Course Specification

Course Summary Information		
1	**Course Title**	MSc Transforming and Leading in Health Care
2	**BCU Course Code**	PT1238
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	

6	**Course Description**
	As health care provision becomes increasingly complex, with greater demand for services, more people with multiple long-term conditions and a shortage of skilled professionals, there is a growing importance on how health care needs to improve and transform. This MSc course aims to equip students who are front line clinicians or have roles in management and leadership in healthcare with up-to-date relevant skills and knowledge in order to be able to deliver the very best patient care and health care services. **What's covered in the course?** The overall aim of this course is for you to continue to develop yourself and your leadership and management skills. You'll do this by understanding and reflecting on people's behaviours and their effect on an organisation's development and ability to improve. The programme explores global health challenges and their relevance to your everyday practice. This will develop your research and leadership skills to enhance your critical thinking. This programme's core modules can be studied individually or combined into a Postgraduate Certificate. You can study 3 additional modules and gain a Postgraduate Diploma and to achieve a Master's Degree you are also required to undertake the Dissertation module. You'll be taught by staff who are experts in their field at our £71 million City South Campus in Edgbaston, with access to state-of-the-art equipment and facilities to offer the very best learning experience.

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Master of Science Transforming and Leading in Health Care	7	180
7b	**Exit Awards and Credits Awarded**		
	Postgraduate Certificate Leading and Transforming in Health Care	7	60
	Postgraduate Diploma Transforming and Leading in Health Care	7	120

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
(Module Award) Part Time	City South	1 year	CP0636
(MSc) Full Time	City South	1 year	PT1238
(PG Cert) Part Time	City South	2 years	PT1236
(PG Dip) Part Time	City South	2 years	PT1237

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	Course Learning Outcomes
1	Critically appraise individual self-management skills, including an understanding of self that is focused on professional values, character, integrity, and creativity in a work based situation.
2	Appraise and evaluate interpersonal skills and behavioural competencies (own and others) to work with, manage and lead teams, understanding the behaviours of groups and group dynamics and use this to influence and improve practice and service delivery.
3	To analyse how creativity and innovation frameworks can be applied to your area of practice.
4	To critically evaluate the sustainability issues of improvement methodologies in practice.
5	For students to critically analyse global management/leadership issues that are affecting health care leaders internationally.
6	For students to critically analyse the challenges of health care provision over the next decade.
7	Critically evaluate the impact of that learning on the your personal and professional practice.
8	Critically appraise and examine theories, concepts and processes of leadership, with application to today's challenges in an ever-changing health and healthcare environment.
9	Initiate, plan and design an investigation into an academic area of professional practice.

12	**Course Requirements**
12a	**Level 7:** ***In order to complete this course a student must successfully complete all the following CORE modules (totalling 160 credits):***

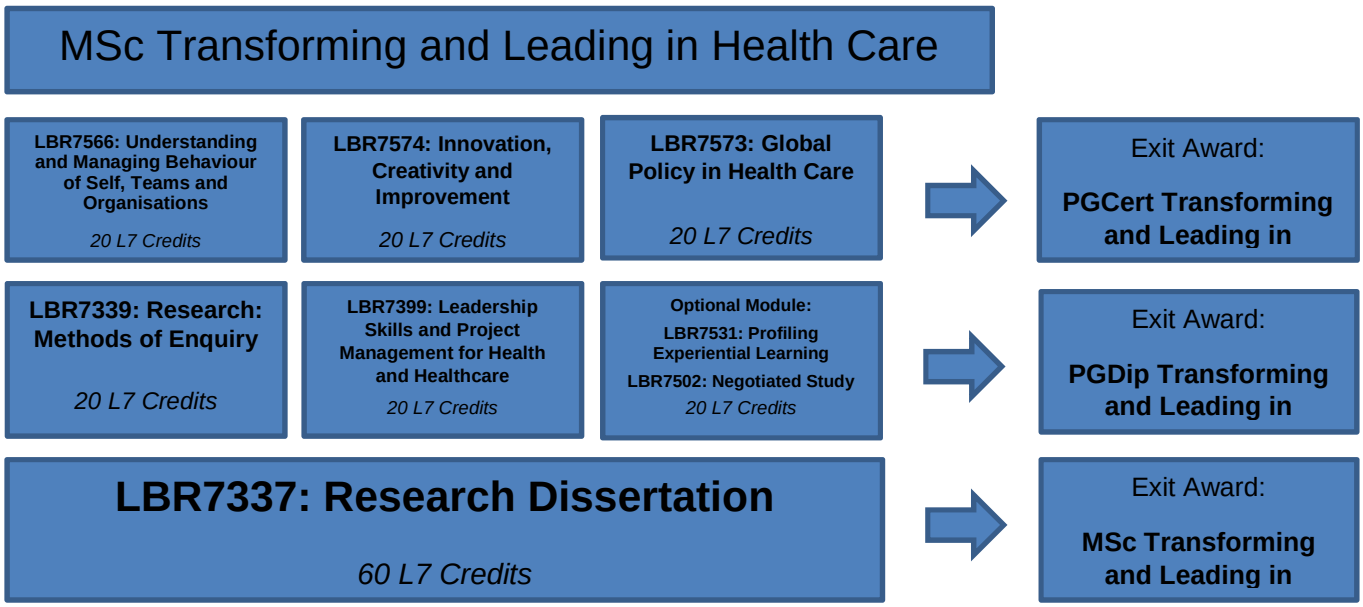
Module Code	Module Name	Credit Value
LBR7566	Understanding and Managing Behaviour of Self, Teams and Organisations	20
LBR7574	Innovation, Creativity and Improvement	20
LBR7573	Global Policy in Health Care	20
LBR7339	Research: Methods of Enquiry	20
LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
LBR7337	Dissertation Module	60

In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
LBR7531	Profiling Experiential Learning	20
LBR7502	Negotiated Study	20

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	236
Directed Learning	316
Private Study	1248
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	72%
Exam	14%
In-Person	14%