Course Specification

Course Summary Information	
1	**Course Title**	PGCE Post-Compulsory Education and Training (PCET)
2	**BCU Course Code**	PT1049
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	Gloucestershire College
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Office for Standards in Education, Children's Services and Skills Society for Education and Training (SET) Learning and Skills Improvement Service (LSIS) Professional Standards

6	**Course Description**
	Are you looking to gain a nationally-recognised teaching qualification in Post-Compulsory Education and Training (PCET)? If so, our PGCE PCET is for you. You'll benefit from our strong partnerships with organisations and colleges outside of the University as well as workshops and the superb support offered by tutors and mentors. **What's covered in the course?** We match your degree subject (in any subject area) to one of the PCET specialisms that we offer: • Arts, Media and Performance • English, Literacy and English for Speakers of Other Languages (ESOL) • Humanities and Social Sciences • Mathematics and Numeracy • Science and Technology This means you could have a degree in any subject to apply for this course and we will place you in one of the umbrella categories above. For example, if you have a degree in Health and Social Care you'll fit into Humanities and Social Sciences, or with a degree in Construction you might fit into Science and Technology. If you're unsure how your degree fits into one of the categories, please contact the course leader, Stuart Mitchell, who will be able to help guide you. You'll study a wide range of modules alongside completing at least 150 hours of teaching in your main subject area. Your coursework, assignments and teaching practice will continually be assessed as you progress through the course. **DBS** Applicants must meet requirements of being medically fit and successfully completing an enhanced disclosure via the Disclosure and Barring Service (DBS).

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Postgraduate Certificate Education: Post-Compulsory Education and Training in Arts, Media and Performance	7	120
	Postgraduate Certificate Education: Post-Compulsory Education and Training in English, Literacy and English for Speakers of Other Languages (ESOL)	7	120
	Postgraduate Certificate Education: Post-Compulsory Education and Training in Social Science and Humanities	7	120
	Postgraduate Certificate Education: Post-Compulsory Education and Training in Mathematics and Numeracy	7	120
	Postgraduate Certificate Education: Post-Compulsory Education and Training in Science and Technology	7	120
7b	**Exit Awards and Credits Awarded**		
	Not applicable		

Practice-based modules are integrated into the course and must be passed to gain the qualification. There is no provision for an award in the event of the failure of practice-based modules.

8	**Derogation from the University Regulations**
	Pending approval.

9	**Delivery Patterns**

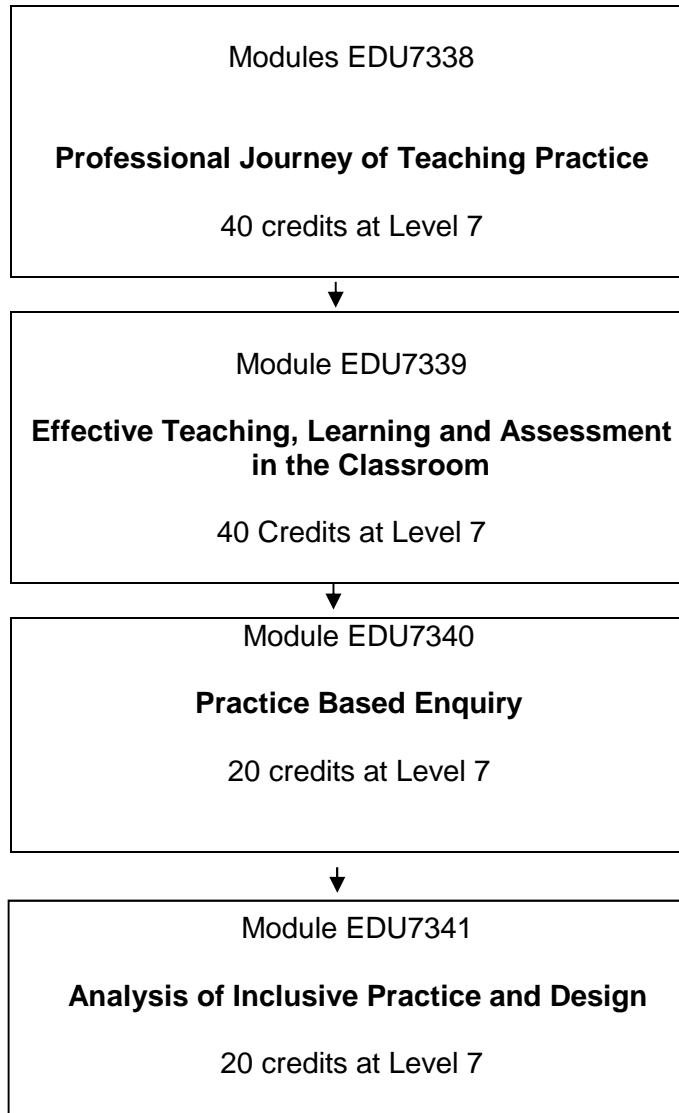| Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City South	1 year	PT1049
Full Time	Gloucestershire College	1 year	PT1073
Part Time	Gloucestershire College	2 years	PT0774

