

Course Specification

Course Summary Information			
1	Course Title		BA (Hons) Education Studies with Foundation Year
2	Course Code	UCAS Code	US0782F X30F
3	Awarding Institution		
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>Overview</p> <p>Are you interested in teaching, education systems, care or research? Our BA (Hons) in Education Studies will allow you to explore all aspects of education, focusing on subject areas of most interest to you, so that you graduate with a range of career options in what you love to do.</p> <p>Why choose a foundation year course?</p> <p>By studying a foundation year in either Children, Childhood and Education, your first year will be spent learning a wide range of broad subject areas which then open up opportunities for you to specialise further in your next year – which would be the first year of a full degree course. You will study very broad subjects in your foundation year, which is designed to prepare you for a range of courses and not just one particular BSc or BA degree.</p> <p>So, although you are studying a BA or BSc in a specific course – BA Education Studies – the foundation year sets you up for a number of other possible degrees starting the following year. It may be that you don't end up doing a degree in precisely the same subject as your foundation year.</p> <p>This flexibility is one of the great things about the foundation year category - Society, Children and Education, allowing you to find out more about your interests and talents before focusing on a three year degree. The foundation year also helps us at BCU to make sure we help to match you to the degree that fits you best.</p> <p>What's covered in this course?</p> <p>Studying at our City South Campus in Edgbaston with its new £41 million extension, you will explore concepts such as education and society, equality, diversity, values and policies of the UK education system, as well as educational systems around the world. You will also have lots of opportunities to delve deeper into subjects that matter and are of interest to you too.</p> <p>Our degree uses a wide variety of learning methods, including interactive and engaging lectures, seminars and workshops with guest speakers often stopping by to share their knowledge. This is combined with our experienced course staff who will be supporting and guiding you every step of the way.</p>

	<p>Throughout the course we arrange visits to and welcome guest speakers from organisations from across Birmingham including, Thinktank, Historic England, CBSO, and Newman Brother's (a museum in the Jewellery Quarter). You will also have the opportunity to go on a work placement during year 2 to enhance your skills and experience.</p> <p>The placement module is a crucial aspect and allows you to merge theory with practice. You will be encouraged to experience and consider different educational settings though enhancement activities such as volunteering, Careers Week, Graduate+ and presentations from external speakers.</p> <p>This course is designed to promote independence so that you become more a confident, autonomous, creative lifelong learner and will challenge you to push the boundaries and discover your full potential while at university.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Education Studies	6	480
7b	Exit Awards and Credits Awarded		
	Foundation Certificate in Society, Childhood and Education	3	120
	Certificate of Higher Education: Education Studies	4	240
	Diploma of Higher Education: Education Studies	5	360
	Bachelor of Arts Education Studies	6	420

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City South	4 years
			Code
			US0782F

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>

11	Course Learning Outcomes
	By the end of your course you will:
1	Have a broad and deep knowledge of education in all areas of life, both in and outside schools.
2	Understand how education interacts with other disciplines, including history, law, politics, sociology, and psychology.
3	Become a confident, ambitious learner with a reflective approach to your learning and development.
4	Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry.
5	Conceive, develop and investigate research questions using appropriate methods.
6	Have the ability to critically engage with, organise, and analyse information from a range of sources.
7	Be able to apply effective time management and organisational skills.
8	Demonstrate confident communication skills and cultural competence.
9	Be ready to take your place as an active, co-operative and responsible citizen in local and global society.
10	Be readily employable, and well-equipped for active lifelong learning and professional practice.
11	Conduct yourself in a manner that is consistent with the values of your future profession.
12	Become an autonomous learner, who is confident, adaptable and capable of independent enquiry
13	Demonstrate a commitment to continuing personal and professional development and career planning.
14	Demonstrate an ability to adapt behaviours in accordance with diverse cultural needs.
15	Show sensitivity to contextual and interpersonal behaviours.
16	Have a wide range of intellectual and key skills, and reflective approach to learning.
17	Demonstrate excellent communication skills through a variety of modes and cultural awareness.
18	Exhibit skills of academic writing and presentation results.
19	Demonstrate a wide-range of transferable skills to appropriately prepare for higher levels of study and employment (e.g. communication and literacy, problem solving, numerical techniques, independent learning and working, teamwork, ICT etc.).
20	Be able to apply effective time management and organisational skills.
21	Be able to work effectively in a multidisciplinary team and adopt a partnership approach.
22	Adopt and integrate multiple perspectives and explore the relationships between them.

12	Course Requirements																																																															
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Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
EDU6257	Individual Practice-based Research Project	40
EDU6258	Educational Policies and Professional Practices	20
EDU6259	Issues of Identity in Education	20
EDU6260	Critical Pedagogies	20
EDU6261	Educational Innovations in the 21st century	20

12b Structure Diagram
Level 3

SEMESTER ONE	SEMESTER TWO
HEL3004: Birmingham's Children and Society (20 credits)	HEL3005: Policy and Politics (20 credits)
HEL3000: Academic Skills for Success (20 credits) HEL3001: Interpersonal Skills and Professional Behaviours (20 credits)	HEL3002: Equality, Diversity and Inclusivity (20 credits) HEL3003: Negotiated Studies (20 credits)

Level 4

SEMESTER ONE	SEMESTER TWO
Core EDU4132: Introduction to Education Studies (20 credits) EDU4133: Key Educational Thinkers and the Philosophy of Education (20 credits) EDU4135: Education and Society (20 credits)	Core EDU4134: Creativity, Teaching and Learning (20 credits) EDU4136: Introduction to International Education (20 credits) EDU4137: Perspectives on Development and Learning (20 credits)

Level 5

SEMESTER ONE	SEMESTER TWO
Core EDU5151: Inclusion, Diversity and Special Educational needs (20 credits) EDU5149: Globalisation, Education and Inequality (20 credits) EDU5150 Cultures of Schooling (20 credits)	Core EDU5147: Preparing for Research in Education (20 credits) EDU5148: Professional Practice Placement (20 credits) EDU5152: Investigating and Developing Curriculum (20 credits)

Level 6

Core

EDU6257: Individual Practice-based Research Project (40 credits)

EDU6258: Educational Policies and Professional Practices (20 credits)

EDU6259: Issues of Identity in Education (20 credits)

EDU6260: Critical Pedagogies (20 credits)

EDU6261: Educational Innovations in the 21st century (20 credits)

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	488
Directed Learning	144
Private Study	568
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 4
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	360
Private Study	552
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	63%
Exam	0
In-Person	37%

Level 5
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	378
Private Study	570
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 6
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	216
Private Study	768
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0