

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	PG Diploma Radiography (Image Reporting)
2	<b>BCU Course Code</b>	PT1044-02
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	The Society and College of Radiographers

6	Course Description
	<p>Take the next step towards a career in extended or advanced practice while enhancing your qualifications with this postgraduate radiography course. This course, which is accredited by the Society and College of Radiographers, is aimed at those with a current qualification and registration as a diagnostic radiographer, therapeutic radiographer, or other health care professionals, with the Health and Care Professions Council (HCPC) registration or equivalent.</p> <p><b>What's covered in the course?</b></p> <p>This postgraduate radiography course has been designed to help you realise your full potential and succeed in becoming a truly expert practitioner. You will develop the skills needed to meet the ever-changing needs of this fast-developing sector, whilst ensuring that the patient remains core to everything you do.</p> <p>You will become a 'champion' in your area and be seen as a role model of advanced practice and professional development within your field of practice and study, inspiring other colleagues who wish to advance their knowledge and skills.</p> <p>You will also gain a conceptual understanding of advances within radiography and radiotherapy and in doing so meet the needs of modern, effective and patient-centred clinical care, consistent with the highest public and peer expectations of advanced practice.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Post Graduate Diploma Radiography (Image Reporting)	7	120
7b	Exit Awards and Credits Awarded		
	Not applicable		

<b>8</b>	<b>Derogation from the University Regulations</b>														
	<ol style="list-style-type: none"> <li>1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module.</li> <li>2. Compensation of marginally failed modules is not permitted.</li> <li>3. Condonement of failed modules is not permitted.</li> <li>4. The following items of assessment within the modules have a higher pass threshold:</li> </ol>														
	<table border="1"> <thead> <tr> <th>Module</th> <th>Item of Assessment</th> <th>Pass Threshold</th> </tr> </thead> <tbody> <tr> <td>Foundations and Practice of CT Head Reporting (LBR7539)</td> <td>OSCE</td> <td>95% pass mark</td> </tr> <tr> <td>Foundations and Practice of Adult Chest and Abdomen Reporting (LBR7543)</td> <td>OSCE</td> <td>90% pass mark</td> </tr> <tr> <td>Foundations and Practice of Musculo-Skeletal Reporting (LBR7540)</td> <td>OSCE</td> <td>94% pass mark</td> </tr> </tbody> </table>			Module	Item of Assessment	Pass Threshold	Foundations and Practice of CT Head Reporting (LBR7539)	OSCE	95% pass mark	Foundations and Practice of Adult Chest and Abdomen Reporting (LBR7543)	OSCE	90% pass mark	Foundations and Practice of Musculo-Skeletal Reporting (LBR7540)	OSCE	94% pass mark
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<b>9</b>	<b>Delivery Patterns</b>		
<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>	<b>Code(s)</b>
Part Time	City South	2 years	PT1044-02

<b>10</b>	<b>Entry Requirements</b>		
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a>.</p>			

<b>11 Course Learning Outcomes</b>	
<b>1</b>	Demonstrate an independent learning ability required for continued professional development.
<b>2</b>	Originality in the application of knowledge and an understanding of how boundaries of knowledge are advanced through research.
<b>3</b>	To evaluate critically and develop critiques of current research and, where appropriate, to propose new research hypotheses.
<b>4</b>	Challenge orthodoxy and draw appropriate and justified conclusions from research data.
<b>5</b>	Demonstrate self-direction and originality in tackling and solving problems and using these attributes in the academic and clinical setting.
<b>6</b>	Demonstrate originality and problem solving skills in dealing with complex issues both systematically and creatively.
<b>7</b>	Demonstrate a comprehensive and critical understanding in the application of your radiographic specialism.
<b>8</b>	Integrate and synthesise diverse knowledge, evidence and concepts to promote understanding within your radiographic specialism.
<b>9</b>	Exercise initiative and personal responsibility in organising your own workload in an interdisciplinary context.
<b>10</b>	Deal with complex issues within a radiological specialism relevant to your pathway of study and communicate your conclusions clearly to specialist and non-specialist audiences.
<b>11</b>	Critically evaluate the relationship between technology, managerial responsibility, leadership and policy within your area of radiological expertise.
<b>12</b>	To produce a clear concise report, relevant to your area of expertise.
<b>13</b>	Organise and contribute to risk management activities such as clinical discrepancy audit, equipment evaluation and other quality assurance procedures.
<b>14</b>	Demonstrate a comprehensive understanding of the importance of collaborative working within your area of radiographic expertise. Recognise and escalate clinically significant issues relevant to your area of expertise.
<b>15</b>	Exercise an awareness of the world wide role of Radiographic advanced practice in the context of your specialist area.
<b>16</b>	Critically evaluate research in a global context and relate it to your own practice.
<b>17</b>	Integrate and synthesize radiographic practice in a global context to develop your own best practice.
<b>18</b>	Demonstrate a comprehensive and critical understanding of the diverse patient population.

<b>12</b>	<b>Course Requirements</b>	
<b>12a</b>	<b>Level 7:</b>  <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 40 credits):</i>	
	<b>Module Code</b>	<b>Module Name</b>
	LBR7558	Leadership for Advanced Professional Practice
	LBR7339	Research Methods of Enquiry
		<b>Credit Value</b>
		20
		20
	 <i>In order to complete this course a student must successfully complete at least 80 credits from the following list of OPTIONAL modules:</i>	
	<b>Module Code</b>	<b>Module Name</b>
	LBR7539	Foundations and Practice of CT Head Reporting
	LBR7540	Foundations and Practice of Musculoskeletal Reporting
	LBR7543	Foundations and Practice of Adult Chest and Abdomen Reporting
		<b>Credit Value</b>
		40
		40
		40

### 12b Structure Diagram

*Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.*

#### Level 7

<b>Core - Jan to June</b> LBR7558: Leadership for Advanced Professional Practice (20 credits) LBR7339: Research Methods of Enquiry (20 credits)
<b>Optional - Jan to December</b> LBR7539: Foundations and Practice of CT Head Reporting (40 credits) LBR7540: Foundations and Practice of Musculoskeletal Reporting (40 credits) LBR7543: Foundations and Practice of Adult Chest and Abdomen Reporting (40 credits)

## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Level 7

#### Workload

Activity	Number of Hours
Scheduled Learning	300
Directed Learning	168
Private Study	732
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	75%
Exam	
In-Person	25%