

Course Specification

Course Summary Information		
1	Course Title	MSc Advanced Clinical Practice
2	BCU Course Code	PT1054
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	

6	Course Description
	<p>This Advanced Clinical Practice MSc course is approved by Health Education England and designed for experienced senior health practitioners (at least three years) who want to develop their clinical skills and advance their careers. We've trained advanced practitioners for over 20 years and will support you to develop extensive understanding of the clinical skills you need to lead evidence-based service developments in your practice area.</p> <p>What's covered in the course?</p> <p>MSc in Advanced Clinical Practice is approved and supported through Health Education England working across the West Midlands and the West Midlands Universities Advanced Practice Group.</p> <p>You will be provided with an introduction to all aspects of Advanced Clinical Practice, in relation to your current field of work so that you are able to work at an advanced level of practice. It is essential therefore that you have the full support of your organisation to be able to practice at an advanced level both during (including supervised / supernumerary clinical learning time) and following completion of the course.</p> <p>Our Master's course is split into three years – the first year will see you study and undertake the skills practice aspects of our allied Postgraduate Certificate in Advanced Health Assessment and Clinical Decision Making. The second year requires study for the Postgraduate Diploma in Advancing Clinical Practice and in the third year, you will undertake a dissertation for the MSc Advanced Clinical Practice award.</p> <p>Registered professionals, whose Professional / Statutory regulatory bodies approve prescribing awards, will be expected to complete the independent and supplementary prescribing qualification as part of the MSc, if not previously completed. Throughout the course you will relate the content of each module to your own specialty, whether you are a nurse, midwife or AHP.</p> <p>You will be supported in identifying practice learning skills that are required for your own specialty throughout the course. Student and practice facilitator(s) will discuss and write your own action plan so that learning is directly focused on the needs of your patients and the service being provided.</p>

	You will study in our brand new £71 million City South Campus, complete with access to state-of-the-art simulation technology and learning facilities that will be vital in developing your skills further.
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Master of Science Advanced Clinical Practice	7	180
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Advanced Health Assessment and Clinical Decision Making	7	60
	Postgraduate Diploma Advancing Clinical Practice	7	120

8	Derogation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted 4. Following Temporary Withdrawal, students are permitted to resume their studies at the beginning of the module they did not complete.

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Part Time	City South	3 years	PT1054
	Full Time	City South	1 year	PT1056

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ .

11	Course Learning Outcomes		
1	This course aims to produce critically reflective, competent and innovative advanced practitioners, building on existing knowledge and clinical skills development, ensuring critical analysis of practice in order to develop and deliver safe effective and efficient care.		

2	Practice-led knowledge is applied to students' specific field of practice by aiming to develop the key attributes for advanced practitioners, namely leadership, facilitation of learning, research / development, and advanced professional practice, in order to continually improve service user outcomes.
3	The course aims to promote the development of collaborative inter-professional relationships through leadership and team working, demonstrating consideration of the impact of their own and others professional roles within the health or social care organisation.
4	This course is embedded in employability. It aims to facilitate and consolidate the demonstration of the knowledge, skills and attributes required for the Advanced Practice role as identified nationally and by local healthcare employers as agreed within the HEEWM framework.
5	Appreciation of the global perspective of health care in relation to formulation of policy, professional role development and consideration of wider research and evidence base which influences practice will be inherent within the course. The course has well-established international partnerships currently with the Netherlands, and others are under discussion.
6	The course lends itself to the international market, as the importance of advanced clinical skills and the role of advanced practitioners is recognised and being developed in many countries. There will be opportunities for Erasmus scholarship opportunities overseas.

