

Course Specification

Course Summary Information			
1	Course Title		BA (Hons) Working with Children, Young People and Families with Foundation Year
2	BCU Course Code	UCAS Code	US0827F L59F
3	Awarding Institution		
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>Overview</p> <p>Our BA (Hons) Working with Children, Young People and Families course has at its heart a strong commitment to social justice and equalities. We will provide you with a range of teaching and learning experiences to build on your existing skills and motivation so that you can contribute to a changing society, particularly with services who work with, or for, vulnerable children, young people and their families.</p> <p>Why choose a foundation year course?</p> <p>By studying a foundation year in Society, Childhood and Education, your first year will be spent learning a wide range of broad subject areas which then open up opportunities for you to specialise further in your next year – which would be the first year of a full degree course.</p> <p>You will study very broad subjects in your foundation year, which is designed to prepare you for a range of courses and not just one particular BSc or BA degree.</p> <p>So although you are studying a BA or BSc in a specific course – BA Working with Children, Families and Young People – the foundation year sets you up for a number of other possible degrees starting the following year. It may be that you don't end up doing a degree in precisely the same subject as your foundation year.</p> <p>This flexibility is one of the great things about the foundation year category - Society, Children and Education, allowing you to find out more about your interests and talents before focusing on a three year degree. The foundation year also helps us at BCU to make sure we help to match you to the degree that fits you best.</p> <p>What's covered in the course?</p> <p>With a focus on personal, as well as professional development, our degree will engage you in understanding the complexities of working with children young people and their families, in theory and in practice. We want to support you so that you can develop to become effective</p>

	<p>agents of change, making a difference to vulnerable children and young people, and providing family support.</p> <p>The rights of children and young people, and a commitment to social justice are at the centre of what we believe, teach and research.</p> <p>As you progress through the course you will become confident and competent advocates of children and young people; developing your personal and professional skills so that you can, in future careers, be influential in developing practice, provision and policy.</p> <p>Through a supportive and nurturing learning environment, you will be encouraged to develop your communication skills, drawing on digital technologies and to take 'risks' as you explore and find out new things about working with children, young people and families, as well as yourself.</p> <p>Experienced tutors on the course come from a wide range of professional backgrounds and are research active, understanding the demands of study, work and family life. The course draws on experienced professionals from the field of education, social work and health. They are committed to the same agenda of social justice, social mobility and social responsibility that forms the underpinning philosophy of the course.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Working with Children, Young People and Families	6	480
7b	Exit Awards and Credits Awarded		
	Foundation Certificate Society, Childhood and Education	3	120
	Certificate of Higher Education Working with Children, Young People and Families	4	240
	Diploma of Higher Education Working with Children, Young People and Families	5	360
	Bachelor of Arts Working with Children, Young People and Families	6	420

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City South	4 years
			Code
			US0827F

10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>	

11	Course Learning Outcomes
	By the end of your course you will:
1	Conduct yourself in a manner that is consistent with the values of your future profession.
2	Become an autonomous learner, who is confident, adaptable and capable of independent enquiry
3	Demonstrate a commitment to continuing personal and professional development and career planning.
4	Demonstrate an ability to adapt behaviours in accordance with diverse cultural needs.
5	Show sensitivity to contextual and interpersonal behaviours.
6	Have a wide range of intellectual and key skills, and reflective approach to learning.
7	Demonstrate excellent communication skills through a variety of modes and cultural awareness.
8	Exhibit skills of academic writing and presentation results.
9	Demonstrate a wide-range of transferable skills to appropriately prepare for higher levels of study and employment (e.g. communication and literacy, problem solving, numerical techniques, independent learning and working, teamwork, ICT etc.).
10	Be able to apply effective time management and organisational skills.
11	Be able to work effectively in a multidisciplinary team and adopt a partnership approach.
11	Have a broad and deep knowledge of education, social work and health in all areas of life, from birth to 21 focusing on vulnerability.
13	Understand how the different disciplines; education, social work and health work together in a multidisciplinary manner to support children and families
14	Be confident to advocate for children and their families
15	Become a confident, ambitious learner with a reflective approach to their learning and development.
16	Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry.
17	Conceive, develop and investigate research questions using appropriate methods.
18	Have the ability to critically engage with, organise, and analyse information from a range of sources and apply to practice.
19	Be able to apply effective time management and organisational skills.
20	Demonstrate confident communication skills and interpersonal skills with cultural awareness.
21	Be ready to take your place as an active, co-operative and responsible citizen in local and global society.
22	Be readily employable, and well-equipped for professional practice and active lifelong learning.

