resource</b> produced and used in our UCE Module, Expectations of Professional Practice and a JSWEC Conference.</p> <p>In July 2006, Experts by Experience (<b>Reshma Patel and Colin Burbridge</b>) alongside Staff (<b>Jerry Tew</b>) and students from UCE, prepared and delivered a Workshop about service user and carer joint working on Expectations of Professional Practice at the national Joint Social Work Education and Research (JSWEC) Conference.</p> <p>The Title of our workshop was’ <i>How do labels (e.g. service user, carer, student, academic, researcher) affect our expectations, experiences and interactions; and how might we cross the boundaries they impose to work more effectively together?</i></p>	
8	<p>A4 Picture and Document</p> <p>Birmingham City Council Student Support Team</p>	<p><b>8</b> is a picture of the <b>Birmingham City Council Student Support Team in May 2006</b>. Based in Chamberlain House, Mosely they supported all local universities including UCE by finding social work practice placements for students, working as off-site practice teachers, teaching at Universities – and teaching/assessing practice educators in training.</p>	

		<p>Albert Moylan, Gero Kaur and Joyce Samuel went on to work as Academics at UCE/BCU. John O’Gara, Linda, Evans, and Shazia Haniff provided their expertise as off-site practice teachers, visiting lecturers and practice tutors.</p> <p><b>8a</b> is an information Leaflet from Birmingham City Council Learning and Development Services at Chamberlain House promoting their <b>Practice Teacher /Assessor Training Day on 18 October 2006</b>. This day focused on Anti-Oppressive Practice Teaching.</p> <p>One of the Guest Speakers on this day was <b>Chandi Patel</b> - UCE.</p>	
<b>9</b>	<p>A5 Photos</p> <p>Reshma Patel</p> <p>Mark Lynes</p>	<p><b>9</b> is a photograph of <b>Reshma Patel</b> (in the centre, sitting).</p> <p>Initially, Reshma was described as a service user who offered her expertise as part of the education process. She is now described as an expert by experience consultant.</p> <p><b>9a</b> is a photograph of <b>Mark Lynes</b> (in the centre, sitting).</p> <p>Mark, who worked in partnership with the teaching team at UCE in 2003, advised <i>“In the early days my input was concerned mainly with a focus on me as a campaigner for Disability Rights rather than my own lived experience of social services.</i> Mark is still providing his experience to BCU students today.</p>	
<b>10</b>	<p>UCE Brochure</p> <p>Promoting the Social Work Course in 2006</p>	<p>This UCE brochure promoting and giving information about the Social Work Degree Course in 2006.</p> <p>This is the Brochure Cover.</p>	
<b>11</b>	<p>UCE Brochure</p> <p>Service User Views</p>	<p>This is the inside back cover of the 2006 brochure showing Service Users views. Pictured on this page are Chandi Patel, Cora Jones (Service User – now deceased) and Mark Lynes (Service User).</p>	

12	Student Course Handbook July 2007	<p><b>12</b> is the cover of the <b>last Social Work Student Handbook and Course Guide to the Social Work Degree published under the UCE Name and Logo in July 2007.</b></p> <p><b>12a</b> is a page containing the <b>Social Work Degree, structure, academic levels, modules and credits</b> leading to the award of BSc (Hons) Social Work over three years.</p> <p>At that time successful completion of modules enabled students to obtain either 12, 24 or 36 academic credits depending on the 'size' of the Module. There were more modules in the whole of the degree, than we see emerging in later social work degree structures as the University gradually engaged in ongoing regulation and curriculum redesign.</p>	
13	Course Document  PRA3 Administration Pack	<p>This is the Practice 3 Module Administrative Pack that students had to complete in 2007/8. This is <b>the last Placement Module Documentation for the Social Work Degree, produced under the UCE Name and Logo in September 2007.</b></p> <p>We can see that the Module Number was GM6N04 and the Module Coordinator was Vincent Johnson. We can also see from the course structure in item 10 above – that there were 36 academic credits available for students who successfully completed this module.</p> <p>This means that in addition to the Administration Pack which contained and captured administrative details about the Practice Learning setting and the students' attendance at placement etc. – there will have been a substantial academic assignment linked directly to placement three.</p>	

DISPLAY BOARD 7

# October 2007 to 2008

No	Artefact	Description	Notes
	University Name	<b>Birmingham City University</b>	
<b>1</b>	Document  Welcome to Birmingham City University	<p>In June 2007, it was announced that the University would be renamed from 'UCE in Birmingham'-with three possible names being proposed: Birmingham City University, Birmingham Chamberlain University, and Birmingham Metropolitan University.</p> <p>Staff and students (both current and alumni) were asked to complete a survey on what they wished the name to be changed to.</p> <p><b>On 1 October 2007, Vice-Chancellor David Tidmarsh unveiled the name change from UCE to Birmingham City University (BCU).</b></p>	
<b>2</b>	A5 Picture  BCU Sign and Logo	<p>This is a picture of the new BCU Name and Logo on a sign, including directions to buildings at Perry Barr Campus.</p> <p>The University's current logo, is based on the tiger in the crest originally used when it was awarded university status. The crest itself originated from the Birmingham College of Commerce, one of the institutions that formed the City of Birmingham Polytechnic in 1971.</p>	
<b>3</b>	A5 Picture  BCU Sign and Logo	<p>This is another BCU sign with logo installed in front of Kenrick Library, Perry Barr campus in 2007.</p>	
<b>4</b>	A4 Picture  Baker Building with BCU Name and Logo	<p><b>This is a picture of Baker Building taken in October 2007, with a large BCU Logo and name on one side.</b></p> <p>During 2006 as part of a reorganisation partly in preparation for the renaming of the University, social work academic staff moved</p>	

		from 2 <sup>nd</sup> floor Cox Building to Fourth floor 4 Baker Building on Perry Barr campus.	
5	Two BCU Documents	<p><b>5</b> is minutes from a meeting held in January 2008 to discuss <b>plans for the revalidation, i.e. re-approval, of the BCU BSc (Hons) Social Work Degree</b> with the GSCC. All regulated social work courses have to be re-approved at least every six years.</p> <p><b>5a</b> (directly underneath) shows the configuration of the revalidated BCU Social Work degree course, which was reapproved by the GSCC. It shows that there were 6 modules in each of the three years. Most importantly there has been <b>a change to academic credits awarded for single modules</b> from 12 previously to 15 from 2008. All modules are now either single (15 credits), or double (30 credits).</p> <p>A new Module (<b>Skills for Social Work Practice or SSP</b>) is shown as the third module in Year 1. This was the beginning of a more enhanced focus on direct teaching and development of specific skills relevant to social work practice. It would be led by a newly arrived Senior Lecturer - Dawn-Williams McIntosh.</p>	
6	Three documents BCU BSc (Hons) Course Guide 2008	<p><b>6</b> is a BCU Course Guide giving information about the BSc (Hons) Social Work Degree Course in July 2008</p> <p><b>6a</b> (to the right of the course Guide) – and <b>6b</b> (directly underneath document two) give all the names of the social work education team – and Administrative support staff in 2008, including their responsibilities, rooms in their new location of Baker Building, and direct telephone numbers.</p> <p>Chandi Patel is our head of division and Val Sylvester is the Programme Director, who successfully took the course through re-approval in 2008.</p> <p>You will notice that one member of our support staff – <b>Lizzy Preddy (Placement administrator) was based in Seacole</b></p>	