12	Course Requirements																																										
12a	<p>Level 7:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR7416</td> <td>Health Assessment for Advanced Clinical Practice</td> <td>20</td> </tr> <tr> <td>LBR7394</td> <td>Clinical Decision Making for Differential Diagnosis</td> <td>20</td> </tr> <tr> <td>LBR7417</td> <td>Pathophysiology to Public Health: Influences on People's Health</td> <td>20</td> </tr> <tr> <td>LBR7399</td> <td>Leadership Skills and Project Management for Health and Healthcare</td> <td>20</td> </tr> <tr> <td>LBR7339</td> <td>Research: Methods of Enquiry</td> <td>20</td> </tr> </tbody> </table> <p><i>Additionally a student must successfully complete one of the following CORE dissertation modules. The choice of this will be dependent on the Optional module taken (see below) and will therefore be selected to ensure 180 credits is gained in total.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="background-color: #ffffcc;">LBR7337*</td> <td style="background-color: #ffffcc;">MSc Dissertation</td> <td style="background-color: #ffffcc;">60</td> </tr> <tr> <td colspan="3" style="background-color: #ffffcc; text-align: center;">OR</td> </tr> <tr> <td style="background-color: #ffffcc;">LBR7467*</td> <td style="background-color: #ffffcc;">MSc Dissertation</td> <td style="background-color: #ffffcc;">40</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 or 40 credits from the following indicative list of OPTIONAL modules.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR7108</td> <td>Independent and Supplementary Prescribing for Nurses and Midwives</td> <td>40*</td> </tr> <tr> <td>LBR7296</td> <td>Independent and Supplementary Prescribing for Allied Health Professionals</td> <td>40*</td> </tr> <tr> <td>LBR7109</td> <td>Supplementary Prescribing for Allied Health Professionals</td> <td>40*</td> </tr> <tr> <td>Variable</td> <td>Variable. Students may choose to undertake a Level 7 from another course such as Professional Practice.</td> <td>20</td> </tr> </tbody> </table> <p>*If one of these modules is studied during 2019/20, then the credit value will be 30 and the student will be required to undertake LBR7337 (60 credits).</p>	Module Code	Module Name	Credit Value	LBR7416	Health Assessment for Advanced Clinical Practice	20	LBR7394	Clinical Decision Making for Differential Diagnosis	20	LBR7417	Pathophysiology to Public Health: Influences on People's Health	20	LBR7399	Leadership Skills and Project Management for Health and Healthcare	20	LBR7339	Research: Methods of Enquiry	20	LBR7337*	MSc Dissertation	60	OR			LBR7467*	MSc Dissertation	40	Module Code	Module Name	Credit Value	LBR7108	Independent and Supplementary Prescribing for Nurses and Midwives	40*	LBR7296	Independent and Supplementary Prescribing for Allied Health Professionals	40*	LBR7109	Supplementary Prescribing for Allied Health Professionals	40*	Variable	Variable. Students may choose to undertake a Level 7 from another course such as Professional Practice.	20
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12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 7

Full time

SEMESTER ONE	SEMESTER TWO
Core LBR7416: Health Assessment for Advanced Clinical Practice (20 credits) LBR7394: Clinical Decision Making for Differential Diagnosis (20 credits)	Core LBR7417: Pathophysiology to Public Health: Influences on People's Health (20 credits)
Core LBR7399: Leadership Skills and Project Management for Health and Healthcare (20 credits) LBR7339: Research: Methods of Enquiry (20 credits) These can be taken in either Semester 1 or Semester 2 dependant on when optional modules are being taken.	
Optional LBR7108: Independent and Supplementary Prescribing for Nurses and Midwives (40 credits) LBR7296: Independent and Supplementary Prescribing for Allied Health Professionals (40 credits) LBR7109: Supplementary Prescribing for Allied Health Professionals (40 credits)	
OR Other optional module from Level 7 Health Portfolio (20 credits) These can be taken in either Semester 1 or Semester 2 dependant on when core modules are being taken.	
Core LBR7337: MSc Dissertation (60 credits)	
OR LBR7467: MSc Dissertation (40 credits)	

Part time – Year 1

SEMESTER ONE	SEMESTER TWO
Core LBR7416: Health Assessment for Advanced Clinical Practice (20 credits) LBR7394: Clinical Decision Making for Differential Diagnosis (20 credits)	Core LBR7417: Pathophysiology to Public Health: Influences on People's Health (20 credits)

Part time – Year 2

SEMESTER ONE	SEMESTER TWO
Core LBR7399: Leadership Skills and Project Management for Health and Healthcare (20 credits) LBR7339: Research: Methods of Enquiry (20 credits) These can be taken in either Semester 1 or Semester 2 dependant on when optional modules are being taken.	
Optional LBR7108: Independent and Supplementary Prescribing for Nurses and Midwives (40 credits) LBR7296: Independent and Supplementary Prescribing for Allied Health Professionals (40 credits) LBR7109: Supplementary Prescribing for Allied Health Professionals (40 credits)	
OR Other optional module from Level 7 Health Portfolio (20 credits) These can be taken in either Semester 1 or Semester 2 dependant on when core modules are being taken.	

Part time – Year 3

SEMESTER ONE	SEMESTER TWO
Core LBR7337: MSc Dissertation (60 credits)	
OR LBR7467: MSc Dissertation (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload for course includes five core modules and a 60 credit dissertation, but excludes either an optional 20 credit module or non-medical prescribing which will increase the workload hours.

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	209
Private Study	1169
Total Hours	1600

Balance of assessment including five core modules and a 60 credit dissertation, but excluding an optional 20 credit module or non-medical prescribing which will mean additional assessment modes will be applied.

Assessment mode	Percentage
Coursework	75
Exam	
In-person	25