

Course Specification

Course Summary Information		
1	Course Title	PG Cert Safeguarding
2	BCU Course Code	PT1060
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	

6	Course Description
	<p>If you have an interest in safeguarding children, young people and adults, then this is the course to develop and advance your skills. Get equipped with the latest in-depth knowledge underpinning practice on a course that develops you in a multi-agency context. You can learn flexibly from one module right up to a complete Master's. In practice this means you can either study singular modules or complete a range of modules, to gain either a Postgraduate Certificate, Postgraduate Diploma or a full MSc in Safeguarding.</p> <p>What's covered in the course?</p> <p>This course will equip you with an up to date and in-depth knowledge of the legal, ethical, and practical issues which underpin practice in both adult, young people and child safeguarding. You will critically analyse the wider safeguarding agendas with an emphasis on applying theory and learning in order to enhance professional practice.</p> <p>You will explore topics such as:</p> <ul style="list-style-type: none"> • The legal, ethical and professional practice issues surrounding safeguarding • Contemporary themes and key issues within the current safeguarding agenda • Vulnerabilities, thresholds and risk assessment within safeguarding vulnerable people including the 'toxic trio' • Complex multi-agency safeguarding casework and interventions including socio-economic influences, resilience, and the complexities of working with a culturally diverse community • Findings and learning from research, serious case reviews, inquiries, reports and literature applied to theory and practice • Theories, styles, principles and processes of leadership that impact upon safeguarding <p>Where will I learn?</p> <p>Your lectures and seminars will be carried out at our brand new £71 million City South Campus, located in Edgbaston – just five minutes outside Birmingham City Centre. You will have access to cutting-edge facilities and a stunning environment that will enhance your learning.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Postgraduate Certificate Safeguarding	7	60
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Part Time	City South	1 year
			Code(s)
			PT1060

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.</p>

11	Course Learning Outcomes
1	Critically appraise the legal, ethical and professional issues which underpin safeguarding practices.
2	Critically evaluate contemporary safeguarding issues and draw on best practice in order to better safeguard people within your scope of practice.
3	Critically evaluate the national and local safeguarding agenda beyond basic recognition and response and respond effectively within your safeguarding roles and responsibilities.
4	Critically analyse differing multi-agency roles and responsibilities within safeguarding assessment and practice for vulnerable people in order to positively influence practice.
NB: Further Learning Outcomes are dependent on which 3 modules you choose	

12	Course Requirements																
12a	<p>Level 7:</p> <p><i>In order to complete this course a student must successfully complete at least 60 credits from the following indicative list of OPTIONAL modules.</i></p> <table border="1"> <thead> <tr> <th style="text-align: center;">Module Code</th> <th style="text-align: center;">Module Name</th> <th style="text-align: center;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE7018</td> <td>Safeguarding: Contemporary Issues</td> <td style="text-align: center;">20</td> </tr> <tr> <td>PHE7021</td> <td>Safeguarding: Beyond Recognition</td> <td style="text-align: center;">20</td> </tr> <tr> <td>PHE7019</td> <td>Safeguarding: Safeguarding Vulnerable People</td> <td style="text-align: center;">20</td> </tr> <tr> <td>PHE7020</td> <td>Safeguarding: Law, Ethics and Professional Practice</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	PHE7018	Safeguarding: Contemporary Issues	20	PHE7021	Safeguarding: Beyond Recognition	20	PHE7019	Safeguarding: Safeguarding Vulnerable People	20	PHE7020	Safeguarding: Law, Ethics and Professional Practice	20
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PHE7019	Safeguarding: Safeguarding Vulnerable People	20															
PHE7020	Safeguarding: Law, Ethics and Professional Practice	20															

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 7
Requirements, Levels, Modules, Credits and Awards:

Choose 3 out of the 4 modules over 1 or 2 years for the Post Graduate Certificate

Year 1	Dates
Semester 1	
Safeguarding module: PHE7018 Contemporary Issues 20 credits	September to December
Safeguarding module: PHE7021 Beyond Recognition 20 credits	January to March
Semester 2	
Safeguarding module: PHE7019 Safeguarding vulnerable people 20 credits	April to June
Year 2	Dates
Semester 1	
Safeguarding module: PHE7020 Law Ethics & Professional Practice 20 credits	September to December

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	0
Private Study	492
Total Hours	600

Balance of Assessment

Assessment Mode	Percentage
Coursework	33%
Written assignment or presentation	
In-Person	67%