		<p><b>Building at Edgbaston Campus.</b> This is because she was located within the <b>Department of Practice Learning</b> who oversaw the finding and administration of all practice placements in the Faculty of Health.</p> <p>Later in 2008, our two senior lecturers responsible for social work placements and placement development – Dorothy Boatswain and Vincent Johnson – would move to offices in Seacole Building and become part of the DPL.</p>	
7	<p>Book</p> <p>Anti-Oppressive Practice: A guide for developing Cultural Competence</p>	<p><b>Anti-Oppressive Practice: A guide for developing cultural competence was written by Siobhan Laird and first Published by Sage in 2008.</b></p> <p>It was one of the first books to provide a series of helpful Models and an evidence-based approach to guiding social work student and social workers to become more culturally sensitive and culturally aware.</p> <p>It is signed on the inside cover by Albert Moylan, who taught cultural competence as part of preparation for placement 2 and placement 3.</p>	
8	<p>Document</p> <p>An Introduction to Moodle</p>	<p><b>This is a guide to accessing and using Moodle – our online Virtual Learning Environment or VLE – dated December 2008.</b></p> <p>At that time Moodle was in its infancy and was beginning to be further developed, enhanced and used within the Division of Social Work. In these early days all teaching was not put on Moodle. Moodle was mainly a repository for key documents and academic presentations and links to some websites - that academic staff wished students to have access to, e.g. if they missed a teaching session.</p> <p><b>It was not yet a ‘requirement’ to use Moodle or to put teaching materials on to Moodle. It was optional in 2008.</b></p> <p>At University, staff and students could access Moodle via the University Intranet. At home,</p>	

		<p>provided the staff member or student had an internet connection- they could access Moodle in this way.</p> <p>Early versions of Moodle were much slower to access and browse than they are today and had less features and ICT capabilities.</p>	
9	<p>A5 Picture</p> <p>Inderjit Patel and Robert Wu</p>	<p><b>This is a picture of Inderjit Patel and Robert Wu.</b> Inderjit and Robert took the lead in developing BCU Postgraduate, Approved Mental Health Professional (<b>AMHP</b>) Training and Best Interests Assessor (<b>BIA</b>) training around this time.</p> <p>They also integrated Deprivation of Liberty Safeguards (DoLS) Training for qualified practitioners.</p>	
10	<p>Government Policy Document</p> <p>Deprivation of Liberty Safeguards</p>	<p><b>This is the Deprivation of Liberty Safeguards (DoLS) Policy Document issued on 26<sup>th</sup> August 2008.</b></p> <p>The Mental Capacity Act 2005 came into force in October 2007. Because the deprivation of a person's liberty is a very serious matter and should not happen unless it is absolutely necessary and in the best interests of the person concerned - the Government added new provisions to the Act, i.e., the DoLS in 2008.</p>	
11	<p>SCIE Guide to Personalisation</p>	<p>This is a '<b>rough guide to Personalisation</b>' written and published by the Social Care Institute for Excellence (SCIE) in October 2008.</p> <p>It was used by the BCU Social Work Education team to teach the growing importance of 'Personalisation' to Students. This was about giving more 'choice and control' to people over their lives including the option of personal or individual budgets.</p> <p>Teaching included the importance of person-centred planning, and how to ensure self-directed support.</p>	

12	DPL Social Work Newsletter – Autumn 2008	<p><b>This is the DPL Social Work Newsletter from Autumn 2008.</b></p> <p>You can see from this publication that <b>Dorothy Boatswain and Vincent Johnson</b> (who managed social work placements and placement development at the time) have already moved from Baker Building (Perry Barr Campus) to Seacole Building (Edgbaston campus) and are under the DPL Umbrella.</p> <p>A very influential person at the time, <b>Lizzy Preddy</b> (placements allocation officer) is pictured on the back cover.</p>	
13	Book The Critically Reflective Practitioner	The Critically Reflective Practitioner was written by Sue and Neil Thompson and first published by Palgrave Macmillan in 2008.	
14	Course Documents  PLO1 and PLO3 Administration Packs	<p><b>14</b> and <b>14a</b> are original copies of the Practice Learning 1 (<b>year 1 placement – PLO1 in red</b>) and Practice Learning 3 (<b>year 3 Placement – PLO3 in green</b>) documents from 2008.</p> <p><b>Dawn Williams-McIntosh</b> is recorded as the Module Coordinator for PLO1 and <b>Albert Moylan</b> is recorded as the Module Coordinator for PLO3.</p>	

## DISPLAY BOARD 8

<h1>2009</h1>			
No	Artefact	Description	Notes
	University Name	<b>Birmingham City University</b>	
1	Faculty of Health Newsletter	Towards the end of 2008, the team were informed through team meetings that they would be moving to Edgbaston Campus in Mid-2009. This faculty of Health Newsletter dated June 2009 contains the main details of the move including the rationale i.e., to bring all Departments in the Faculty of Health together on one campus.	
2	A4 Picture Ravensbury House	The Social Work Education Team moved from Baker Building, Perry Barr Campus to Ravensbury House, Edgbaston Campus, Westbourne Road B15 3TN on 25 July 2009.  This is a picture of Ravensbury House.	
3	Book Assessment in Social Work	<b>This third edition of Assessment in Social Work was written by Judith Milner and Patrick O'Byrne and published in 2009.</b>  Since the second edition was published in 2002, this revised edition took into account changes in Government law and policy since 2002 and their implications for high quality Assessment. These changes to policy and law included Valuing People 2001, The Children Act 2004, the Mental capacity Act 2005, The Mental Health Act 2007, Our Health, Our Care our Say 2006, and Valuing People Now 2009.	
4	Government Policy Document Valuing People Now 2009	This is a copy of the executive Summary of <b>Valuing People Now: A new three year strategy for people with learning disabilities 2009.</b>  It planned to 'include everyone' and improve Peron-Centred Planning, Personalisation and health and housing options.	
5	Two BCU Documents	<b>5a</b> confirms the faculty of Health <b>Redesign of the Student Learning Experience (or</b>	

		<p><b>RoLEx)</b> which was rolled out in 2009. All modules moved to 15 credit units and offered a guaranteed number of hours of teaching and associated study hours. There was reduced assessment and greater flexibility of delivery.</p> <p><b>5b</b> shows the new configuration of BCU BSC (hons) Social Work degree course Modules from 2009.10 following RoLEx.</p> <p>There was a reduction from 6 to 4 Modules in Year 1, a reduction from 6 to 5 modules in Year 2, with Year 3 still containing 6 Modules.</p>	
6	Course Document Practice 2	<p>This is an original copy of the Social Work Practice Learning 2 (<b>year 2 placement – PRA2) administration</b> document from 2009.</p> <p><b>Colin Elton</b> a newly arrived member of the Academic Staff Team is recorded as the Module Coordinator.</p>	
7	Faculty of Health Organisation Chart August 2009	<p><b>This is the Faculty of Health Organisation Chart from August 2009</b> – following the movement of all departments in the faculty to Edgbaston Campus.</p> <p>On the Left it shows the Head of <b>School of Health and Social Care</b> who oversaw 7 departments located within the School. One of these 6<sup>th</sup> from the left at the bottom is the <b>Department of Social Work</b>.</p> <p>At this time, Social work was located in the same school as Speech and Language Therapy, Health Sciences, Paramedics, Radiography and Public Health.</p>	
8	A5 Picture Ravensbury House	<p>This is a picture of the '<b>front entrance</b>' to <b>Ravensbury House</b>.</p>	
9	A5 Picture Path leading to car park	<p>This is a picture of <b>Ravensbury House with the concrete stairs as a shortcut to the car park and Bevan House</b>.</p>	
10	A4 Picture	<p><b>This is a picture of the Foyer inside Ravensbury House, with the stairs leading</b></p>	

