Course Specification

Course Summary Information		
1	**Course Title**	Supporting Learning and Assessment In Practice Preparation for Mentors (Level 6) Mentorship in Practice (Level 7)
2	**Course Code**	Level 6 CP0039 Level 7 CP0040
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Nursing and Midwifery Council (NMC)

6	**Course Description**
	Preparation for Mentors (Level 6)
	This module will contribute to your development as a mentor and/or assessor by providing you with the knowledge and skills to facilitate learning and make judgements about the practice competency and proficiency of pre and post-registration health and social care students. The module embraces the standards laid down by the Health and Care Professions Council and the Nursing and Midwifery Council.
	Placement learning is therefore essential for the education and preparation of future professional practitioners. Both professional regulatory bodies produce standards against which student performance must be measured to ensure that they are capable of safe, effective and proficient practice before they are eligible to apply for registration in their chosen profession. Rigorous and valid assessment of practice is therefore required.
	For Nurses and Midwives, being an approved mentor is an NMC requirement if they are involved in the mentoring and assessing of pre and post registration students.
	Mentorship in Practice (Level 7)
	This module will contribute to your development as a mentor and/or assessor by providing you with the knowledge and skills to facilitate learning and make judgements about the practice competency and proficiency of pre and post-registration health and social care students. The module embraces the standards laid down by the Health and Care Professions Council and the Nursing and Midwifery Council.
	Placement learning is therefore essential for the education and preparation of future professional practitioners. Both professional regulatory bodies produce standards against which student performance must be measured to ensure that they are capable of safe, effective and proficient practice before they are eligible to apply for registration in their chosen profession. Rigorous and valid assessment of practice is therefore required.

For Nurses and Midwives, being an approved mentor is an NMC requirement if they are involved in the mentoring and assessing of pre and post registration students.

http://www.bcu.ac.uk/courses/preparation-for-mentors   Level 6

https://www.bcu.ac.uk/courses/mentorship-in-practice   Level 7

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Preparation for Mentors	6	15
	Mentorship in Practice	7	15
7b	**Exit Awards and Credits Awarded**		
	N/A		

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**	
Short Course	City South	13 weeks	Level 6 CP0039 Level 7 CP0040	
Distance Learning	City South	13 weeks	Level 6 CP0039 Level 7 CP0040	

10	Entry Requirements	

	Home:	Candidates must satisfy the general admissions requirements of the programme, which are as follows:
		
		• Have support from the manager in the candidates organisation who will confirm:
		
		    o The allocation of a supervising mentor is on the same part of the professional register and field of practice as the student mentor they are supervising.
		
		    o The allocation of a student who is on the same part of the professional register as the student mentor, or who is on a programme leading to registration on the same part of their professional register.

		o Support for 10 days protected learning time. o That the student has an up to date Criminal Records Bureau (CRB) check. o That the student is of good health and character upon enrolment. • Confirm that they meet the requirements of stage one of the Nursing and Midwifery Council's developmental framework (Equivalent Code of Conduct to be applied for Health and Care Professions registrants where Nursing and Midwifery code referred to). Accreditation of Prior (Experiential) Learning (AP(E)L) is possible. Students can make an application for AP(E)L up to 100% of the mentor programme. Students will need to make an appointment with the Personal Development Department so that a mapping of their previous learning and experience can be assessed against the module learning outcomes and the outcomes for stage 2. If the student's application for AP(E)L is successful we will inform their organisation that their details can be entered onto the local live register as a Mentor however, they would not be awarded credits.
	EU:	Students who are employed in the UK and are NMC registered here in the UK can apply the same with HCPC registrants. Anyone else would have to be considered individually but will have studied at level 5 or equivalent for SPL6003. To access the level 7 module SPL7002 students need to have a Degree or other modules at level 6.
	International:	This course is not available to international students.
	Access:	N/A

11	**Course Learning Outcomes**
	At Level 6:
1	Demonstrate achievement of the "Standards to support learning and assessment in practice" level 2 domain competences in practice (NMC 2008).
2	Analyse teaching, learning and assessment in practice settings utilising relevant theories and strategies.
3	Evaluate factors that affect the support of teaching, learning and assessment within the practice setting.
4	Appraise and utilise the evidence-base that supports teaching learning and assessment in the practice area.
	At Level 7:

1	Demonstrate achievement of the "Standards to support learning and assessment in practice" level 2 domain competences in practice (NMC 2008).
2	Critically analyse teaching, learning and assessment in practice settings utilising relevant theories and strategies.
3	Critically evaluate competing influences that have an effect on the support of teaching, learning and assessment within the practice setting.
4	Critically appraise the evidence-base that supports teaching learning and assessment in the practice area.

12	**Course Requirements**
12a	**Level 6, Preparation for Mentors:** *In order to complete this course a student must successfully complete all the following CORE modules (totalling 15 credits):*

Module Code	Module Name	Credit Value
SPL6003	Preparation for Mentors	15

Level 7, Mentorship in Practice:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 15 credits):

Module Code	Module Name	Credit Value
SPL7002	Mentorship in Practice	15

12b Structure Diagram

Level 6

SEMESTER ONE	SEMESTER TWO
SPL6003 Preparation for Mentors (15 credits)	

Level 7

SEMESTER ONE	SEMESTER TWO
SPL7002 Mentorship in Practice (15 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	22.5
Directed learning	52.5
Private Study	75
Total Hours	150

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	22.5
Directed Learning	52.5
Private Study	75
Total Hours	150

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	