

Course Specification

Course Summary Information		
1	Course Title	MA in Education
2	BCU Course Code	PT1200
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	

6	Course Description
	<p>Are you a teacher, lecturer or trainer? Are you keen to boost your professional qualifications and knowledge? Or are you simply interested in the field of education? If so, this MA Education course is for you.</p> <p>What's covered in the course?</p> <p>Highly flexible, this course is an attractive option if you want the opportunity to study on either a full or part basis which may enable you to study without having to give up your job. Our Education Master's framework allows you to choose your own path by selecting the core modules, area of specialisation and optional modules, that way you can tailor your study to suit your needs and areas of interest.</p> <p>The award you receive upon graduating depends on - the combination of modules that you choose to study. You'll do this by studying some core modules and others which you negotiate with your tutor and the course leader for your pathway. In this way you might graduate with a MA Education within a specialist area. Or you may graduate with a broad MA Education award.</p> <p>The modules available explore current issues in education, leadership and management, change and improvement, as well as a flexible portfolio, reflection and research opportunities, leading to a final dissertation. -</p> <p>The qualifications available are:</p> <ul style="list-style-type: none"> • Education • Education (Childhood Studies) • Education (Early Years Leadership) • Education (International Education) • Education (Special Needs Education) (in collaboration with the National Institute for Conductive Education) <p>However, we may be able to facilitate awards in other specialist areas of study including:</p> <ul style="list-style-type: none"> • Conductive Education (in collaboration with the National Institute for Conductive Education) • Leadership and Management • Mentoring and Coaching • Youth and Community Education

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Masters of Arts in Education	7	180
7b	Exit Awards and Credits Awarded		
	Post Graduate Certificate in Education	7	60
	Post Graduate Diploma in Education	7	120

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Full Time	City South	2 years
	Part Time	City South	3 years
			Code(s)
			PT1200
			PT1201

10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>	

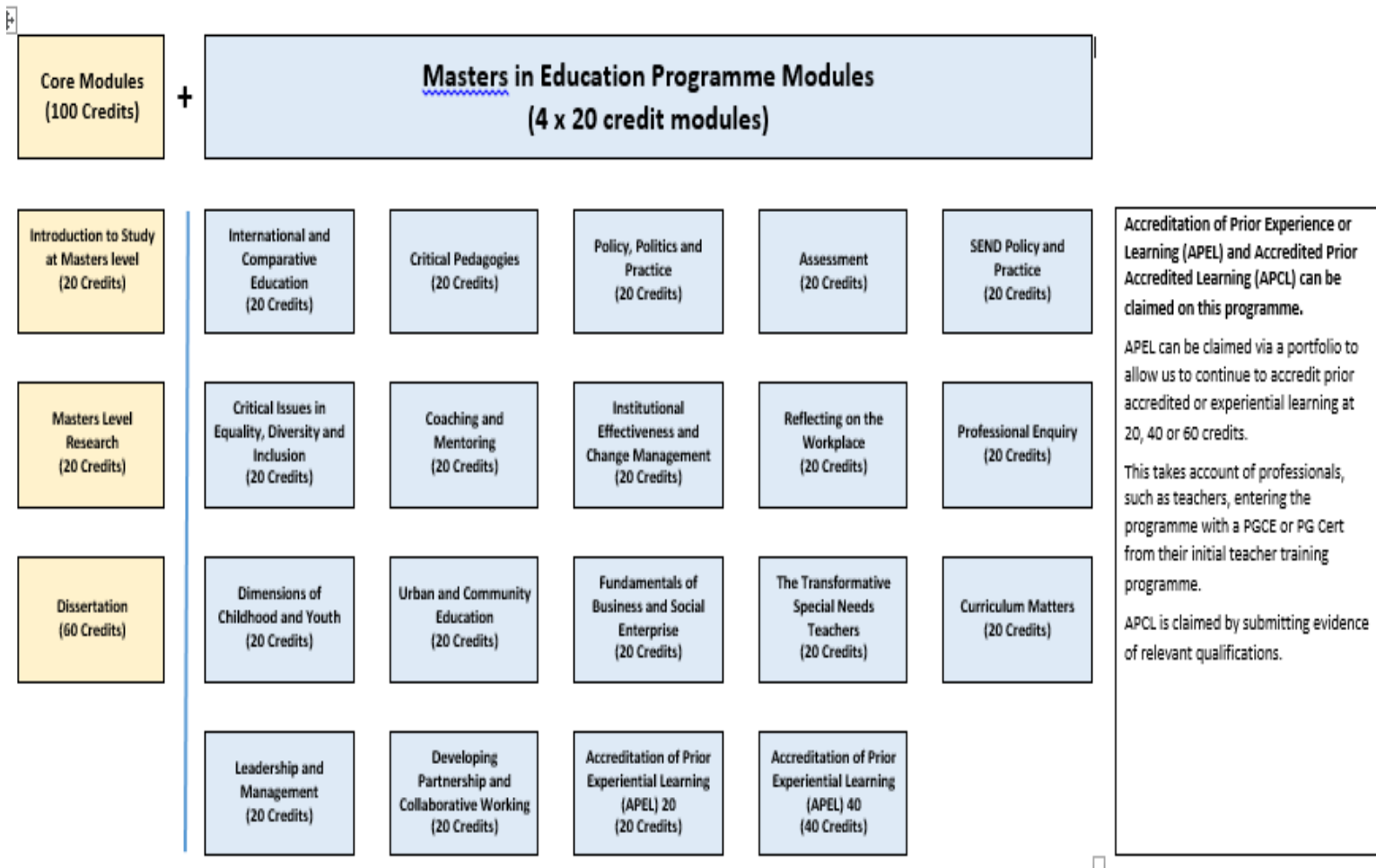
11 Course Learning Outcomes	
1	Demonstrate an understanding of a range of key thinkers and theorists in the field of education and their application in a range of educational settings
2	Be a confident, critical academic reader and writer at level 7
3	Be able to theorise contemporary educational issues in order to think and apply alternatives in your future practice in different settings
4	Be a reflexive, critical, evaluative and innovative thinker in the field of education who is capable of independent enquiry and who takes responsibility for learning and professional practice
5	Be confident in your knowledge of a range of educational research methodologies and methods
6	Conceive, develop and investigate research questions within education using appropriate methods and adhering to ethical standards
7	Be able to make significant contribution in discussions about contemporary educational debate, collaborate in presentations and workshops and communicate clearly and effectively about educational issues in a variety of modes
8	Recognise the role of educators and education as a tool for social justice and change in local and global society
9	Make a positive contribution to learning, teaching, education and organisational development within your role in education
10	Have developed specialist knowledge within a key area of education (Special educational needs, International education, early childhood)
11	Be able to critically analyse international approaches to practice and contemporary educational issues (International Education)