	<p>Foyer of Ravensbury House</p>	<p><b>to floor one where the social work education team were based.</b></p> <p>There were no lifts and therefore some visitors e.g. those who were wheelchair users were disabled by the design of the building – and were met in the Foyer.</p> <p>Many student tutorials took place in the foyer.</p> <p>To the right of the row of chairs is the entrance to the beautiful <b>Anstey Room</b> with large oval table where most team meetings were held.</p> <p><b>The Anstey College of Physical Education</b>, for girls was founded in 1897. Located for most of its history in the Erdington area of Birmingham, the college was originally independent but came under the control of Staffordshire education department in 1955 as part of a financial rescue deal. <b>In 1975 it was taken over by Birmingham Polytechnic and renamed the Anstey Department of Physical Education.</b> The Erdington premises remained in use until 1981, when the Anstey Department was transferred to the Edgbaston campus of the polytechnic, on Westbourne Road, before being closed down in 1984.</p> <p>Subsequently, in addition to organising regular reunions and fundraising events, the association also helped administer <b>the Anstey College archives kept in the Anstey Room, Ravensbury House, Westbourne Road (part of the polytechnic).</b> The archives were transferred to Birmingham Central Library in 2005 (and later, in 2013, to the Library of Birmingham), but the association continues to hold regular events across the country.</p>	
<p><b>11</b></p>	<p>A5 Picture Floor 1 Ravensbury House</p>	<p>This is a picture of <b>Floor 1 Ravensbury House</b>, with the BSc (Hons) Social Work Notice board on the left and entrance to academic offices straight ahead.</p>	

12	A5 Picture Room 210 Ravensbury House	This is a picture of <b>Room 210 Ravensbury House</b> , where the Head of Department was initially located.	
13	Government Commissioned Report  The Protection of Children in England – A Progress Report	Peter Connelly, a 17-month-old white English boy died in London on 3 August in 2007 after experiencing more than fifty injuries over an eight-month period, during which he was repeatedly seen by the London Borough of Haringey Children's services and National Health Service (NHS) health professionals.  Following the death of Baby P, Lord Laming's report in March 2009 ' <b>The Protection of Children in England – A Progress Report</b> ', made 58 recommendations for improving and strengthening child protection procedures.	
14	Regulation Document for Practice Learning	<b>This is the first ever version of The Quality Assurance for Practice Learning or QAPL benchmark statement and guidance issued in April 2009 by the GSCC, the Children's Workforce Development Council and Skills for care.</b>  Intended to improve the quality of social work practice learning offered by Universities and their practice partners, work on this standard had begun in 2007 and involved significant consultations with all stakeholders including the National Organisation for Practice Teaching or NOPT.	
15	Two Documents  Social Work Taskforce Final Report – and Recommendations  Building a safe, confident future	Because of a perceived need to further raise the quality of social work education and practice, in December 2008 a <b>Social Work Taskforce</b> (SWTF) was set up by Government to conduct a 'nuts and bolts' review of the social work profession.  The members of the Task Force were drawn from local frontline services and senior leadership, research, the media, the third sector, service user organisations, Unison and the British Association of Social Workers. <b>15a is the Social Work Taskforce Final Report which was published in November 2009</b> and contained 15 Recommendations for change.	

		<b>15b to the right</b> of the Executive Summary shows the 15 recommendations listed in the Final Report.	
<b>16</b>	BCU Document  First Year cohort from September 2009	This document contains almost all of the Names and pictures (in black and white) of the social work students who started their BCU BSc (Hons) Social Work Degree in September 2009. There were 145 students in this cohort.  Do you recognise any of these people?	

DISPLAY BOARD 9

<h1>2010 - 2012</h1>			
No	Artefact	Description	Notes
	University Name	<b>Birmingham City University</b>	
1	Government Report  The Browne Report 2010	<p>The <b>Browne Report in October 2010 - <i>Securing a Sustainable Future for Higher Education</i></b> - removed the cap on the level of fees HEIs could charge for higher education courses.</p> <p>This paved the way for the increased marketization of social work education, including the support, education, assessment and management, of social work students as 'customers and consumers'.</p> <p>This was to intensify in the coming decade and introduce new tensions e.g. the natural tension between the customer and consumer focus expected by students at University and the plethora of initiatives from government and the profession prior to and after 2012 aimed at raising standards, further increasing professionalism and the student responsibilities, performance and outcomes required in social work education and practice.</p>	
2	Two A5 Pictures  Bharat Chauhan	<p>Here are <b>two pictures of Bharat Chauhan</b>, who took over as Head of Department of Social Work Education in March 2010.</p> <p>As a senior social worker, approved social worker, principal training officer and former Regional Inspector with the GSCC, Bharat brought with him a wealth of experience of practice, of training and of regulation of social work courses. He was very focussed on and intensely committed to raising standards in teaching, learning and assessment.</p>	
3	Law Document  The Equality Act 2010	<p><b>A new Equality Act came into force in 2010.</b></p> <p>It extended and strengthened previous anti-discrimination legislation that had begun in the 1970s and 1990s. There are now 9</p>	

		protected characteristics - Age, 'disability', Sex, 'race', Sexual orientation, Gender reassignment' Religion or Belief, Marriage & Civil Partnership, and Pregnancy & Maternity.	
4	Document with Student Pictures  First Year Students 2010/11	This is a BCU Document with pictures of most of the First Year Students who started their BSC (Hons) Social work Degree course in September 2010.  Do you recognise any of these people?	
5	Social Work Degree Timetable September 2010	This is an A3 laminated colour copy of the BSC (Hons) Social Work Degree Timetable issued in September 2010. It shows the Timetable for all three years for academic year 2010/11. <b>Opposite each Module are the initials of the Module Leader or Leaders.</b>  One can see that ' <b>shadowing</b> ' had become a significant part of Introduction to SW, the first Module in Year 1. At this time it was a mandatory requirement on the BCU Degree for each student to spend 3 days shadowing a qualified social worker.  The most significant development is the major focus on ' <b>Professional SW Skills Development</b> ' (in pink) – both inside and outside modules – and throughout all three years of the degree. Although 'at least 30 days of skills training' would not be announced as a new regulatory requirement until 2012, it had been well trailed in the Social Work Reform Board Plans, and our new HoD, Bharat Chauhan was keen to embed this at the earliest possible opportunity.  In addition, one can see that in 2010/11 the BCU Degree course included <b>200 placement days over three practice placements</b> , 35 days in Year 1, 65 days in year 2 and 100 days in Year 3. When New Arrangements for Practice Learning were announced by regulators in 2012, Placement days were reduced to 170 and Degree courses in England could no longer offer a practice placement in Year 1.	

