

Course Specification

Course Summary Information		
1	Course Title	BSc (Hons) Midwifery
2	Course Code	US0338
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	The Nursing and Midwifery Council (NMC)

6	Course Description
	<p>What's covered in the course?</p> <p>Throughout this course you experience a mixture of teaching, self-directed learning and practice-based clinical placements, through which you are expected to participate in the care of child-bearing women and their babies.</p> <p>Placements are an essential part of this Midwifery course. You do not need to have previously worked in healthcare, although it would help your studies if you have carried out some voluntary experience in a role.</p> <p>You start your clinical placement within a few weeks of commencing your course, fully supported by a midwifery mentor and your personal tutor, so you will be gaining practical experience right from the start of this course.</p> <p>Our midwifery lecturers are all registered midwives, who will be here to support and guide you every step of the way. You will attend a variety of teaching and learning opportunities such as seminars, lectures, small group work, skills workshops, as well as carry out case study analysis, simulation and reflections on your practice.</p> <p>Where will I study? You will learn in our City South campus, with access to state-of-the-art facilities that allow you to continue developing your practical skills right here on campus too. You will be able to familiarise yourself with the birthing areas in our SPACE room, that is designed for you to drop in and practice your skills. Our campus also has fantastic skills facilities that you will have access to throughout your time here. They include a theatre mock ward, home environment, birthing room and much more. You can find out more about our facilities here.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Midwifery	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Studies in Health Care	4	120
	Diploma of Higher Education Studies in Health Care	5	240
	Bachelor of Science Studies in Health Care	6	300

8	Derogation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted 4. The maximum registration period within which to complete the course is 5 years 5. Students must pass the zero-credit rated competency module as well as the academic credits required for the award in order to achieve the final award of Grad Dip/BSc (Hons) Midwifery

9	Delivery Patterns		
9a. Mode(s) of Study	9b. Location	9c. Duration of Study	9d. Code
Full Time	City South	3 years	US0338

10	Entry Requirements	
	<p>Home:</p> <p>We now recruit to the values of the NHS constitution. This influences our selection criteria and especially the values we are seeking to be demonstrated in both your application and interview, which we view as essential in any individual involved in patient care.</p> <p>A minimum of 128 UCAS tariff points:</p> <p>Level 2 qualifications which must be achieved PRIOR to application:</p> <p>GCSE at Grade 4 or above (previously Grade C) in five subjects, which must include English Language, Mathematics and one of Biology, Chemistry, Physics or Science Double Award (GCSE equivalents are not accepted, e. g. Key Skills level 2, Adult Numeracy, Adult Literacy).</p> <p>or</p> <p>Irish Leaving Certificate, a minimum of five Ordinary levels at Grade B3 or above, must include English, Mathematics and a Science subject.</p> <p>or</p> <p>Scottish qualifications, a minimum of five Intermediate Standard 2 or above, must include English, Mathematics and a Science subject.</p> <p>Plus one of the following Level 3 qualifications which you may be working towards:</p> <p>GCE A/A2 level</p> <p>128 UCAS tariff points from a maximum of three A/A2 level passes which must include one of Psychology, Sociology, Biology, Health and Social Care or Human Biology at Grade C or above. A typical offer would be ABB. General Studies and Critical Thinking not accepted.</p>	

