

Course Specification

Course Summary Information			
1	Course Title		Non-medical Prescribing for Health Care Professionals
2	BCU Course Code	UCAS Code	CP0319N / CP0319
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Nursing and Midwifery Council Health and Care Professions Council

6	Course Description
	<p>The goal of non-medical prescribing is to enable faster access to medicines for patients/clients and carers. This is an activity that requires health professionals to expand their skills and knowledge, developing their role proficiently and effectively and in line with their professional code of conduct/ethics.</p> <p>The course meets the requirements and standards of both the NMC and HCPC and prepares you to prescribe safely and competently as an independent prescriber or supplementary prescriber to meet the needs of clients/patients and carers with whom you work.</p> <p>Supplementary prescribing is a voluntary partnership between a registered medical practitioner (a doctor or dentist) and a named health professional to implement an agreed patient-specific written Clinical Management Plan (CMP) with the patient's agreement.</p> <p>Independent prescribing is prescribing by a practitioner responsible and accountable for the assessment of patients with undiagnosed or diagnosed conditions and for decisions about the clinical management required, including prescribing.</p> <p>You are required to reflect systematically on your learning using a reflective learning journal to evaluate and apply knowledge and skills to achieve the assessments of the course. Key aspects of the course are the practice assessment and standards of proficiency documentation, the personal development plan, reflective learning journal and pharmacology presentation.</p> <p>You are able to choose either Degree (Level 6) or Postgraduate Diploma (Level 7) studies dependent upon evidence of your previous study and career aspirations.</p> <p>If you are undertaking the course to enhance your clinical role, the Level 6 Non-medical Prescribing for Health Care Professionals course will be sufficient. However, if you already have a first degree and wish to progress with your study you may wish to apply for and undertake the Principles of Prescribing for Health Care Professionals Level 7.</p> <p>The Prescribing courses are available to practitioners working in both the NHS and Independent sector. You must meet NMC or HCPC entry criteria; in addition, you must meet your specific employer's entry requirement as well as the University academic entry criteria for your chosen level of study.</p>

	<p>You must have three years post-registration experience, with the last 12 months being in the area you intend to prescribe within. Please see entry requirements section for more information.</p> <p>We have a <u>Disability Tutor</u> who can help and support you.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Non-medical Prescribing for Health Care Professionals	6	30
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Part Time	City South	38 days over six months includes 12 days educationally led practice	CP0319N / CP0319 – Faculty to specify correct code
	Fast Track	City South	38 days over four months includes 12 days educationally led practice	CP0319N / CP0319 – Faculty to specify correct code

10	Entry Requirements		
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>		

11 Course Learning Outcomes	
	Independent and Supplementary Prescribing for Nurses and Midwives (level 6)
1	Interpret and apply the principles of pharmacology to independent and supplementary prescribing. <i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
2	Demonstrate the ability to undertake safe drug calculations and apply numeracy skills to independent and supplementary prescribing practice. <i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
3	Critically evaluate and apply sources of information to support prescribing decisions in independent and supplementary practice. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
4	Critically appraise and evaluate ethical, cultural and social dilemmas that influence independent and supplementary prescribing practice to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
5	Critically examine professional accountability and responsibility adhering to the Nursing and Midwifery Code as an Independent and Supplementary prescriber to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy and the development of a reflective journal.</i>
6	Interpret the roles and relationship of others involved in prescribing, supplying and administering medicines. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
7	Critically reflect on the role development to become an independent and supplementary prescriber. <i>This will be achieved by development of a reflective journal and passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
8	Use problem solving skills to undertake an effective consultation, history taking and diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy and passing OSCE assessment.</i>
9	Apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management plan as an independent and supplementary prescriber. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy.</i>
10	Interpret the legislation underpinning the practice of supplementary prescribing to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy and the development of a reflective journal.</i>

11	Apply legislative requirements to develop and document a clinical management plan in conjunction with an independent prescriber. <i>Achieved by developing a Clinical Management plan which adheres to legislative requirements which results in a pass of Proficiency standard 22.</i>
12	Analyse and interpret the concept of independent and supplementary prescribing <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy.</i>
13	Critically appraise the importance of record keeping and documentation as an independent and supplementary prescriber. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy.</i>
Supplementary Prescribing for Allied Health Professionals (level 6)	
1	Interpret and apply the principles of pharmacology to supplementary prescribing. <i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy including development of personal formulary.</i>
2	Demonstrate the ability to undertake safe drug calculations and apply numeracy skills to supplementary prescribing practice. <i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and passing OSCE.</i>
3	Critically evaluate and apply sources of information to support supplementary prescribing decisions in practice. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and development of reflective journal.</i>
4	Critically appraise and evaluate ethical, cultural and social dilemmas that influence independent and supplementary prescribing practice to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and development of reflective journal.</i>
5	Critically examine professional accountability and responsibility adhering to the Health Professions Code as a supplementary prescriber to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and the development of reflective journal.</i>
6	Interpret the roles and relationship of others involved in prescribing, supplying and administering medicines. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy.</i>
7	Critically reflect on the role development to become a supplementary prescriber. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy.</i>
8	Use problem solving skills to undertake an effective consultation, history taking and diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and passing OSCE assessment.</i>