6	<p>Government Policy Document</p> <p>The Munro Review of Child Protection 2011</p>	<p>In June 2010, in a further move to improve standards, Michael Gove asked Professor Eileen Munro to conduct an independent review of child protection in England. This led to publication in <b>May 2011 of The Munro Review of Child Protection – A Child Centred System.</b></p> <p>In term of principles she advocated that; The system should be centred on the child, early help is better for children and good professional practice needs up to date knowledge of the latest thinking and research. She also recommended; Government should appoint a Chief Social Worker to advise on social work practice and report to the Secretary of State.</p>	
7	Booklet	<p>This booklet provides a picture of <b>Cora Jones</b> and contains details of her Memorial Service. Cora had given many years of service to the Social Work Education Department bringing her experiences and expertise as someone who had lived experience of receiving social work services. She died on 8<sup>th</sup> November 2010.</p>	
8	<p>Document with Student Pictures</p> <p>First Year Students 2011/12</p>	<p>This is a BCU Document with pictures of most of the First Year Students who started their BSC (Hons) Social work Degree course in September 2011.</p> <p>Do you recognise any of these people?</p> <p><b>The Identity Project, started with this year group.</b> The Identity Project was first introduced in November 2011 as part of the second Module in Year 1 focussed on understanding Discrimination, Oppression and Anti-discriminatory Practice.</p> <p>It involved dividing the whole first year group (through social engineering) into 8 diverse groups of approx. 12 people - with each group having people with a very varied range of identities in terms of clear differences in age, sex, colour, ethnicity etc.</p> <p>The task of each group was to meet regularly throughout the module to study identity, and</p>	

		<p>meaningfully discuss their own and others identities, and the relevance of similarities and differences. This 'meaningful mixing' was intended to break down any barriers, prejudices and stereotypes and promote social cohesion.</p> <p>Each diverse group had to co-design and co-deliver a presentation together at the end of the Module about what they had learned about identity and the advantages and challenges of collaborating together. This presentation could be delivered in mediums of their choice, but each group member had to work closely in partnership to perform part of the whole. This was assessed by Experts by Experience and academic staff. 30% of the marks for the module were available for the Identity Project.</p>	
9	<p>Document</p> <p>The College of Social Work Professional Capabilities Framework</p>	<p>To great fanfare <b>The College of Social Work (TCSW) began operating in January 2012.</b></p> <p>All members of the Social Work Taskforce in 2009, supported the establishment of an independent and strong organisation to be the voice of and to represent and support the profession. TCSW was developed and led by social workers, and established as a professional body. The role of TCSW on behalf of the profession, included, to champion high standards and drive excellence in social work and social work education over and above the threshold standards held by the regulator. It would promote good practice, provide information and guidance and disseminate research to support improvement. TCSW was a democratic organisation led by, and accountable to its members.</p> <p>The College of Social Work developed the first <b>Professional Capabilities Framework (PCF) for Social Workers</b> which replaced the NOS as the assessment framework for practice learning in social work.</p> <p>The PCF Diagram shown here names each of the 9 domains of the PCF e.g. Domain 1 is</p>	

		<p>‘Professionalism’. Each domain has expected or required capabilities and taken together (not separate) were an overall interdependent statement of what students/qualified social workers should know, understand or be able to do – in terms of knowledge, skills and values at different levels of study or practice in their careers.</p> <p>What is new and different is that the PCF is divided into levels before and after qualification. To qualify a student has to demonstrate the first 4 levels, beginning with an entry level to be achieved at admissions, a readiness for direct practice level in Year 1, End of First Placement in Year 2 and end of Last placement in Year 3.</p> <p>This was to shape social work admissions, and curriculum design and development in the years to come, especially ‘readiness for practice’ modules in year 1 and the assessment of students during practice placement in years 2 and 3.</p>	
10	Document  The College of Social Work	This document dated May 2012 contains the <b>College of Social Work Practice Learning Guidance.</b>	
11	Three Documents  HCPC	<p><b>On 31 July 2012 the GSCC was closed,</b> and the regulation of social workers was taken over by the Health Professions Council, (already the regulator for 15 other professions) which was renamed the <b>Health and Care Professions Council</b> to reflect its expanded role in taking on social work.</p> <p>As a result it produced <b>11</b> the 2012 <b>Standards of Proficiency for Social Workers in England.</b> Alongside the PCF, these became the standards which all social work students had to achieve by the end of their degree courses – to be awarded the degree and be ready to apply for registration with the HCPC.</p> <p><b>In a major change students no longer had to register with the regulator at the beginning of their course,</b> and did not have to meet the HCPC value base i.e. <b>11a The</b></p>	

		<p><b>Standards of Conduct Performance and Ethics</b> (required of qualified workers) during their training.</p> <p>Instead Students were expected to behave according to <b>11b 'Guidance on Conduct and Ethics for Students'</b> - issued to all of the professions regulated by the HCPC. Social work in England no longer had a bespoke regulator.</p>	
<b>12</b>	<p>A5 Picture</p> <p>Saxion University Netherlands</p>	<p>At this time, the social work department had not retained any formal international exchange with HEI's in other countries.</p> <p>In <b>November 2012</b>, Bharat Chauhan together with Val Sylvester and Albert Moylan visited the social work division at <b>Saxion University, Enschede, Netherlands</b> to discuss opportunities for international collaboration including student exchanges. This is a picture of Albert outside Saxion University.</p>	
<b>13</b>	<p>Three Documents</p> <p>Course Guide 2012/13</p>	<p><b>13</b> is a copy of the cover of the BSc (Hons) Social Work Degree, <b>Course Guide from 2012/13</b> when Stephen Wood was Programme Director.</p> <p><b>13a</b> and <b>13b</b> contain the <b>names of the academic staff team, and Support Staff</b> including their roles, and room numbers in Ravensbury House and Seacole Building in September 2012. Some staff are pictured. Can you spot new colleagues who have joined the team including Peter Ayling, Abigail Ingram, Gero Kaur and Lyn Andrews?</p>	
<b>14</b>	<p>Three Documents</p> <p>Students who qualified in 2010 and 2012</p>	<p><b>14</b> is a list of students who graduated in <b>2010 and were awarded on 26.1.2011</b></p> <p><b>14a</b> is an original copy of the <b>Award Ceremony Book from 2012/13</b></p> <p><b>14b</b> is a list of the Students who graduated in <b>2012 and were awarded BSc (Hons) Social Work Degrees on 25<sup>th</sup> February 2013 at the International Convention Centre in Birmingham.</b> Do you recognise any names?</p>	

DISPLAY BOARD 10

# 2013 - 2014

No	Artefact	Description	Notes
	University Name	<b>Birmingham City University</b>	
1	BCU Publication  The TELT Ecosystem  eSubmission and eFeedback	<p>This <b>Technology Enhanced Learning and Teaching (TELT)</b> Document published by the Centre for Enhancement of Learning and Teaching at BCU in January 2013, exemplified the growing interest in using and embedding TELT at the university including the social work department.</p> <p>On the cover it shows the various initiatives and systems that formed the basis of TELT at BCU including from the middle of the TELT Ecosystem outwards, <b>ExpLOR</b> (Learning Object Repository) <b>Moodle</b> (learning Management System), <b>MyCAT</b> (Content Authoring Framework) <b>Mahara</b> (ePortfolio and Networking) <b>Shareville</b> (Virtual Town and <b>Kaltura</b> (Video Streaming System.)</p> <p>Within the social work department, Moodle became a TELT resource very widely used and consequently after a successful pilot <b>using Moodle, there was a move in 2013/14 to electronic submission for all Modules (except practice placements) and eFeedback for each Module.</b></p> <p>This was a major step forward in assisting both students and staff. Apart from 2 practice placement modules, students no longer had to travel to the University to submit their work or to collect their feedback. The monitoring, processing and marking for staff was also streamlined. One of the other positives, although not discussed at the time, were the reductions in CO2 and traffic congestion!</p>	
2	BCU CELT Document  The Rough Guide to Curriculum Design 2013	<p><b>The Rough Guide to Curriculum Design</b> published by the Centre for Enhancement of Learning and Teaching (CELT) at BCU in <b>January 2013</b>, included – designing for improved feedback to students, designing to widen participation and embed employability</p>	

