

Course Specification

Course Summary Information		
1	Course Title	Professional Development for Educators
2	BCU Course Code(s)	PT1209 / PT1209/01 / PT1209/02
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	Education Partnership Hubs
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	

6	Course Description
	<p>The Professional Development for Educators course is designed to boost your professional learning in your school, college or place of work.</p> <p>You'll already be making your mark in the working world, but eager to put the polish on your qualifications.</p> <p>What's covered in the course?</p> <p>The really attractive aspect of this course is that it frees you up to gain a further qualification without giving up your job - that's because our course is delivered only in schools, academies or colleges on a part-time basis - so our highly experienced tutors bring their expertise to you.</p> <p>This is a practice-based course designed to support your professional learning and development as a teacher. We only deliver this course in school, college or other educational settings to groups of teachers. Currently we work with over 500 teachers in 35 school-based groups across the West Midlands and further afield.</p> <p>This course is personalised and linked to your workplace practice. You'll enjoy the flexibility to choose the areas of research and study on which you wish to concentrate as you move through the course. There is also an emphasis on online learning, so you will access this course in a blended delivery format. Our staff will support and guide you around module choices and research methodologies.</p> <p>As a work-based course, it will focus on your day-to-day practice, whether you work in a school, academy, college or other educational setting, in whatever role. We value collaboration in the development of teachers and leaders to maximise your impact on the individual pupils, students or adult learners, or organisations and communities with which you work.</p> <p>The course supports continuing professional development and is rooted in a concept of partnership, which incorporates professional respect and promotes learning at all levels. You'll be involved in action research, class observation and textual analysis of policy documents and there is a strong emphasis on practice-led enquiry.</p> <p>Through developing you as an educator or manager, our Professional Development for Educators will enable you to embrace change and successfully meet new challenges and opportunities in your professional practice. You'll build on your previous workplace learning and</p>

	<p>practice and be able to take increasing responsibility for your own development within a wider professional community.</p> <p>Please note that completion of this course does not lead to Qualified Teacher Status (QTS).</p>
--	---

7	Course Awards		
7a	Name of Final Awards	Level	Credits Awarded
	Postgraduate Certificate in Education (PgCert): SCITT Pathway	7	60
	Masters in Teaching and Learning (MTL): CPD Pathway 1	7	180
	Masters in Educational Leadership (MEL): CPD Pathway 2	7	180
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Education	7	60
	Postgraduate Diploma Teaching and Learning OR Educational Leadership	7	120

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Part Time	Off campus at Education Partnership Hubs	SCITT: 1 year MTL: 3 to 5 years MEL: 3 to 5 Years
			SCITT PT1209 MTL PT1209/01 MEL PT1209/02

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.</p>

11 Course Learning Outcomes	
Intellectual Skills	
1	Demonstrate an understanding of key thinkers and theorists in the field of education and their application in a range of educational settings.
2	Critically evaluate your own professional learning and workplace experience.
3	Be able to theorise contemporary education issues in order to think and apply alternatives in your future practice and in different settings.
4	Be a reflexive, critical, evaluative and innovative thinker in the field of education who is capable of independent enquiry and who takes responsibility for learning and professional practice.
Research and Independent Learning	
5	Conceive, develop and investigate research questions within education using appropriate methods and adhering to ethical standards.
6	Be a confident, critical academic reader and writer at Level 7.
7	Be confident in your knowledge of research methodologies and methods.
Key Skills	
8	Exhibit the characteristics of a confident and effective professional learner, able to stimulate and support a collaborative learning culture amongst immediate colleagues and within a wider professional community.
9	Make a positive contribution to learning, teaching, educational and organisational development within your role in education.
10	Recognise the role of educators and education as a tool for development and social justice in local and global society.