10	**Entry Requirements**

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	**Course Learning Outcomes**
1	To develop reflective practitioners who have a positive attitude for reviewing and improving teaching and learning in their practice, so striving towards excellence.
2	To develop subject knowledge through practice based enquiry and current policies, providing trainees with opportunities to further their academic and professional progress.
3	To prepare trainees to teach and work in a diverse range of educational settings, sectors and age phases, working closely with partners, stakeholders and other disciplines across the University to enhance trainees' experience and provide opportunities to become involved in the wider university experience.
4	To provide direct links to employability, preparing trainees for the demanding, challenging, but highly rewarding, nature of the teaching profession.
5	To provide a route to QTLS and opportunities to pursue Masters level qualifications.
6	To engage with industry professionals across a range of diverse settings to provide opportunities for collaborative relationships.
7	To foster a global outlook in regards to educational issues and to provide trainees with opportunities to work with partner organisations in Europe, including placement opportunities.

12	**Course Requirements**
12a	**Level 7:** *In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):*

Module Code	Module Name	Credit Value
EDU7338	The Professional Journey of Teaching Practice	40
EDU7339	Effective Teaching, Learning and Assessment in the Classroom	40
EDU7340	Practiced Based Enquiry	20
EDU7341	Analysis of Inclusive Learning Practice and Design	20

12b   Structure Diagram

PGCE PCET Structure and Module Overview

Modules, their credit weightings and levels are indicated on the module diagram below.

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┌─────────────────────────────────────────┐
│           Modules EDU7338               │
│                                         │
│  Professional Journey of Teaching       │
│              Practice                   │
│                                         │
│        40 credits at Level 7            │
└─────────────────────────────────────────┘
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┌─────────────────────────────────────────┐
│           Module EDU7339                │
│                                         │
│  Effective Teaching, Learning and       │
│     Assessment in the Classroom         │
│                                         │
│        40 Credits at Level 7            │
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│           Module EDU7340                │
│                                         │
│        Practice Based Enquiry           │
│                                         │
│        20 credits at Level 7            │
└─────────────────────────────────────────┘
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│           Module EDU7341                │
│                                         │
│  Analysis of Inclusive Practice and     │
│              Design                     │
│                                         │
│        20 credits at Level 7            │
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Level 7

SEMESTER ONE	SEMESTER TWO
Core	
EDU7338: The Professional Journey of Teaching Practice (40 credits)	
EDU7339: Effective Teaching, Learning and Assessment in the classroom (40 credits)	
EDU7340: Practiced Based Enquiry (20 credits)	
EDU7341: Analysis of Inclusive Learning Practice and Design (20 credits	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the module's content, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	240
Directed Learning	380
Private Study and placement time	580
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%