		<p>in the curriculum, designing for stronger student and employer engagement and designing to include more technology to support learning.</p> <p>These principles were to shape some future developments in the social work education curriculum at BCU.</p>	
<b>3</b>	<p>A4 Picture</p> <p>Year 1 Social Work Degree Students 2014/15</p>	<p>This is a picture of many of our <b>year 1 Social Work Degree Students from academic year 2014/15</b> taken in front of the 'old' entrance to Seacole Building.</p>	
<b>4</b>	<p>BCU Booklet</p> <p>9<sup>th</sup> Annual faculty Research Conference 2013</p>	<p>Increasing opportunities became available for social work academics to be involved in Research in the Faculty of Health. This was taken up by our colleagues <b>Julie Williams and Peter Ayling</b>.</p> <p>Starting in May 2012, they conducted Research with Final Year Social Work Students and captured their <b>experiences of transition from social work student to newly qualified social worker</b> - with particular emphasis on wellbeing, role perception and values and beliefs.</p> <p>Their results/findings were presented at the Faculty Research Conference on 20<sup>th</sup> November 2013 and are printed on page 45 of this booklet.</p>	
<b>5</b>	<p>College of Social Work Policy Document</p> <p>PEPS 2013</p>	<p>This is a copy of the College of Social Work Final Revision of the <b>Practice Educator Professional Standards published in October 2013</b>. It was an update to the previous version published in May 2012.</p> <p>These became the standards used by BCU Social Work Department when we Launched our own Practice Educator Training Courses.</p>	
<b>6</b>	<p>Three Documents</p> <p>Teaching Timetable for PET December 2013</p>	<p>Following consultation, design and writing over the previous 12 months, <b>6</b> is the <b>December 2013 Timetable that launched the first ever credit bearing Postgraduate Social Work Practice Educator Training (PET) Courses at BCU – based on TCSW</b></p>	

	<p>DPE and Candidate Handbook</p> <p>Promotional Leaflet for PET Courses</p>	<p><b>PEPS.</b> The two courses were Stage 1 PET and Stage 2 PET. The first year was a pilot.</p> <p>Val Sylvester led the courses with Albert Moylan as Deputy Course Leader. Other members of the teaching team were Peter Ayling, Gero Kaur and David Collins. Linda Evans and Victoria Coker carried out very significant roles as Designated Practice Educators i.e. they supported and assessed practice educators who were in training during their practice teaching with students.</p> <p><b>6a</b> is the <b>Promotional Leaflet</b> produced by Marketing. It informs potential applicants about the Stage 1 and Stage 2 courses and advises that 20 credits at Masters level 7 are awarded to successful completers.</p> <p><b>6b</b> is the <b>Designated Practice Educator and Candidate</b> (i.e. PE in Training) <b>Handbook and Practice Portfolio.</b></p>	
7	<p>Book</p> <p>Practice Education in Social Work 2014</p>	<p>This book '<b>Practice Education in Social Work</b>' was written by Pam Field, Cathie Jasper and Lesley Littler and first published in 2014 by Critical Publishing Ltd.</p> <p>It is one of a series of PE Books that were written following launch of the new PEPS by TCSW.</p>	
8	<p>Two Reports commissioned by Government</p> <p>Narey: January 2014</p> <p>Croisdale Appleby: February 2014</p>	<p>In early 2014 two influential Reports on Social Work Education were published, which were to partially shape future developments</p> <p><b>8 January 2014 – Sir Martin Narey: Making the education of Social Workers consistently effective</b></p> <p>Commissioned by: Education Secretary, Michael Gove</p> <p>This report concentrated on the education of children's social workers and made 18 recommendations including:</p> <p>R8: The Education Support Grant should be distributed only to universities which can demonstrate the quality of their placements, including providing every student with</p>	

		<p>statutory experience, or an alternative experience which is genuinely comparable.</p> <p>R12: In further revisions to the allocation of bursaries and in the light of the financial need further to reduce expenditure, postgraduate study should be protected</p> <p><b>8a February 2014 – Professor David Croisdale-Appleby OBE</b>  <b>Re-visioning Social Work Education: An independent Review</b>  Commissioned by: Care Minister, Norman Lamb  This report looked at the education of all strands of social workers and made 22 Recommendations. These included:</p> <p>R4: Excellent social work demands high quality social workers, so entry standards to the profession should be raised significantly. Minimum entry level at undergraduate level should be 300 UCAS points...</p> <p>R13: Encouragement should be given to provide innovative routes to social work qualification, such as the fast track routes ...</p>	
9	<p>A4 Picture</p> <p>Year 2 Social Work Degree Students 2014/15</p>	<p><b>This is a picture of many of our year 2 Social Work Degree Students in 2014</b> taken in front of the 'old' entrance to Seacole Building.</p> <p>Peter Ayling (academic Teacher) is on the back left.</p>	
10	<p>Department for Education Publication</p> <p>Knowledge and Skills Statement July 2014</p>	<p>During 2013, the Social Work Reform Board ceased to exist following the Appointment of two Chief Social Workers by Government, one for Adult Social Work in the Department of Health (Lyn Romeo) and the second for Children, Young People and Families Social Work, in the Department for Education (Isabelle Trowler). Both report to Government Ministers.</p> <p>This document is <b>the first Knowledge and Skills Statement for Children, Young People and Families Social Workers published in July 2014.</b></p>	

<p><b>11</b></p>	<p>Book</p> <p>Developing Resilience for Social Work Practice 2014</p>	<p>This book '<b>Developing Resilience for Social Work Practice</b>' was edited by Louise Grant and Gail Kinman and first published by Red Globe Press in 2014.</p> <p>Developing Resilience as a student, academic, practitioner or social work manager had become an important issue – as vulnerable and disadvantaged citizens were now experiencing severe cuts to welfare and services, and social work education and practice were increasingly criticised, targeted and tasked with a need to raise standards in an environment where resources were reducing and there was an increasing reliance on top-down solutions, privatisation, business principles and market forces as the way forward.</p> <p>This need for greater resilience was exemplified by: the Impact of the <b>Welfare Reform Act 2012</b> (see <b>11a</b> on the right hand side) which resulted in many additional pressures for disadvantaged groups e.g. a withdrawal of Council Tax benefits and parts of the Social Fund (community care grants and crisis loans); and the introduction of Universal Credit (UC), replacing a range of in- and out-of-work benefits incorporating housing costs, and changes to working tax credits.</p> <p>The severe cuts to Local Authorities left social workers with very limited resources at a time when Welfare cuts had increased demand on the social services workforce, especially those in third sector care and support. Many social workers were emotionally affected by the impact of welfare reform on citizens' lives and felt angry, distressed, as well as disappointed and frustrated in their ability to help.</p> <p>In May 2013 the Department of Health announced that <b>from September 2013 the total number of social work Bursaries would be capped</b> (1500 Postgraduates in 2013 and 2500 undergraduates in 2014). This meant that not all students on social work courses would receive a bursary.</p>	
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		In May 2014 the Department of Health announced that <b>the Education Support Grant or ESG (paid to suppliers of practice placement days) would be reduced to a 'flat rate of £20' for all practice placement days.</b> (See <b>11b</b> Underneath on the left hand side). This had a significant impact on the ability of some private independent providers and off-site practice teachers to continue offering a practice learning service to HEIs.	
<b>12</b>	A3 Picture  Year 3 Social Work Degree Students 2014/15	<b>This is a picture of many of our Year 3 Social Work degree students in 2014</b> taken in front of the former entrance to Seacole Building.	
<b>13</b>	Document  Last Practice Placement Employability Viva feedback form	<b>Introduced by the Head of Department from academic year 2013/14 All students on last placement (then named PP3) were required to undertake and pass a mandatory employability Viva Voce Examination (Viva) as part of their PP3 Practice Assessment.</b>  Students had to complete a job application form, present a critically reflective account of a case they had worked on in practice and answer four questions. The panel included an academic tutor, service user or carer (as they were then called and a qualified practitioner. This process was intended to evaluate and provide feedback to each student about their level of readiness for future interviews and employment.  The document on view is the Form used by the panel to provide feedback and their overall decision of pass or fail.	
<b>14</b>	BCU Document  Revalidation Briefing Pack November 2014  Endorsement from the College of Social Work 2014	<b>14</b> is the briefing pack used as part of our <b>successful revalidation and re-approval of the BSc (Hons) social work degree in November 2014 with the HCPC.</b>  <b>14a</b> contains the manes and roles of the Panel Members including the Social Work Degree Programme Team at that Time.	

