

Course Specification

Course Summary Information			
1	Course Title	BSc (Hons) Speech and Language Therapy	
2	Course Code	UCAS Code	US0701 B620
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Royal College of Speech and Language Therapists Health and Care Professions Council	

6	Course Description
	<p>If you want a client-centred, evidence-based education in the field of speech and language therapy, our three-year BSc course is the right choice for you.</p> <p>Our course, which is approved by the Health and Care Professions Council (HCPC) uses a variety of innovative activities and placements. After successful completion of this course, you will be ready to apply to the HCPC for registration as a speech and language therapist.</p> <p>What's covered in the course?</p> <p>Speech and language therapists support people of all ages who have communication and/or swallowing difficulties. Delivered at the West Midlands' only training site for speech and language therapists, this course is designed to prepare you to achieve excellence and professional autonomy in clinical practice.</p> <p>You will learn through a variety of formats, including workshops, interactive lectures, and simulation sessions, at our recently extended £71 million campus, with state-of-the-art facilities. You will also benefit from the Virtual Case Creator (VCC), which enables us to simulate clinical scenarios in a virtual environment.</p> <p>Throughout the course, you will develop your understanding of research and evidence-based practice, so that you will be able to contribute to the future development of the speech and language therapy profession.</p> <p>You will undertake two major clinical placements, during which you will be immersed in all aspects of clinical practice. Towards the end of your clinical placement in your third year, you are likely to be managing your own caseload of clients, and you will have the option to participate in a number of extracurricular activities, including an opportunity for international exchange. Our graduates can go on to work as speech and language therapists in a wide range of settings including the NHS, schools, charities and private practices.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Speech and Language Therapy	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Health Studies in Communication	4	120
	Diploma of Higher Education Health Studies in Communication	5	240
	Bachelor of Science Health Studies in Communication	6	300

8	Derogation from the University Regulations		
	<p>1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module</p> <p>2. Compensation of marginally failed modules is not permitted</p> <p>3. Condonement of failed modules is not permitted</p> <p>4. The following module is a pre-requisite that must be passed before commencing the succeeding module:</p>		
	Pre Requisite Module	Succeeding Module	
	Appraisal in Clinical Practice	Management in Professional Clinical Practice	

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City South	3 years
	Part Time	City South	6 years
			Code
			US0701
			US0700

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>

11	Course Learning Outcomes
	By the end of your course you will:
1	Be a reflective, critical, evaluative and evidence-based practitioner.
2	Be able to meet the demands of the changing role of the Speech and Language Therapist.
3	Conduct yourself in a manner that is consistent with the values of the profession.
4	Demonstrate a profession-specific knowledge and skills base for managing clients with communication and swallowing needs.
5	Demonstrate transferable skills that underpin your practice in a variety of settings.
6	Demonstrate advanced communication skills and cultural competence.
7	Demonstrate a holistic partnership approach to your practice.
8	Be able to work effectively in a multidisciplinary team and adopt a partnership approach.
9	Be able to meet the HCPC Standards of Proficiency and apply for registration with the HCPC as a Speech and Language Therapist.
10	Be able to apply effective time management and organisational skills.

11	Demonstrate a commitment to continuing professional development and career planning.
12	Be competent in evidence-based practice and demonstrate a global research perspective.

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12b Structure Diagram
Full Time
Level 4

SEMESTER ONE	SEMESTER TWO
Core SPR4037: Foundations in Phonetics and Linguistics (20 credits) SPR4035: Applied Anatomy and Physiology (20 credits)	Core SPR4038: Psychology and the Development of Language (20 credits) SPR4036: Communication and Swallowing Impairments and their Impact (20 credits)
Core SPR4039: Foundations of Professional Practice (40 credits)	

Level 5

Core SPR5036: Appraising Communication and Swallowing Needs (20 credits) SPR5039: The Intermediate Professional (20 credits) SPR5037: Appraisal in Professional Clinical Practice (20 credits)	Core SPR5038: Research and Evidence Based Practice (20 credits) SPR5034: Analysis of Communication and Swallowing (20 credits) SPR5035: Principles of Client-Centred Management of Communication and Swallowing Needs (20 credits)
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Level 6

Core SPR6041: Management of Communication and Swallowing Needs (40 credits) SPR6040: Application of Research and Evidence-Based Practice (40 credits)	Core SPR6043: The Entry-Level Professional (20 credits) SPR6042: Management in Professional Clinical Practice (20 credits)
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Part Time
Level 4

SEMESTER ONE	SEMESTER TWO
Level 4 Year 1	
Core SPR4039: Foundations of Professional Practice (40 credits) SPR4035: Applied Anatomy and Physiology (20 credits)	Core SPR4039: Foundations of Professional Practice (40 credits)
Level 4 Year 2	
Core SPR4037: Foundations in Phonetics and Linguistics (20 credits)	Core SPR4038: Psychology and the Development of Language (20 credits) SPR4036: Communication and Swallowing Impairments and their Impact (20 credits)

Level 5

Level 5 Year 3	
Core SPR5036: Appraising Communication and Swallowing Needs (20 credits) SPR5039: The Intermediate Professional (20 credits)	Core SPR5037: Appraisal in Professional Clinical Practice (20 credits)
Level 5 Year 4	
Core SPR5038: Research and Evidence Based Practice (20 credits)	Core SPR5034: Analysis of Communication and Swallowing (20 credits) SPR5035: Principles of Client-Centred Management of Communication and Swallowing Needs (20 credits)

Level 6

Level 6 Year 5	
Core SPR6041: Management of Communication and Swallowing Needs (40 credits)	Core SPR6040: Application of Research and Evidence-Based Practice (40 credits)*
Level 6 Year 6	
Core SPR6042: Management in Professional Clinical Practice (20 credits) SPR6043: The Entry-Level Professional (20 credits)*	Core SPR6042: Management in Professional Clinical Practice (20 credits)

*taught separately

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	319
Directed Learning	218
Private Study	663
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	43%
Exam	47%
In-Person	10%

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	296
Directed Learning	342
Private Study	562
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	17%
In-Person	33%

Level 6**Workload****% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	185
Directed Learning	203
Private Study	813
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	62%
Exam	0
In-Person	38%