

APA Assessment Criteria

	UKPSF Dimensions	Apprenticeship EPA		
		Professional Conversation	Academic Professional Practice Assessment	Written Submission
Core Knowledge				
1. A range of teaching, assessment and feedback methods used in higher education to support learning and achievement	A1, A2, A3, K2			
2. How students learn and how research is conducted, within their own and related disciplines and in inter-disciplinary or transdisciplinary contexts.	A4, A5, K3			
3. The regulatory, administrative, financial and planning procedures, risk management, quality assurance and enhancement, and technological processes associated with effectiveness in their role in higher education.	K6, V4			
4. Methods for evaluating the effectiveness of academic activities, such as teaching or the quality and impact of research.	K5			
5. How to engage with relevant professional bodies and other external organisations to support their work.	V4, K6			
6. Innovative approaches to undertaking their work to create interest, understanding and enthusiasm among their students, funders or stakeholders	A1, A4			
7. The application of technological processes associated with effectiveness in their role within the HE sector.	K4			
8. How to adapt delivery methods to support a range of needs.	A1, A2, A4, V1, V2			
9. The principles of reflective practice and the methods for applying reflective practice to their own professional development.	A5, K5, V3			
Teaching Specialist Knowledge				
1. Current subject and pedagogic research which support the development of advanced practice in the learning environment.	A5, V3			
2. Complex information management and advanced digital literacy.				
3. The subject knowledge base and the methods for facilitating learning through engagement with it.	K1, K2			
4. The application of a wide range of technologies and digital skills in support of learning and teaching.	K4			
5. The methods required to develop curricula, monitor delivery and evaluate course, award and programme design.	A1, A4, K5, K6			
Core Skills				

1. Deliver higher education teaching of high quality through lectures, tutorials, practicals or seminars.	A2, A4			
2. Use varying teaching styles depending on the learning environment and students' needs.	A4, V1			
3. Developing research questions and hypotheses prior to undertaking research.				
4. Analysing, synthesising and using critical thinking in the conduct of research.				
5. Supervision and mentoring of students and peers to develop knowledge in their subject discipline.	A2			
6. Manage their own continuing professional development (CPD) in subject disciplines and pedagogy, incorporating research, scholarship and professional practices.	A5, V3			
7. Self-management through preparation and prioritisation, time management, responsiveness to change, and achieving a work-life balance.				
8. Communicate orally and in writing and collaborate effectively, to manage people, processes or teams.				
9. Use digital technologies effectively to develop and disseminate knowledge and understanding of subject disciplines.				
10. Share ideas and evidence with students, peers, policy makers, private and public organisations, as well as collecting evidence of the impact of their work.				
11. Implementing approaches to academic practice informed by equality and diversity.	V1, V2			
Teaching Specialist Skills				
1. Play a leading role in the development and deployment of innovative teaching and assessment techniques to deliver HE teaching of high quality across a wide range of modules and to all levels.	A1, A2, A3, A4			
2. Develop innovative HE course materials, monitor delivery and evaluate course, award and programme design	A1, K5			
3. Design a wide range of teaching environments to facilitate student learning and engagement.	A4			
4. Integrating subject and pedagogic research and scholarship with teaching practice and supporting changes of practice.	A5			
5. Analyse and synthesise information and use critical thinking to develop and share insight into their pedagogy and discipline area.	K2			
Core Values and Behaviours				
1. Consider ethical, sustainable and inclusive practices and equality of opportunity to a professional standard.	V1, V2			

2. Be mindful of one's CPD in relation to career management, responsiveness to opportunities, networking, reputation and esteem.	V3			
3. Commit to CPD in relation to relevant contemporary issues such as: student employability and graduate employment destinations; ethics and sustainability, academic integrity, legal compliance and intellectual property, respect and confidentiality, and health and safety.	V3			
4. Consider evidence-informed approaches and the outcomes from research, scholarship and CPD to inform their own professional practice.	V3			
5. Be mindful of the wider context (policy, economic, societal, technological, legal, cultural and environmental) in which higher education operates, recognising the implications for professional practice.	V4			
6. Seek opportunities to network, to practise public engagement and to communicate effectively.	V2			
7. Be enthusiastic, self-confident, and self reflective.				
8. Persevere, have integrity, be prepared to take responsibility, to lead, mentor and supervise.				