		<p>We also obtained <b>‘endorsement’ from the College of Social Work</b>. They wrote in their 17.12.2014 Report;</p> <p><i>“A comprehensive and well evidenced statement was submitted demonstrating how all 6 core values are embedded and applied throughout the policies, procedures, content and delivery of the course. This was a strength of the programme. A focus on diversity and equality was evident through admissions and selection procedures and analysis. Widening participation, coupled with appropriate support has led to a diverse intake of students with higher than average numbers from BME backgrounds and students with a disability.</i></p> <p><i>There are mechanisms for student and other stake-holder voices to be heard, and evidence that staff reflect on and make efforts to respond to suggestions and concerns wherever possible. Students, educators and other stakeholders were expected to demonstrate anti-discriminatory and anti-oppressive practice in how they related to each other and worked together and this approach was emphasised in handbooks, module guidance and placement documentation. Ethics, values and anti-discriminatory/oppressive practice are comprehensively covered in the curriculum. The University has a range of support systems to meet individual needs and students felt well supported by tutors and practice educators. The course is inclusive in how it works with partners, practitioners, students and service users and carers who all felt respected and listened to by the staff team”.</i></p>	
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DISPLAY BOARD 11

# 2015 – March 2017

No	Artefact	Description	Notes
	University Name	<b>Birmingham City University</b>	
1	BCU Leaflet  FACE	<p>This BCU Leaflet give information on FACE – <b>The Forum for Accessing Community Experience</b> - and pictures many of its members.</p> <p>FACE is a Faculty initiative, and was formed in July 2015 to enhance student learning by making the voices of Experts by Experience (EbEs) available to all courses and all business areas in our whole Faculty - the Faculty of Health Education and Life Sciences.</p> <p>Although EbEs were already deeply integrated into our Social Work Department, our Department and EbE colleagues, support FACE and attend FACE meetings and activities.</p>	
2	A5 Picture  Michael Adams	<p><b>This is a picture of Michael Adams who took over as acting Head of Department of Social Work, from September 2015 to April 2017.</b></p> <p>From a professional nursing background, Michael had joined UCE in 2004 where he had a role in clinical placement support for nursing students and also became a senior lecturer in adult nursing. He managed the placement department (DPL) for nursing and midwifery and social work at the University where he helped organise 10,000 student placements a year, before becoming Associate Head of the School of Nursing, Midwifery and Social Work Professions.</p>	
3	A3 Picture  Year 1 Social Work Degree Students 2015/16	<p>This is a picture of many of our <b>year 1 Social Work Degree Students from 2015/16</b> Academic Year taken in front of the 'old' entrance to Seacole Building.</p>	

4	<p>Document</p> <p>BSc (Hons) Social Work Admissions Day Agenda</p>	<p><b>This is a BSc (Hons) admissions day agenda from this period written by then admissions Tutor, David Collins.</b> Jennifer Crook was our Support Administrator.</p> <p>The day began at 9am, included a course presentation, written exercise, and individual interview for applicants who were successful with the first two elements. Interviews are planned to be completed by 5pm.</p>	
5	<p>Book</p> <p>Challenging Stress, Burnout and Rust-Out 2015</p>	<p>This book '<b>Challenging Stress, Burnout and Rust-Out</b>' was written by Teena Clouston and first published in 2015 by Jessica Kingsley.</p> <p>It is written in response to a period when it became increasingly difficult for social workers and allied professionals to find and keep a work-life balance.</p> <p>One of the forces cited as making this more difficult is the prevalence of <b>Neoliberal Capitalism</b> and its influence on reducing the welfare state, promoting individualism, increasing the power of organisations and the free market, subjecting workers to greater levels of scrutiny and control and in the process eroding worker's rights, real wages and work-life balance.</p>	
6	<p>BCU Promotional Leaflet</p> <p>PG/Dip/MSc Mental Health Course</p>	<p>This is the BCU <b>PG Dip/MSc Mental Health</b> (incorporating AMHP) promotional course leaflet from this time.</p>	
7	<p>Department of Health Publication</p> <p>Knowledge and Skills Statement March 2015</p>	<p>Written by Chief Social Worker for Adults in the Department of Health Lyn Romeo; This document is <b>the first Knowledge and Skills Statement for Social Workers in Adult Services published in march 2015.</b></p>	
8	<p>Four BCU Documents</p> <p>Course Guide 2015/16</p>	<p><b>8</b> is a copy of the cover of the BSc (Hons) Social Work Degree, <b>Course Guide from 2015/16.</b></p> <p>On the cover are keywords – and to the low right of the cover is a badge produced at the</p>	

		<p>time for promotional purposes that summed up the professional characteristics and qualities of a social worker who had been through BCU Social Work Education i.e., as a result of outcomes sought by the course team they should be <b>Skilled, Evidence-Informed, Resilient and Empowering Leaders</b>. These badges were given to all staff, students and practice partners. To provide direction and focus, our purpose inside the University as educators and outside in professional practice was seen as <b>Transforming lives and Building Futures</b>.</p> <p><b>8a, 8b</b> and <b>8c</b> contain the <b>names of the academic staff team, and Support Staff</b> including their roles, and room numbers in Ravensbury House and Seacole Building in September 2015. Most staff are pictured.</p> <p>Can you spot new colleagues who have joined the team including Frank Nyoni, David Childs and Dr Charles Mugisha?</p>	
9	<p>BCU Alumni Magazine</p> <p>Autumn 2016</p>	<p><b>This Autumn 2016 Alumni Magazine has a picture of Sir Lenny Henry on the front Cover.</b></p> <p>It includes a welcome to <b>our new Chancellor</b>. He received an initial five-year term starting in November 2016. He was born in Dudley, near Birmingham in 1958. As an outspoken campaigner for increased diversity, his values are very aligned in this respect with Social Work.</p> <p>There is also an Article looking at the potential impact of <b>Brexit</b> on Higher education and the city of Birmingham.</p>	
10	<p>Social Work Department Flier</p> <p>Inequality Conference 2016</p>	<p>On 16 June 2016 the Social Work Education Team planned and delivered a social work conference held in Bevan House and Seacole Building named '<b>Promoting Equality and Social Justice in an Unequal World</b>'.</p> <p>The conference included students, practitioners, academics and a number of private and independent sector organisations</p>	

		<p>most notably <b>ASSIRT</b> who looked at SOCIAL WORK WITH UNACCOMPANIED ASSYLUM SEEKING YOUNG PEOPLE.</p> <p>The Conference explored and debated the context, cause and impacts of growing inequality and injustice – before proposing a number of measures that could address and reduce a range of inequalities.</p>	
11	<p>A3 Picture</p> <p>Final day of Year 3 Students 2016</p>	<p>This is a picture on many of <b>our Year 3 students on their final day, 16 June 2016.</b></p> <p>Can you name each former student?</p> <p>Can you also spot those who were not part of the cohort – including from left to right Michael Greenhouse (Staff), Marcia-Squire Wood (Staff), Peter Hay (then, Director of Social Services in Birmingham) and Linda Evans (Staff)?</p>	
12	<p>Two A5 Pictures</p> <p>Saxion International Conference 2017</p>	<p>To contribute to the embedding of the principle of internationalisation into all courses we provide in the Department of Social Work, and to formally revive a previous international partnership, we asked Albert Moylan and Val Sylvester to travel to sign <b>an international exchange agreement</b> with Saxion University of Applied Sciences, School of Social Work, Enschede Netherlands.</p> <p>They travelled to Saxion in March 2017 and participated in a Conference for International Social Work Week. They presented three workshops focusing on – <b>Identity and Intersectionality: The need for and relevance of identity-based social work practice in the UK today.</b></p> <p><b>12</b> shows Albert in reception at Saxion</p> <p><b>12a</b> shows Val Sylvester with Jose Beckman from Saxion School of Social Work.</p>	

