

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	Principles of Prescribing for Health Care Professionals
2	<b>BCU Course Code</b>	CP0322
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	Nursing and Midwifery Council Health and Care Professions Council

6	Course Description
	<p>The goal of non-medical prescribing is to enable swifter and speedier access to medicines for patients/clients and carers, an activity requiring health professionals to expand their skills and knowledge in developing their role proficiently and effectively and in line with their professional code of conduct/ethics.</p> <p>The course meets the requirements and standards of both the NMC and HCPC and prepares students to prescribe safely and competently as an independent prescriber or supplementary prescriber to meet the needs of clients/patients and carers with whom they work.</p> <p>Supplementary prescribing is a voluntary partnership between a registered medical practitioner (a doctor or dentist) and a named health professional to implement an agreed patient-specific written Clinical Management Plan (CMP) with the patient's agreement.</p> <p>Independent prescribing is prescribing by a practitioner responsible and accountable for the assessment of patients with undiagnosed or diagnosed conditions and for decisions about the clinical management required, including prescribing.</p> <p>Students are required to reflect systematically on their learning using a reflective learning journal to evaluate and apply knowledge and skills to achieve the assessments of the course. Key aspects of the course are the practice assessment and standards of proficiency documentation, the personal development plan, reflective learning journal and pharmacology presentation.</p> <p>Students are able to choose either Degree Level 6 or Postgraduate Diploma Level 7 studies, depending upon evidence of previous study and career aspirations.</p> <p>For those students who are undertaking the course to enhance their clinical role, the Non-prescribing for health care professionals level 6 is sufficient. However, students who already have a first degree and wish to progress with their study may wish to apply for and undertake the Principles of Prescribing for Health Care Professionals Level 7 course.</p> <p>The prescribing courses are available to practitioners working in both the NHS and independent sector. You must meet NMC or HCPC entry criteria; in addition, you must meet your specific employer's entry requirement as well as the University academic entry criteria for your chosen level of study. You must have three years' post-registration experience, with the last 12 months</p>

	being in the area you intend to prescribe within. Please see the entry requirements section for more information.
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<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Principles of Prescribing for Health Care Professionals	7	30
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Not applicable		

<b>8</b>	<b>Derogation from the University Regulations</b>
	Not applicable.

<b>9</b>	<b>Delivery Patterns</b>			
	<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>	<b>Code(s)</b>
	Part Time	City South	38 days over six months includes 12 days educationally led practice	CP0322 CP0322N
	Fast track	City South	38 days over six months includes 12 days educationally led practice	CP0322 CP0322N

<b>10</b>	<b>Entry Requirements</b>
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a>.</p> <p><b>Additional information:</b> For this course candidates must meet NMC or HCPC entry criteria in addition you must meet your specific employer's entry requirement as well as the University academic entry criteria for your chosen level of study.</p>	

<b>11 Course Learning Outcomes</b>	
<b>Independent and Supplementary Prescribing for Allied Health Professionals - Level 7</b>	
<b>1</b>	<p>Systematically interpret and apply the principles of pharmacology (pharmacodynamics and pharmacokinetics) related to independent and supplementary prescribing within the prescriber's scope of practice.</p> <p><i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy including development of personal formulary.</i></p>
<b>2</b>	<p>Demonstrate the ability to undertake safe drug calculations and apply numeracy skills to independent and supplementary prescribing practice.</p> <p><i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>3</b>	<p>Critically examine evaluate and apply sources of information to support prescribing decisions in independent and supplementary practice.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and passing OSCE.</i></p>
<b>4</b>	<p>Demonstrate self-direction and originality whilst critically analysing and evaluating ethical, cultural and social dilemmas that influence independent and supplementary prescribing practice to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and development of reflective journal.</i></p>
<b>5</b>	<p>Critically examine professional accountability and responsibility adhering to the Health and Care Professions Council standards as an Independent and Supplementary prescriber to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and development of reflective journal.</i></p>
<b>6</b>	<p>Critically evaluate the roles and relationships of others, including patients, involved both in prescribing and in the supply and administration of medicines, demonstrating effective partnership working.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>7</b>	<p>Make decisions in complex decisions and critically reflect on the role development in becoming an independent and supplementary prescriber.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>8</b>	<p>Use problem solving skills to undertake an effective consultation, thorough medical and medication history and working diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and passing OSCE.</i></p>
<b>9</b>	<p>Interpret and apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>