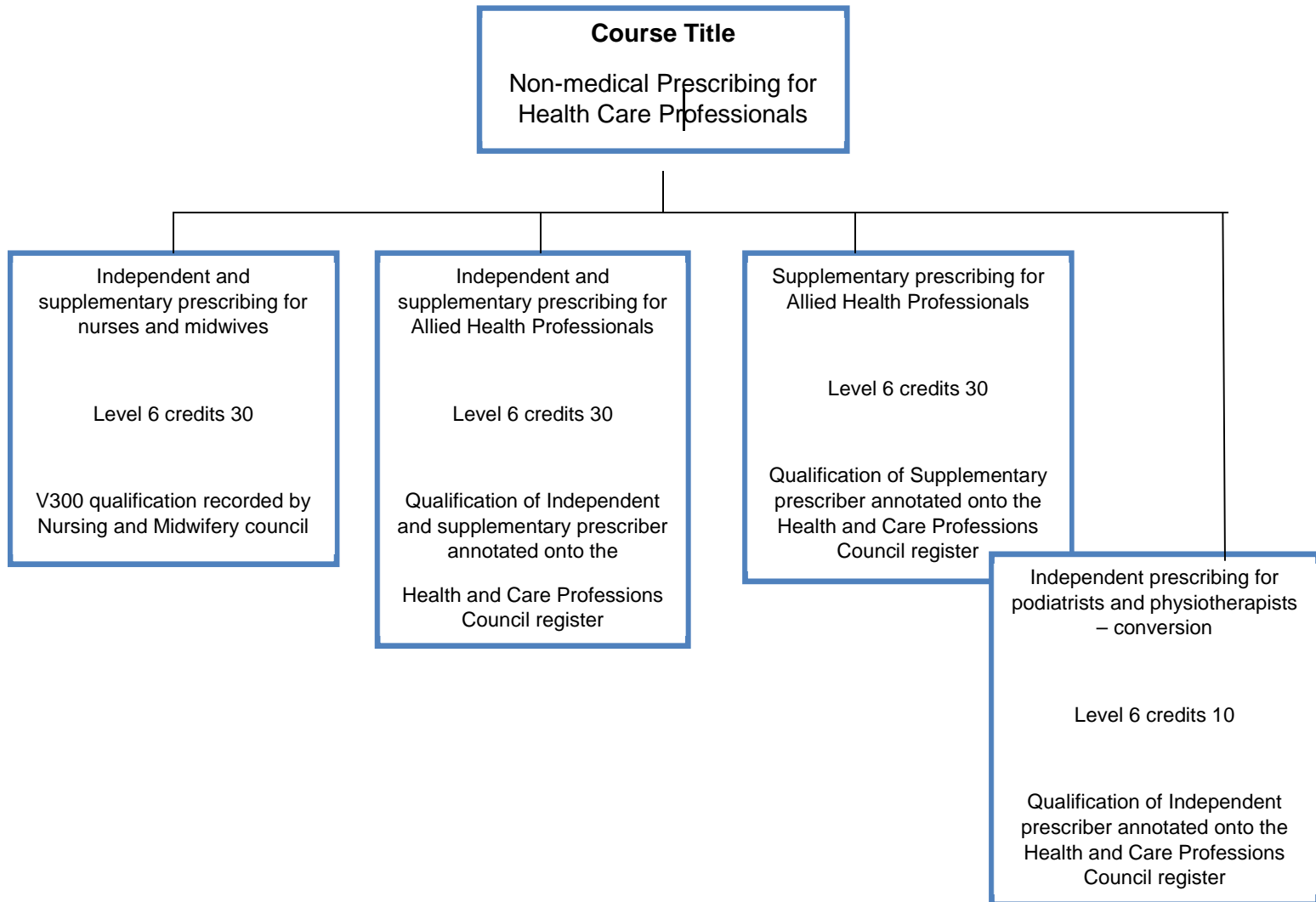
9	Apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management plan as a supplementary prescriber. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
10	Interpret the legislation underpinning the practice of supplementary prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and development of a reflective journal.</i>
11	Apply legislative requirements to use a clinical management plan in conjunction with an independent prescriber. <i>Achieved by developing a Clinical Management plan which adheres to legislative requirements which results in a pass of Proficiency standard 22.</i>
12	Analyse and interpret the concept of supplementary prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
13	Critically appraise the importance of record keeping and documentation as a supplementary prescriber. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
	Independent prescribing for Podiatrists and Physiotherapists - conversion (level 6)
1	Interpret and apply the principles of pharmacology (pharmacodynamics and pharmacokinetics) to independent prescribing within the prescriber's scope of practice. <i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
2	Demonstrate knowledge of safe prescribing including the ability to undertake safe drug calculations and apply numeracy skills to independent prescribing practice within the prescriber's scope of practice. <i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
3	Use problem solving skills to conduct a relevant consultation, through assessment /examination and the undertaking of a thorough medical and medication history including alternative and complementary health therapies. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
4	Interpret the legislation underpinning the practice of independent prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing of medicines and off label prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
5	Critically evaluate and apply sources of information to support prescribing decisions in independent prescribing practice within the prescribers' scope of practice <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and the development of reflective case study.</i>
6	Critically examine and reflect upon professional accountability, responsibility, and continuing professional development needs adhering to the Health and Care Professions Council standards as an Independent prescriber within the prescriber's scope of practice. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>