13	<p>A3 Picture</p> <p>Year 1 Social Work Degree Students 2016/17</p>	<p>This is a picture of many of our <b>year 1 Social Work Degree Students from 2016/17</b> Academic Year.</p> <p>Do you recognise any of these former students?</p>	
14	<p>Magazine</p> <p>Professional Social Work February 2017</p>	<p>This is Professional Social Work Magazine Published by BASW in February 2017.</p> <p>At this stage vulnerable and disadvantaged citizens and professionals and organisations in Social Work are feeling the sustained and substantial impacts of Austerity.</p> <p>It has become a national Debate and the Lead Article in this magazine is <b>#BootOut Austerity</b>.</p> <p>Described as a 'flawed economic theory' because it has hit those in need very hard and harder than others in Society, there is a call to social workers to work in partnership with citizens, and organisations and collectively and openly oppose Austerity.</p>	

DISPLAY BOARD 12

# April 2017 - 2020

No	Artefact	Description	Notes
	University Name	<b>Birmingham City University</b>	
1	A4 Picture  Staff at MSc Consultation Event April 2017	<p><b>Social Work Academic Staff, Dorothy Boatswain (behind Left), David Childs (behind right), Marcia-Squire Wood (front left) and Louise Manton (front right) pose for the camera at our MSc Consultation Event held in Attwood Building Perry Barr on 4th April 2017.</b></p> <p>At the request of David Childs, Albert Moylan led a small team that designed, consulted with all stakeholders, wrote and achieved successful approval from the University and validation with the HCPC of the first ever <i>'qualifying for social work'</i> two-year, postgraduate academic level 7, MSc Social Work Degree Course at BCU.</p> <p>A consultation with all stakeholders (including academic colleagues, students, experts by experience, practice educators, and employers) took place at Attwood Building, City North Campus Perry Barr in April 2017. This is one of the memorable pictures from our consultation event.</p>	
2	A5 Picture  David Childs	<p><b>This is a picture of David Childs who became Head of Department for Social Work Education at BCU from May 2017.</b></p> <p>David joined BCU social work education team as a Senior Lecturer in August 2014 after previous experience as a social worker and manager in local authority settings. He had also gained substantial experience of the regulation of social work education as an Education Visitor with the HCPC since August 2012.</p>	
3	Three Pictures  Practice Learning Celebration Day	Discussions had begun during 2016 about ways in which we could more fully recognise the importance of Practice Learning and to more wholly acknowledge everyone involved	

		<p>in Practice Learning within Social Work Education at BCU. Albert Moylan and Val Sylvester decided we should host an Annual Practice Learning Celebration Day (PLCD) involving all stakeholders to celebrate Social Work Practice Learning at the University.</p> <p>The following three pictures are among many that were taken at the inaugural PLCD held on 14 June 2017 at Curzon Building, Cardigan Street - BCU City Centre Campus. There were over 100 guests present, and awards were given out in 12 Categories.</p> <p><b>3</b> is an A4 picture of <b>Dr Prospera Tedam</b> – on the left (our Keynote Speaker) receiving a bouquet of Flowers from Val Sylvester.</p> <p><b>3a</b> is an A4 Picture of Gavin Moorghen (then with BASW) on the left - one of our Guest Speakers - giving the Award for 'Best Local Authority Agency' to <b>Birmingham City Council Adults, Student Support Team</b>. From Left to right, Gavin Moorghen, Gwen Boon, Christine Rankin, Gian Sani, Sadia Maynard, Ruth Hare and Clare Hall-Matthews.</p> <p><b>3b Marcia-Squire-Wood</b> (second from the right) receives the award for 'Best BCU Practice Tutor' from Gavin Moorghen. Also in picture are event facilitators Val Sylvester and Albert Moylan.</p>	
<b>4</b>	BCU Document Welcome Guide	This is an example of the <b>BCU Welcome Guide</b> sent to new Year 1 social work students by BCU during this time period. It shows the logos, images and strapline used by BCU as part of its marketing campaign.	
<b>5</b>	A4 Picture Newly Extended Seacole Building 2018	The Social Work Education Team began preparations at the end of 2017 and <b>moved from Ravensbury House to the Newly Extended Seacole Building just across Westbourne Road in March 2018</b> – with most of the team initially based in one large room - Seacole 163.	

		This Picture shows the <b>Front entrance to the newly extended Seacole Building</b> on Westbourne Road, Edgbaston B15 3TN	
<b>6</b>	A4 Picture  Year 1 Social Work degree students 2017/18	This is a picture of many of our <b>Year 1 Social Work degree students from 2017/18</b> Academic Year.	
<b>7</b>	A5 Picture  Dr Peter Simcock	<b>This is a picture of Dr Peter Simcock who was the first Course Lead for our MSc Social Work degree, which took its first ever cohort in September 2018.</b>  When Peter joined the Department in January 2018, he was already an experienced practitioner and academic. After senior practitioner and team management roles in Local Authority settings Peter went on to be a Senior Lecturer, Course Lead and external examiner in the field of social work within Higher Education Institutions.  Widely-published, he has specialist expertise in research, law-informed practice, and in physical and sensory disabilities and in deafblind and hearing impaired needs and services.	
<b>8</b>	Two documents  MSc Social Work Handbook 2018/19  MSc course leaflet 2018.19	<b>8</b> is the <b>MSc Social Work Handbook 2018/19</b>  <b>8a</b> is the <b>MSc Social Work course leaflet for 2018/19</b> . We had an input into the strapline 'People and Society: We Make the Difference'.	
<b>9</b>	Document  Social Work England Professional Standards 2019	<b>After preparations and recruitment throughout 2018/19, Social Work England took over (from the HCPC) as our new bespoke regulator of Social Work education and practice in England on 2nd December 2019.</b>  This was the 4th different national regulator of education and practice since we began teaching social work at Birmingham Polytechnic in 1970.	

		It was established by the Children and Social Work Act 2017 – with a central role of ‘public protection’ - and became the regulator for approximately 100’000 Social Workers and all Social Work Education Courses in England. This document sets out the Professional Standards or ‘Code of Ethical Practice’ for registered Social Workers.	
10	Document  Professional Resiliency Development Days	<p><b>Jackie Greenwood</b> who had joined the academic social work team in August 2016 took the lead in developing <b>Professional Resiliency Development Days (PRDD)</b> for our Social Work students. They were initially called ‘Wellbeing Retreats’ with the first retreat taking place in December 2017.</p> <p>By January 2018, PRDD had been developed for social work students in years 1, 2 and 3 and became an important element of the planned journey for students following transformation of the course curriculum.</p>	
11	Two A5 Pictures  Peter Hay	<p><b>11 On 10 January 2019 Peter Hay CBE, was given an Honorary Doctorate by Birmingham City University</b>, to mark his longstanding commitment to improving the quality of life for our second city residents and strengthening people’s voices. <b>He was the first social worker to receive this accolade at the University.</b> Peter spent a long career working in social services in both Grimsby and Birmingham, and also served as President of the Association of Directors of Adult Social Services.</p> <p>Having joined Birmingham City Council in 2003, he is credited with helping its children's services gain a star rating in the 2005 national assessment, and also played a central role in helping its adult’s services secure a three-star rating.</p> <p><b>11a</b> - Peter Hay (second from Left) is pictured at the award ceremony with University Chancellor, Sir Lenny Henry (third from left) and Vice Chancellor, Professor Philip Plowden (far right).</p>	