<b>10</b>	<p>Critically examine and interpret the legislation underpinning the practice of non-medical prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and development of a reflective journal.</i></p>
<b>11</b>	<p>Critically evaluate and apply legislative requirements to develop and document a clinical management plan in conjunction with an independent prescriber.</p> <p><i>Achieved by developing a Clinical Management plan which adheres to legislative requirements which results in a pass of Proficiency standard 22.</i></p>
<b>12</b>	<p>Analyse and interpret the concept of independent and supplementary prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>13</b>	<p>Critically appraise the importance of record keeping and documentation as an independent and supplementary prescriber.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>Independent and Supplementary Prescribing for Nurses and Midwives - Level 7</b>	
<b>1</b>	<p>Systematically interpret and apply the principles of pharmacology to independent and supplementary prescribing practice.</p> <p><i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>2</b>	<p>Demonstrate the ability to safely undertake drug calculations and apply numeracy skills to independent and supplementary practice.</p> <p><i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>3</b>	<p>Critically examine, evaluate and apply sources of information to support independent and supplementary prescribing decisions in practice.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>4</b>	<p>Demonstrate self-direction and originality whilst critically appraising and evaluating ethical, cultural and social dilemmas that influence non-medical prescribing practice to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>5</b>	<p>Critically appraise professional accountability and responsibility adhering to codes of conduct/ethics as an independent and supplementary to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and development of a reflective journal.</i></p>
<b>6</b>	<p>Critically evaluate the roles and relationship of others involved in prescribing, supplying and administering medicines.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy</i></p>
<b>7</b>	<p>Make decisions in complex situations and critically reflect on the development in becoming an independent and supplementary prescriber.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>

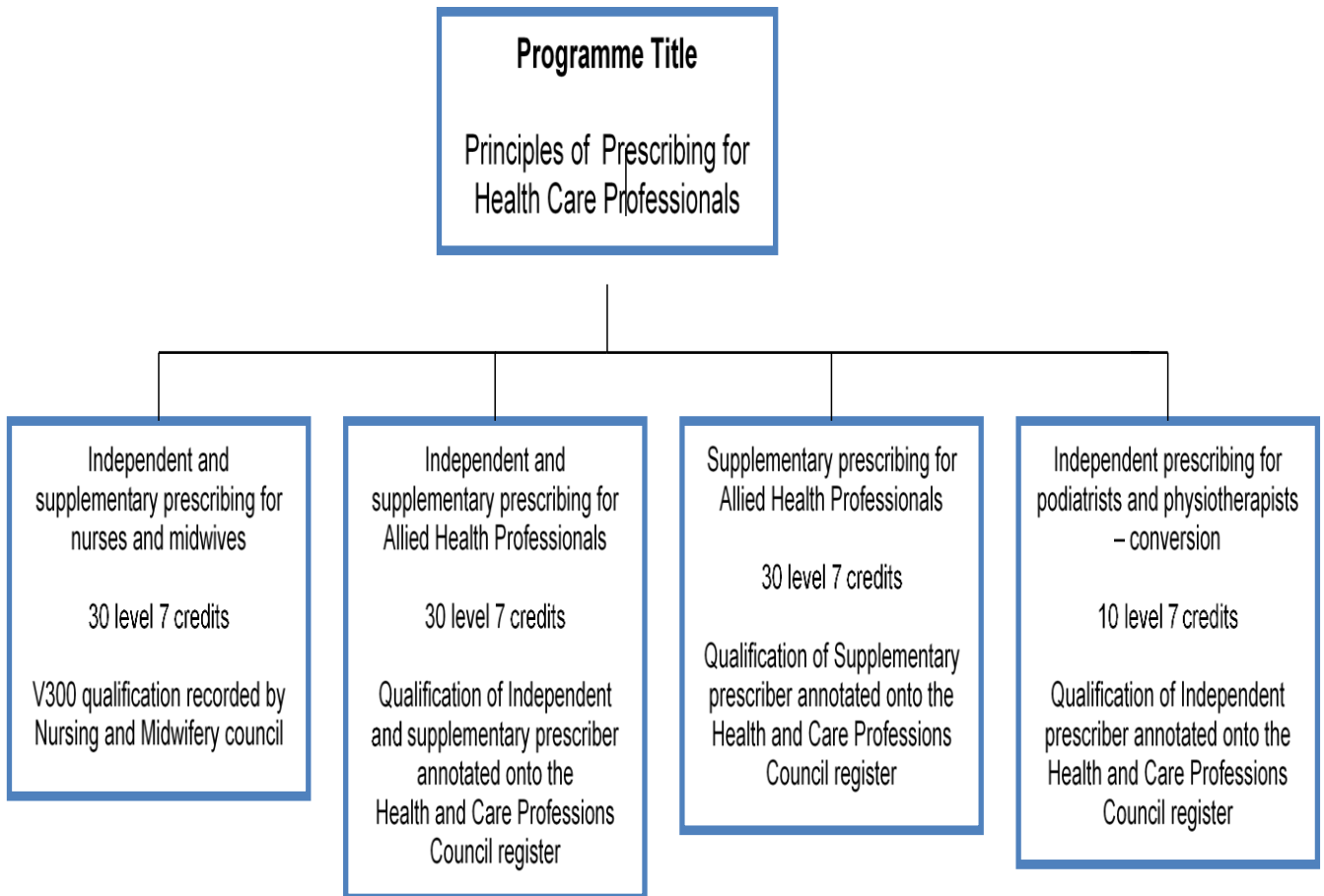
<b>8</b>	<p>Use problem solving skills to undertake effective consultation, history taking and diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and passing OSCE.</i></p>
<b>9</b>	<p>Interpret and apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management plan.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>10</b>	<p>Critically examine and interpret the legislation underpinning the practice of non-medical prescribing to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and development of reflective journal.</i></p>
<b>11</b>	<p>Critically evaluate and apply legislative requirements to develop and document a clinical management plan in conjunction with an independent prescriber.</p> <p><i>Achieved by developing a Clinical Management plan which adheres to legislative requirements which results in a pass of Proficiency standard 22.</i></p>
<b>12</b>	<p>Analyse and interpret the concept of independent and supplementary prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>13</b>	<p>Critically appraise the importance of record keeping and documentation as an independent and supplementary prescriber.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>Supplementary Prescribing for Allied Health Professionals - Level 7</b>	
<b>1</b>	<p>Systematically interpret and apply the principles of pharmacology to supplementary prescribing practice.</p> <p><i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy including development of personal formulary.</i></p>
<b>2</b>	<p>Demonstrate the ability to safely undertake drug calculations and apply numeracy skills to supplementary practice.</p> <p><i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy.</i></p>
<b>3</b>	<p>Critically examine, evaluate and apply sources of information to support supplementary prescribing decisions in practice.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and development of reflective journal.</i></p>
<b>4</b>	<p>Demonstrate self-direction and originality whilst critically appraising and evaluating ethical, cultural and social dilemmas that influence non-medical prescribing practice to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and development of reflective journal.</i></p>
<b>5</b>	<p>Critically appraise professional accountability and responsibility adhering to codes of conduct/ethics as a supplementary prescriber to include medicinal products not regulated by the Care Quality Commission and unlicensed drugs.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steiner and Bells Experiential Taxonomy and development of reflective journal.</i></p>