12	Course Requirements																																																																			
12a	Taught Masters Course (TMP)																																																																			
	Level 7:																																																																			
	<i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i>																																																																			
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12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Overview of MA in Education Programme (School of Education and Social Work)



Level 7

<p>Core</p> <p>EDU7392: Introduction To Masters level Study (20 credits)</p> <p>EDU7793: Masters level research (20 credits)</p>	<p>Core</p> <p>EDU7793: Master level research (20 credits)</p>
<p>Optional</p> <p>EDU7364: Critical Issues in Diversity, Equalities and Inclusion (20 credits)</p> <p>EDU7365: Critical Pedagogies (20 credits)</p> <p>EDU 7372: Institutional Effectiveness (20 credits)</p> <p>EDU7382: Leadership and Management (20 credits)</p> <p>EDU7356: SEND policy and practices (20 credits)</p> <p>EDU7361: Assessment (20 credits)</p> <p>EDU7357: the transformative special educational needs teacher</p> <p>EDU7359 APEL (20 credits)</p> <p>EDU7360 APEL (40 credits)</p>	<p>Optional</p> <p>EDU7366: Curriculum Matters (20 credits)</p> <p>EDU7368: Dimensions of Childhood and Youth (20 credits)</p> <p>EDU7373: International and Comparative Education (20 credits)</p> <p>EDU7362: Coaching and Mentoring (20 credits)</p> <p>EDU7391: Policy, politics and practice (20 credits)</p> <p>EDU7367: Developing Partnerships and collaborative working (20 credits)</p> <p>EDU7371: Fundamentals of business and social enterprise (20 credits)</p> <p>EDU7358: Urban and Community Education (20 credits)</p>

Semester 3

<p>Core</p> <p>EDU7369: Dissertation (60 credits)</p>
<p>Optional</p> <p>EDU7334: Reflecting on the workplace: (20 credits)</p> <p>EDU7370: Dynamic model of supervision (20 credits)</p> <p>EDU7363: Conductive Education with Adults (Conductive Ed) (20 credits)</p> <p>EDU7342: Professional enquiry (20 credits)</p>

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

15% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	190
Directed Learning	710
Private Study	900
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	86%
Exam	
In-Person	14%