12	A3 Picture  Year 3 Social Work Degree Students 2019	This is a picture of many <b>Year 3 students in June 2019</b> . It also includes <b>some staff</b> . From left to right can you see David Collins, Caroline Lee, Sally Andrews, David Childs, Michael Greenhouse and Gero Kaur?	
13	A4 Picture  Year 1 Social Work Degree Students 2019/20	This is a picture of many of our <b>Year 1 Students who started their Social Work Degree Course in September 2019</b> .  It includes <b>Sheikh Sela</b> , 5th from the left at the front – who delivered teaching on the Human Rights Act 1998, on 21.11.2019, as part of completing her PGCE Studies. Sheikh also spent many years supporting social work students at the University in her role alongside Nick Gee in determining and confirming ‘Statements of Reasonable Adjustments’.	
14	Five Documents  BSc (Hons) Social Work Degree Course Handbook 2019/20	<p><b>14</b> is the <b>BSc (Hons) Course Handbook Cover 2019/20</b>.</p> <p><b>14a</b> BSc (Hons) <b>Course Structure with Modules and new academic Credits in 2019/20</b> following BCU ‘Transforming the Curriculum’ process in February 2018. You will note that the mandatory social work placements in year 2 and year 3 no longer carry academic credits. Students have to meet BASW ‘Refreshed PCF’ but do not have to submit an ‘academic assignment’ as part of completing these modules.</p> <p><b>14b</b> is Page 7 with Staff names, roles and locations within the new Seacole Building. You will notice that <b>Caroline Lee was Course Leader for the BSc (Hons) Social Work Degree. She took over this role in September 2017</b>.</p> <p><b>14c</b> is Page 8 with Staff names, roles and locations within the new Seacole Building.</p> <p><b>14d</b> is Page 9 with Staff names, roles and locations within the new Seacole Building.</p> <p><b>Staff details include new colleagues Jessica Wagner, Colin Watt and Amanda Lewis and Simon Hall.</b></p>	

<p><b>15</b></p>	<p>A5 Picture</p> <p>World Social Work Day 17 march 2020</p>	<p><b>World Social Work Day on 17 March 2020 brought social work back to its roots and core values by focusing on and promoting the Importance of Human Relationships.</b></p> <p>This poster depicts two human beings bowing in respect and dignity for each other and transmitting the deeply held principle that we are all equal as citizens of the world regardless of our social identity or social role features.</p>	
<p><b>16</b></p>	<p>A4 Picture</p> <p>Mend the Gap Project Group 2020</p>	<p><b>Mend the Gap</b> has its origins in Europe, and grew out of the value of involving people with direct lived experience of social problems and receiving social work services, in social work education. It is an innovative approach to teaching, learning and research where all participants have at least an equal status and level of involvement.</p> <p>BCU became aware of Mend the Gap through the then West Midlands Regional Teaching Partnership Project Lead, Marvin Campbell, and obtained funding from the teaching partnership to run a pilot project.</p> <p>Although it can be designed as a research project, we set up our first project as a way of enhancing our understanding of a Mend the Gap approach and as a powerful mechanism of generating deeper learning for all involved. We did this by putting the lived experiences of a specific expert through experience Group (i.e. carers of people who had received a diagnosis of learning disabilities) at the heart of the process.</p> <p><b>Here is our Mend the Gap Group on 4 March 2020 (the final day of the project) when all participants were awarded with certificates.</b></p> <p>From left to right, Sharda Lavingia (carer), Anthony Tyrell (partially obscured - student), Albert Moylan (academic), Margaret Fahey (carer), Julia Parfitt (Group Regional Manager Social Work - Birmingham City Council -Guest speaker on final day), Simon Hall (academic), Shabnam Ahmad (Social</p>	

		Worker), Janine Broderick (partially obscured - Social Worker), Tracey Morahan (carer), Jayne Rafferty (carer), Patrice Mendez (student), Sally Parker (carer), Yvonne Gwenyambira (student). <b>Missing from picture</b> are Colin Watt (academic) and Margaret Duckworth (student).	
17	Two Objects  Face Shield and BCU Mask	<p>On 16 March 2020 the UK including Birmingham entered restrictions initially described as 'social distancing', to limit the spread of coronavirus, which had been declared a worldwide Pandemic by the World Health Organisation on 11 March 2020.</p> <p>In his speech on March 16 2020, Boris Johnson (informed by scientific advisers) urged everyone "to stop non-essential contact with others and to stop all unnecessary travel", adding: "We need people to start working from home where they possibly can. And you should avoid pubs, clubs, theatres and other such social venues."</p> <p>The impact on the normally bustling Birmingham City University and Social Work Department was dramatic. And it became even more startling when, on March 23 2020, a full lockdown was announced.</p> <p>All colleagues and students became based at home or their place of residence, with strict limits around going out, visiting others and social contact with other people.</p> <p>New Structures for Teaching and Learning, Online video conferencing (especially increased use of Microsoft Teams and Zoom Platforms), become a norm for social work educators and social work practitioners. Social Work Education at BCU did not stop.</p> <p>When the new academic year began in September 2020, there were new structures and guidelines introduced based on small groups of social work students being taught by the same teacher in 'bubbles' to prevent and limit the spread of the Virus.</p>	

		<p>Over the summer all teaching was re-designed where required to be delivered online – ‘if necessary’. The University ensured that all staff had access to and instructions on how to use Microsoft Teams for Group Teaching and individual meetings and tutorials.</p> <p>Regular use of Hand Gel, and <b>mask wearing</b> in class became mandatory for students and staff. All staff were issued with <b>face shields</b> by the University.</p>	
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## Conclusion

No one could have envisaged that as we approached our post Seebohm 50<sup>th</sup> Anniversary we would be forced to make such major changes to keep Social Work Education at the University alive or that we would have to delay our 50<sup>th</sup> celebrations for at least a year.

As research reports began to emerge of the unequal impact of the COVID -19 pandemic on vulnerable, marginalised and disadvantaged people– further exacerbating the already critical and proven disparities and inequalities in our society, it reminds us about the importance of what we do in Social Work Education and Practice and the shared and unbreakable values that have provided ethical direction and united every social work student, expert by experience, social work practitioner, practice educator and social work educator over the past 5 decades.

Whilst everything else constantly changes, our cherished values unite us and give us a shared connection to professional social work education at BP, UCE and/or BCU. We are at least 50 Years old, still growing, stronger together, and indefinitely dedicated to transforming futures.

## 'Professional' Social Workers

We may not have power over resources, Law or policy, but we do have personal agency, and therefore ability to influence how people experience us as individual people and professionals

<b>What we Stand For</b>	<b>What we Stand Against</b>
<p><i>Social Justice</i> <i>Equality</i> <i>Diversity</i> <i>Safeguarding</i> <i>Sustainability</i> <i>Welfare and Wellbeing</i> <i>Solidarity</i> <i>Human Rights</i></p>	<p><i>Injustice</i> <i>Inequality</i> <i>Ethnocentrism</i> <i>Abuse</i> <i>Environmental Destruction</i> <i>Poverty</i> <i>Discrimination</i> <i>Oppression</i></p>
<p><b>Yesterday, Today and Tomorrow</b></p>	



Birmingham City Council Adults, Student Support Team win 'Best Local Authority Agency' at BCU Social Work Practice Learning Awards in June 2017.

**Birmingham City University**

**Social Work Department**

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March 2022