

Course Specification

Course Summary Information		
1	Course Title	PG Dip Community Health Nursing Specialist Practitioner (District Nursing)
2	BCU Course Code	PT0234N
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing and Midwifery Council (NMC)

6	Course Description
	<p>Are you are community nurse? Do you want to progress into work as a Specialist Practitioner? If so, why not take the next step with one of the UK's leading providers of health education and the post-registration educator of the year 2017 (Student Nursing Times Awards)? Our specialist course will provide you with the learning and resources you need to become a clinical leader in your community.</p> <p>What's covered in the course?</p> <p>We'll expand your knowledge, as well as the way you think, helping you to reflect, solve problems and think independently, all of which are essential attributes in this challenging but highly rewarding career.</p> <p>We take a half theory/half practice approach on this course to ensure you gain important knowledge as well as first-hand experience. There will also be an extended period of practice to allow you to develop your skills by participating in vital management of real-life situations and challenges.</p> <p>You'll learn to apply the skills and qualities of a specialist practitioner to meet the needs of clients, communities and purchasers, as well as work in a team, creating strong working partnerships.</p> <p>You'll discover how to assess the professional, ethical and legal context of the specialist practitioner role, as well as evaluate sources of information to support the assessment and management of long term conditions, the provision of inter-professional palliative care, and effective and efficient case management.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Post Graduate Diploma Community Health Nursing Specialist Practitioner (District Nursing)	7	135
7b	Exit Awards and Credits Awarded		
	Post Graduate Certificate Studies in Community Health	7	60

8	Derogation from the University Regulations		
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module. 2. Compensation of marginally failed modules is not permitted. 3. Condonement of failed modules is not permitted. 		

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Full Time	City South	1 year
	Part Time	City South	2 years
			Code(s)
			PT0234N
			PT0235

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.</p>

11	Course Learning Outcomes
1	Apply and analyse the principles of population and caseload management.
2	Competently support and lead care for patients who are unwell or recovering at home.
3	Provide leadership to support and care for patient's independence.
4	Be able to enhance the patient's experience, promoting a positive patient and carer experience.
5	Action health by measuring impact; outcomes and indicators.
6	Reflect and synthesise current practice, developing clinical practice and new ways of working to meet the needs of patients, communities and organisations.

12	Course Requirements																						
12a	Level 7: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 135 credits):</i>																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE7016</td> <td>Research: Methods of Enquiry</td> <td>20</td> </tr> <tr> <td>PHE7013</td> <td>Leadership, Innovation and Managing Change</td> <td>20</td> </tr> <tr> <td>LBR7239</td> <td>Community and Critical Policy Studies</td> <td>15</td> </tr> <tr> <td>LBR7242</td> <td>Critical Appraisal of Care Delivery from Assessment to Management</td> <td>30</td> </tr> <tr> <td>PHE7017</td> <td>Analytical Prescribing for Community Health Nurses (V100)</td> <td>20</td> </tr> <tr> <td>LBR7241</td> <td>Managing Professional Practice (District Nursing)</td> <td>30</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	PHE7016	Research: Methods of Enquiry	20	PHE7013	Leadership, Innovation and Managing Change	20	LBR7239	Community and Critical Policy Studies	15	LBR7242	Critical Appraisal of Care Delivery from Assessment to Management	30	PHE7017	Analytical Prescribing for Community Health Nurses (V100)	20	LBR7241	Managing Professional Practice (District Nursing)	30	
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12b Structure Diagram

Level 7

SEMESTER ONE	SEMESTER TWO	Semester 3
Core PHE7016: Research: Methods of Enquiry (20 credits)	Core LBR7239: Community and Critical Policy Studies (15 credits) PHE7001: Analytical Prescribing for Community Nurses (20 credits) PHE7013: Leadership, Innovation and Managing Change (20 credits)	Management placement attached to LBR7241
LBR7242: Critical Appraisal of Care Delivery From Assessment to Management (30 credits)		
LBR7241: Managing Professional Practice (District Nursing) (30 credits)		

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	351
Directed Learning	249
Private Study	750
Total Hours	1350

Balance of Assessment

Assessment Mode	Percentage
Coursework	66%
Exam	17%
In-Person	17%