	<p>GCE AS/A1 level System currently under review as will not be counted towards full A2 award within the new curriculum from 2015 onwards. If already holding/currently working towards curriculum AS levels, two subjects accepted with two GCE A/A2 Levels, which must include one of Psychology, Sociology, Biology, Health and Social Care or Human Biology at Grade C or above. Must achieve a minimum of 128 tariff points. General Studies and Critical Thinking not accepted.</p> <p>GCE/AVCE Double Award in Health and Social Care GCE/AVCE Double Award with remaining UCAS tariff points from a maximum of one GCE A/A2 Level. General Studies and Critical Thinking not accepted.</p> <p>BTEC Extended Diploma in Health and Social Care Minimum Grade DDD required.</p> <p>City and Guilds Level 3 Advanced Technical Extended Diploma (1080) in Health and Social Care at Distinction.</p> <p>Foundation Degree in Health and Social Care Average of 50% attainment for Level 5 modules.</p> <p>The Open University K101 - An Introduction to Health and Social Care Acceptable with evidence of previous Level 3 studies.</p> <p>Irish Leaving Certificate 132 UCAS tariff points from a maximum of 5 Highers with at least 3 subjects at Grade H2 or higher and 2 subjects at H3 or higher.</p> <p>Scottish Qualifications Maximum of 5 Advanced Highers at Grade C or above to achieve 128 UCAS tariff points.</p> <p>14-19 Level 3 Diploma in Society, Health and Development Full Award is acceptable in combination with one A/A2 level in one of Psychology, Sociology, Biology, Health and Social Care or Human Biology (minimum Grade B).</p> <p>Level 4 K101 course 'An Introduction to Health and Social Care' from October 2008. Must have evidence of previous level 3 Studies</p> <p>Other qualifications: Applicants' qualifications that are not listed will be considered on an individual basis.</p> <p>In addition:</p> <ul style="list-style-type: none"> • Applicants must have evidence of study within the last 5 years. • We operate a gathered field for applications, with interviews taking place the period of December to early March. • Applicants are required to undertake a face-to-face engagement, normally in the format of an interview, our current students will be part of the panel. • Applicants must demonstrate evidence of literacy, numeracy and IT skills in line with the Nursing and Midwifery Council requirements.
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		<ul style="list-style-type: none"> Literacy and numeracy tests will form part of the selection criteria for this course and you must achieve the minimum of 11 out of 15 for the literacy test and 9 out of 12 for the numeracy test in order to proceed to interview. Sample Literacy and Numeracy Tests Numeracy and literacy tests are a requirement determined by the Nursing and Midwifery Council linked to the recruitment and selection of pre-registration nursing and midwifery students. <p>Places subject to a satisfactory Occupational Health Check, Disclosure and Barring Service report and registration with the Independent Safeguarding Authority.</p> <p>Applicants should be aware that qualifications, personal statement, interview, references and, numeracy and literature testing all form part of the selection criteria for this course.</p>
	EU:	Requirements as above. Applicants need to have the right to live and work in the UK
	International:	This course is not available to international students.
	Access:	Full award (60 credits) of which a minimum of 45 must be at Level 3 including 30 at Merit or Distinction with a minimum of 18 from Science or Health related subjects and 15 at Level 2. In addition, Mathematics and English Language GCSE grade C must be achieved prior to application through UCAS.

11	Course Learning Outcomes
	1.
1	Sound, evidence-based knowledge of facilitating the physiology of childbirth and the new born, and be competent in applying this in practice.
2	A knowledge of psychological, social, emotional and spiritual factors that may positively or adversely influence normal physiology, and be competent in applying this in practice.
3	Appropriate interpersonal skills (as identified in the Essential Skills Cluster-Communication N.M.C. 2009) to support women and their families respecting their ethnic cultural diversity.
4	Ability to utilise information technology in the academic and clinical environments.
5	Being competent to assess fetal well-being, the transition to extra uterine life, undertake the examination of the new born and provide care and advice to parents and families.
6	Theory and skills relating to best practice in infant feeding (BFI).
7	Being autonomous practitioners and lead carers for women experiencing normal childbirth and being able to support women throughout their pregnancy, labour, birth and postnatal period, in a variety of settings.
8	Being able to undertake critical decision-making to support appropriate referral to either the woman or baby to other health professionals or agencies when there is recognition of normal processes being adversely affected and compromised.
9	Skills in managing obstetric and neonatal emergencies, underpinned by appropriate knowledge.
10	Ability to manage time and prioritise workloads.