12	Course Requirements																																					
12a	<p>Pre-Service Professional Development (PD): SCITT Pathway</p> <p>Level 7:</p> <p><i>In order to complete this SCITT Pathway a student must successfully complete all the following CORE modules (totalling 60 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU7392</td> <td>Introduction To Masters Level Study</td> <td>20</td> </tr> <tr> <td>EDU7354</td> <td>Reflecting on the Workplace</td> <td>20</td> </tr> <tr> <td>EDU7366</td> <td>Curriculum Matters</td> <td>20</td> </tr> </tbody> </table> <p>There is a progression route for alumni who wish to progress onto a Postgraduate Diploma (PG Dip) for the SCITT Pathway (totalling 60 credits):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU7361</td> <td>Assessment</td> <td>20</td> </tr> <tr> <td>EDU7374</td> <td>Researching Teaching and Learning</td> <td>40</td> </tr> </tbody> </table> <p>This will enable students on the SCITT Pathway to progress onto a Masters in Teaching and Learning (MTL).</p> <p>In-Service Professional Development (CPD): MTL Pathway</p> <p>Level 7:</p> <p><i>A student should already have 60 credits at Level 7 to access this pathway using our Accreditation of Prior Certified Learning (APCL) process. In order to complete the MTL Pathway a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU7354</td> <td>Reflecting on the Workplace</td> <td>20</td> </tr> <tr> <td>EDU7374</td> <td>Researching Teaching and Learning</td> <td>40</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>EDU7369</td> <td>Dissertation</td> <td>60</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	EDU7392	Introduction To Masters Level Study	20	EDU7354	Reflecting on the Workplace	20	EDU7366	Curriculum Matters	20	Module Code	Module Name	Credit Value	EDU7361	Assessment	20	EDU7374	Researching Teaching and Learning	40	Module Code	Module Name	Credit Value	EDU7354	Reflecting on the Workplace	20	EDU7374	Researching Teaching and Learning	40				EDU7369	Dissertation	60
Module Code	Module Name	Credit Value																																				
EDU7392	Introduction To Masters Level Study	20																																				
EDU7354	Reflecting on the Workplace	20																																				
EDU7366	Curriculum Matters	20																																				
Module Code	Module Name	Credit Value																																				
EDU7361	Assessment	20																																				
EDU7374	Researching Teaching and Learning	40																																				
Module Code	Module Name	Credit Value																																				
EDU7354	Reflecting on the Workplace	20																																				
EDU7374	Researching Teaching and Learning	40																																				
EDU7369	Dissertation	60																																				

In-Service Professional Development (CPD): Masters in Education Leadership (MEL) Pathway
Level 7:

A student should already have 60 credits at Level 7 to access this pathway. If not, then experienced professionals can gain these credits by completing a PG Cert BEFORE they embark on the MEL Pathway:

Module Code	Module Name	Credit Value
EDU7392	Introduction to Master's Level Study	20
EDU7360	Accreditation of Prior Experiential Learning (APEL)	40

In order to complete the MEL Pathway a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
EDU7354	Reflecting on the Workplace	20
EDU7375	Researching Educational Leadership	40
EDU7369	Dissertation	60

12b Structure Diagram
Level 7: Pre-Service PD: SCITT Pathway (PG Cert): Annual Cycle

Term 1: Core Module EDU7392: Introduction to Master's Level Study (20 credits)	Term 2: Core Module EDU7354: Reflecting on the Workplace (20 credits)	Term 3: Core Module EDU7366: Curriculum Matters (20 credits)
--	---	--

Level 7: Pre-Service PD: SCITT Pathway Progression (PG Dip): Annual Cycle

Term 1: Core Module (MTL) EDU7361: Assessment(20 credits)	Terms 2 and 3: Module EDU7374: Researching Teaching and Learning (40 credits)
---	---

Level 7: In-Service CPD: MTL Pathway (PG Dip): Annual Cycle

Term 1: Core Module EDU7354: Reflecting on the Workplace (20 credits)	Term 2 and 3 EDU7374: Researching Teaching and Learning (40 Credits)
---	--

Level 7: In-Service CPD: MEL Pathway (PG Cert): Annual Cycle

Term 1: Module EDU7392: Introduction to Master's Level Study (20 credits)	Terms 2 and 3: Module EDU7360: Accreditation of Prior Experiential Learning (APEL) (40 credits)
---	---

Level 7: In-Service CPD: MEL Pathway (PG Dip): Annual Cycle

Term 1: Core Module EDU7354: Reflecting on the Workplace (20 credits)	Term 2 and 3 EDU7375: Researching Educational Leadership (40 Credits)
---	--

Level 7: MTL and MEL Pathways: Dissertation (minimum expected timescale):

Year 2 and Year 3 (MTL) Year 3 and Year 4 (MEL) Core Module EDU7369: Dissertation (60 credits)
--

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Pre-Service Professional Development (PD): SCITT Pathway

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	150
Directed Learning	450
Private Study	600
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

In-Service Professional Development (CPD): MTL Pathway

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	100
Directed Learning	500
Private Study	600
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

In-Service Professional Development (CPD): Masters in Education Leadership (MEL) Pathway

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	170
Directed Learning	730
Private Study	900
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	