

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BSc (Hons) Specialist Community Public Health Nursing
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	CP0315N B712 (Health Visitor) B713 (School Nursing)
3	<b>Awarding Institution</b>		
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p>Do you have a desire become a School Nurse? Our course will help you fulfil your career ambitions. This engaging course will train you to become a knowledgeable and skilled health care practitioner and successful completion makes you eligible for entry onto the Specialist Community Public Health Nurse part of the Nursing and Midwifery Council's register.</p> <p>Do you have a desire become a Health Visitor? I've you've secured a position in a Trust as Student Health Visitor then this course is for you. Our course will help you fulfil your career ambitions and prepare you to practice within a public health context. This engaging course will train you to become a knowledgeable and skilled health care practitioner and successful completion makes you eligible for entry onto the Specialist Community Public Health Nurse part of the Nursing and Midwifery Council's register and the recordable V100 nurse prescribing.</p> <p>Delivered as 50 per cent theory and 50 per cent practice, you'll develop a broad knowledge of the complex issues of specialist practice.</p> <p><b>What's covered in the course?</b></p> <p>The aim of this course is to train you as a practitioner who can maintain and improve the health of defined social groups and populations through the use of best available evidence, reflective practice and practical, hands-on experience.</p> <p>You'll work to ensure protection of the public is assured by using best practice that works within the boundaries of the Nursing and Midwifery Council's Code of Professional Conduct. We and our trust partners will ensure that you are fit for practice, fit for the award and fit for professional standing.</p> <p>You'll promote public health practice, develop evidence-based public health knowledge and skills, and promote inter-professional learning. We will prepare to practice safely and effectively from a health focus, within a public health context.</p> <p>The knowledge and skills you develop will be reflected in your ability to meet the NMC standards of proficiency, incorporating the ten key areas of public health practice. You will gain the skills you'll need to influence policies affecting health and facilitate health-enhancing activities.</p> <p>Graduates from this Specialist Community Public Health Nursing Health Visitor course have progressed into roles with organisations such as Birmingham Community Healthcare NHS Trust, working as health visitors and public health nurses.</p>

	To complete this course, you need to secure a position in a Trust as Student Health Visitor. These are advertised on the NHS Jobs website.
--	--

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Specialist Community Public Health Nursing (Health Visitor)	6	120
	Bachelor of Science with Honours Specialist Community Public Health Nursing (School Nurse)	6	120
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Not applicable		

<b>8</b>	<b>Derogation from the University Regulations</b>
	<ol style="list-style-type: none"> <li>1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module</li> <li>2. Compensation of marginally failed modules is not permitted</li> <li>3. Condonement of failed modules is not permitted</li> </ol>

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Full Time	City South	1 year
			<b>Code</b>
			CP0315N

<b>10</b>	<b>Entry Requirements</b>
	<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>

<b>11 Course Learning Outcomes</b>	
<b>1</b>	Critically appraise health and social models of health with application to public health practice.
<b>2</b>	Evaluate methodologies used to search for health needs through surveillance, assessment and screening.
<b>3</b>	Demonstrate a critical awareness of current problems and/or new insights to differentiate the health needs of populations and defined social groups in order to stimulate an awareness of health needs.
<b>4</b>	Devise, plan, implement and critically appraise health-promoting courses/strategies working with and for populations and defined social groups facilitating health-enhancing activities.
<b>5</b>	Demonstrate self-direction and originality in tackling and solving problems through reflection and safe decision-making skills within public health practice.
<b>6</b>	Appraise the impact of policies affecting health in promoting and protecting the population's health and wellbeing.
<b>7</b>	Deal with complex issues both systematically and creatively in using leadership skills in contributing to policy and strategy development and implementation to improve health and wellbeing.
<b>8</b>	Influence policies affecting health through research and innovative developments.
<b>9</b>	Coordinate partnerships based on trust to secure and Improve health of populations and defined social groups through quality and risk management strategies.
<b>10</b>	Exercise initiative and personal responsibility using effective methods of collaborative and inter-professional working, to promote health and wellbeing.
<b>11</b>	Undertake anti-oppressive practice providing public health provision to reduce inequalities in health.
<b>12</b>	Contrast and compare service frameworks to assess risk in complex situations and work safely and effectively with conflicting priorities and ambiguities.
<b>13</b>	Demonstrate the knowledge and skills to be able to prescribe safely and effectively from the nurse prescribing formulary (V100).
<b>14</b>	Work within the boundaries of The Code directing and teaching others, managing resources and people to improve health and wellbeing.

<b>12</b>	<b>Course Requirements</b>	
<b>12a</b>	<b>Level 6:</b>  <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i>	
	<b>Module Code</b>	<b>Module Name</b>
	PHE6059	Safeguarding Vulnerable People
	PHE6058	Introducing the Principles and Practices of Specialist Community Public Health Nursing
	PHE6060	Leadership and Innovation in Public Health Nursing
	PHE6054	Evidence Based Practice
	PHE6061	Consolidation of Specialist Community Public Health Nursing
	<b>FOR SCHOOL NURSE</b>	
	PHE6062	Sexual Health Awareness and Practice
	<b>FOR HEALTH VISITOR</b>	
	PHE6028	Prescribing for community nurses v100

## 12b Structure Diagram

### Term 1

#### Core

PHE6058: Introducing the Principles and Practices of Specialist Community Public Health Nursing (30 credits)

PHE6054: Evidence Based Practice (15 credits)\*

\* *Not linked to practice*

### Term 2

#### Core - Modules not linked to practice:

PHE6028: Prescribing for community nurses v100 (15 credits)\*

PHE6060: Leadership and Innovation in Public Health Nursing (15 credits)

PHE6062: Sexual Health Awareness and Practice (15 credits)\*\*

#### Core - Modules linked to practice:

PHE6059: Safeguarding Vulnerable People (30 credits)

\* *FOR HEALTH VISITOR* \*\* *FOR SCHOOL NURSE*

### Term 3

#### Core

PHE6061: Consolidation of Specialist Community Public Health Nursing (15 credits)

All modules that have linked to practice will require 2 components of assessment: practice and theory.

## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Delete years where applicable.

### School Nurse Route

#### Level 6

#### Workload

**50% spent in timetabled teaching and learning activity**

**50% time spent in practice placement learning.**

Activity	Number of Hours
Scheduled Learning	191
Directed Learning	124
Private Study	885
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	34%
Exam	33%
In-Person	33%

### Health Visitor Route

#### Level 6

#### Workload

**50% spent in timetabled teaching and learning activity**

**50% time spent in practice placement learning.**

Activity	Number of Hours
Scheduled Learning	236
Directed Learning	126

Private Study	838
<b>Total Hours</b>	1200

### **Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	50%
Exam	25%
In-Person	25%