<b>6</b>	<p>Critically evaluate the roles and relationship of others involved in prescribing, supplying and administering medicines.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>7</b>	<p>Make decisions in complex situations and critically reflect on the development in becoming a supplementary prescriber.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>8</b>	<p>Use problem solving skills to undertake effective consultation, history taking and diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and passing OSCE assessment.</i></p>
<b>9</b>	<p>Interpret and apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management plan.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>10</b>	<p>Critically examine and interpret the legislation underpinning the practice of non-medical prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and development of a reflective journal.</i></p>
<b>11</b>	<p>Critically evaluate and apply legislative requirements to develop and document a clinical management plan in conjunction with an independent prescriber.  <i>Achieved by developing a Clinical Management plan which adheres to legislative requirements which results in a pass of Proficiency standard 22.</i></p>
<b>12</b>	<p>Analyse and interpret the concept of independent and supplementary prescribing.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>13</b>	<p>Critically appraise the importance of record keeping and documentation as a supplementary prescriber.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>Independent prescribing for Podiatrists and Physiotherapists - conversion – Level 7</b>	
<b>1</b>	<p>Systematically interpret and apply the principles of pharmacology (pharmacodynamics and pharmacokinetics) to independent prescribing within the prescribers' scope of practice.  <i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>2</b>	<p>Demonstrate knowledge of safe prescribing including the ability to undertake safe drug calculations and apply numeracy skills to independent prescribing practice within the prescriber's scope of practice.  <i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
<b>3</b>	<p>Use problem solving skills to conduct a relevant consultation, through assessment/examination and the undertaking of a thorough medical and medication history including alternative and complementary health therapies.  <i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>

4	<p>Critically examine and interpret the legislation underpinning the practice of independent prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
5	<p>Critically examine, evaluate and apply sources of information to support prescribing decisions in independent prescribing practice within the prescribers' scope of practice.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy and development of reflective case study.</i></p>
6	<p>Critically appraise and reflect upon role development including professional accountability, responsibility, and continuing professional development needs adhering to the Health and Care Professions Council standards as an Independent prescriber within the prescribers' scope of practice.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>
7	<p>Critically evaluate the roles and relationships of others, including patients, involved in both prescribing and in the supply and administration of medicines, demonstrating effective partnership working.</p> <p><i>This will be achieved by passing Standards of Proficiency to the level of dissemination on the Steinaker and Bells Experiential Taxonomy.</i></p>

<b>12</b>	<b>Course Requirements</b>	
<b>12a</b>	<b>Level 7:</b>  <i>In order to complete this course a student must successfully complete one of the following PATHWAY modules (totalling 30 credits):</i>	
	<b>Module Code</b>	<b>Module Name</b>
	LBR7108	Independent and Supplementary Prescribing for Nurses and Midwives
	LBR7296	Independent and Supplementary Prescribing for Allied Health Professionals
	LBR7109	Supplementary Prescribing for Allied Health Professionals
	<b>Credit Value</b>	
		30
		30
		30



**12b Structure Diagram**

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 7

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	132
Directed Learning	102
Private Study	66
<b>Total Hours</b>	<b>300</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	20% - 100% weighting
Exam part a and b	20%
In-Person1 OSCE	20%
In person 2 Educationally led practice	20%
In- person 3 Presentation	20%