12	Course Requirements																																																												
12a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>MID TBA</td> <td>Foundations of Midwifery with Antenatal Care</td> <td>30</td> </tr> <tr> <td>MID4010</td> <td>Midwifery Practice Intra-partum Care</td> <td>15</td> </tr> <tr> <td>MID TBA</td> <td>The Postnatal Mother and Baby</td> <td>30</td> </tr> <tr> <td>MID4013</td> <td>Introduction to Professional Midwifery Practice and Personal Development</td> <td>15</td> </tr> <tr> <td>MID4014</td> <td>Evidence Based Midwifery Practice 1</td> <td>15</td> </tr> <tr> <td>MID4015</td> <td>Clinical Practice Module 1</td> <td>15</td> </tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>MID5010</td> <td>Supporting Vulnerable Women and Families</td> <td>30</td> </tr> <tr> <td>MID5011</td> <td>Complex Midwifery Care</td> <td>30</td> </tr> <tr> <td>MID5012</td> <td>Complex Neonate</td> <td>15</td> </tr> <tr> <td>MID5013</td> <td>Clinical Practice 2</td> <td>15</td> </tr> <tr> <td>MID5014</td> <td>Evidence Based Midwifery Practice 2</td> <td>15</td> </tr> <tr> <td>MID5015</td> <td>Global Health and the Theory of change</td> <td>15</td> </tr> </tbody> </table> <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>MID6030</td> <td>Midwifery Project</td> <td>30</td> </tr> <tr> <td>MID6031</td> <td>Midwifery Professional Practice</td> <td>30</td> </tr> <tr> <td>MID6032</td> <td>Examination and Care of the Neonate</td> <td>30</td> </tr> <tr> <td>MID6033</td> <td>Clinical Practice 3</td> <td>15</td> </tr> <tr> <td>MID6034</td> <td>Normality and Woman Centred care</td> <td>15</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	MID TBA	Foundations of Midwifery with Antenatal Care	30	MID4010	Midwifery Practice Intra-partum Care	15	MID TBA	The Postnatal Mother and Baby	30	MID4013	Introduction to Professional Midwifery Practice and Personal Development	15	MID4014	Evidence Based Midwifery Practice 1	15	MID4015	Clinical Practice Module 1	15	Module Code	Module Name	Credit Value	MID5010	Supporting Vulnerable Women and Families	30	MID5011	Complex Midwifery Care	30	MID5012	Complex Neonate	15	MID5013	Clinical Practice 2	15	MID5014	Evidence Based Midwifery Practice 2	15	MID5015	Global Health and the Theory of change	15	Module Code	Module Name	Credit Value	MID6030	Midwifery Project	30	MID6031	Midwifery Professional Practice	30	MID6032	Examination and Care of the Neonate	30	MID6033	Clinical Practice 3	15	MID6034	Normality and Woman Centred care	15
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12b Structure Diagram

Draft overview of the programme outline

Year 1: Theory weeks = 24 Clinical weeks = 21 weeks Annual leave weeks = 7

	Welcome week	Theory x 4 weeks	Reading week	Theory x 7 weeks + 8 day clinical	Annual leave x 2 weeks	Reading week	Theory x 3 weeks + 1 day clinical for 1 week	Clinical placement 5 weeks 1 x Reading Week	Theory 3 weeks	Clinical x 5 week 1 x Reading Week 1 x annual leave	Theory/ exam	Skills week	Annual leave	Summer Clinical placement Including 3 weeks annual leave & 2 Reading weeks
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Year 2: Theory weeks = 18 Clinical weeks = 27 Annual leave weeks = 7

End of summer Clinical	Theory x 5 weeks	Clinical x 5 weeks	Theory x 2 weeks	Annual leave x 2 weeks	Theory x 4 weeks	Clinical x 5 weeks	Theory x 1 week	Clinical x 5 weeks	Theory x 2 weeks	Reading week	Theory / exam	Annual leave x 1 weeks	Clinical x 5 weeks	Annual leave x 1 week	Summer Including 3 weeks annual leave & 2 Reading weeks
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Year 3: Theory weeks = 19 Clinical weeks = 26 Annual leave weeks = 7

End of summer Clinical	Theory x 2 weeks	Clinical x 5 Weeks	Theory x 5 weeks	Reading week	Annual leave x 2 weeks	Clinical x 5 Weeks	Theory x 4 weeks	Skills week	Theory x 1 week	Annual leave x 1 week	Reading week	Theory x 3 weeks	Clinical x 5 Weeks	Exam	Annual leave x 1 week	Clinical x 5 Weeks	Summer Including 3 weeks annual leave	Finish
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