7	Interpret the roles and relationships of others, including patients, involved in both prescribing and, in the supply, and administration of medicines, demonstrating effective partnership working. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy.</i>
	Independent and Supplementary Prescribing for Allied Health Professionals (level 6)
1	Interpret and apply the principles of pharmacology (pharmacodynamics and pharmacokinetics) to independent and supplementary prescribing within the prescriber's scope of practice. <i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and passing OSCE.</i>
2	Demonstrate the ability to undertake safe drug calculations and apply numeracy skills to independent and supplementary prescribing practice. <i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and passing OSCE.</i>
3	Critically evaluate and apply sources of information to support prescribing decisions in independent and supplementary practice. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and development of reflective journal.</i>
4	Critically appraise and evaluate ethical, cultural and social dilemmas that influence independent and supplementary prescribing practice to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and development of reflective journal.</i>
5	Critically examine professional accountability and responsibility adhering to the Health and Care Professions Council standards as an Independent and Supplementary prescriber to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority and unlicensed drugs, controlled drugs, mixing of medicines and off label prescribing . <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and the development of reflective journal.</i>
6	Interpret the roles and relationships of others, including patients, involved in both prescribing and, in the supply, and administration of medicines, demonstrating effective partnership working. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and development of reflective journal.</i>
7	Critically reflect on the role development to become an independent and supplementary prescriber. <i>This will be achieved by development of a reflective journal and passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and development of reflective journal.</i>
8	Use problem solving skills to undertake an effective consultation, history taking and working diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy and passing OSCE assessment.</i>
9	Apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management plan as an independent and supplementary prescriber. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinkaker and Bells Experiential Taxonomy.</i>
10	Interpret the legislation underpinning the practice of supplementary prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.

	<i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and the development of a reflective journal.</i>
11	Apply legislative requirements to develop and document a clinical management plan in conjunction with an independent prescriber. <i>Achieved by developing a Clinical Management plan which adheres to legislative requirements which results in a pass of Proficiency standard 22</i>
12	Analyse and interpret the concept of independent and supplementary prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
13	Critically appraise the importance of record keeping and documentation as an independent and supplementary prescriber <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>

12	Course Requirements																								
12a	<p>Level 6:</p> <p><u>Independent and Supplementary Prescribing for Nurses and Midwives</u></p> <p><i>In order to complete this course a student must successfully complete one of the following pathway-specific CORE modules (totalling 30 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6275</td> <td>Independent and supplementary prescribing for nurses and midwives</td> <td>30</td> </tr> </tbody> </table> <p><u>Independent and Supplementary Prescribing for Allied Health Professionals</u></p> <p><i>In order to complete this course a student must successfully complete the following pathway-specific CORE modules (totalling 30 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6371</td> <td>Independent and Supplementary Prescribing for Allied Health Professionals</td> <td>30</td> </tr> </tbody> </table> <p><u>Supplementary Prescribing for Allied Health Professionals</u></p> <p><i>In order to complete this course a student must successfully complete the following pathway-specific CORE modules (totalling 30 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6276</td> <td>Supplementary Prescribing for Allied Health Professionals</td> <td>30</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete the following pathway-specific CORE modules (totalling 10 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6372</td> <td>Independent Prescribing for Podiatrists and Physiotherapists – conversion</td> <td>10</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	LBR6275	Independent and supplementary prescribing for nurses and midwives	30	Module Code	Module Name	Credit Value	LBR6371	Independent and Supplementary Prescribing for Allied Health Professionals	30	Module Code	Module Name	Credit Value	LBR6276	Supplementary Prescribing for Allied Health Professionals	30	Module Code	Module Name	Credit Value	LBR6372	Independent Prescribing for Podiatrists and Physiotherapists – conversion	10
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12b Structure Diagram



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	132
Directed Learning	102
Private Study	66
Total Hours	300

Balance of Assessment

Assessment Mode	Percentage
Coursework	25%
Exam	25%
In-Person	50%