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12a	<p>Level 3:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>HEL3000</td> <td>Academic Skills for Success</td> <td>20</td> </tr> <tr> <td>HEL3001</td> <td>Interpersonal Skills and Professional Behaviours</td> <td>20</td> </tr> <tr> <td>HEL3002</td> <td>Equality, Diversity and Inclusivity</td> <td>20</td> </tr> <tr> <td>HEL3003</td> <td>Negotiated Studies</td> <td>20</td> </tr> <tr> <td>HEL3004</td> <td>Birmingham's Children and Society</td> <td>20</td> </tr> <tr> <td>HEL3005</td> <td>Policy and Politics</td> <td>20</td> </tr> </tbody> </table> <p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4125</td> <td>Working as a Professional</td> <td>40</td> </tr> <tr> <td>EDU4144</td> <td>Foundations of Education</td> <td>20</td> </tr> <tr> <td>EDU4145</td> <td>Foundations of Health</td> <td>20</td> </tr> <tr> <td>EDU4146</td> <td>Foundations of Social Work</td> <td>20</td> </tr> <tr> <td>EDU4147</td> <td>Interdisciplinary Working</td> <td>20</td> </tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU5141</td> <td>Safeguarding and Child Protection</td> <td>20</td> </tr> <tr> <td>EDU5142</td> <td>Research as a Driver for Policy, Provision and Practice</td> <td>20</td> </tr> <tr> <td>EDU5159</td> <td>Social Justice and Inclusion</td> <td>20</td> </tr> <tr> <td>EDU5160</td> <td>Effective Collaborative Practice</td> <td>40</td> </tr> <tr> <td>EDU5161</td> <td>Learning from Practice</td> <td>20</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	HEL3000	Academic Skills for Success	20	HEL3001	Interpersonal Skills and Professional Behaviours	20	HEL3002	Equality, Diversity and Inclusivity	20	HEL3003	Negotiated Studies	20	HEL3004	Birmingham's Children and Society	20	HEL3005	Policy and Politics	20	Module Code	Module Name	Credit Value	EDU4125	Working as a Professional	40	EDU4144	Foundations of Education	20	EDU4145	Foundations of Health	20	EDU4146	Foundations of Social Work	20	EDU4147	Interdisciplinary Working	20	Module Code	Module Name	Credit Value	EDU5141	Safeguarding and Child Protection	20	EDU5142	Research as a Driver for Policy, Provision and Practice	20	EDU5159	Social Justice and Inclusion	20	EDU5160	Effective Collaborative Practice	40	EDU5161	Learning from Practice	20
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Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
EDU6252	Exploring Contemporary Perspectives	20
EDU6253	Personal and Professional Development	20
EDU6269	Children and Young People's Rights and Identities	20
EDU6270	Global Perspectives of Families and Parenting	20
EDU6271	Researching Children and Young People's Services	40

12b Structure Diagram
Level 3

SEMESTER ONE	SEMESTER TWO
Core HEL3004: Birmingham's Children and Society (20 credits) HEL3000: Academic Skills for Success (20 credits) HEL3001: Interpersonal Skills and Professional Behaviours (20 credits)	Core HEL3005: Policy and Politics (20 credits) HEL3002: Equality, Diversity and Inclusivity (20 credits) HEL3003: Negotiated Studies (20 credits)

Level 4

SEMESTER ONE	SEMESTER TWO
Core: (all year) EDU4125: Working as a professional (40 credits)	
Core EDU4144: Foundations of Education (20 credits) EDU4146: Foundations of Social Work (20 credits)	Core EDU4145: Foundations of Health (20 credits) EDU4147: Interdisciplinary Working (20 credits)

Level 5

SEMESTER ONE	SEMESTER TWO
Core (all year) EDU5160: Effective Collaborative Practice (40 credits)	
Core EDU5141: Safeguarding and Child Protection (20 credits) EDU5159: Social Justice and Inclusion (20 credits)	Core EDU5142: Research as a Driver for Policy, Provision and Practice (20 credits) EDU5161: Learning from Practice (20 credits)

Level 6

SEMESTER ONE	SEMESTER TWO
<p style="text-align: center;">Core: (all year)</p> <p style="text-align: center;">EDU5160: Effective Collaborative Practice (40 credits)</p> <p style="text-align: center;">EDU6271: Researching Children and Young People's Services (40 credits)</p>	
<p>Core</p> <p>EDU6253: Personal and Professional Development (20 credits)</p> <p>EDU6270: Global Perspectives of Families and Parenting (20 credits)</p>	<p>Core</p> <p>EDU6269: Children and Young People's Rights and Identities (20 credits)</p> <p>EDU6252: Exploring Contemporary Perspectives (20 credits)</p>

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	488
Directed Learning	144
Private Study	568
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	412
Private Study	500
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	78%
Exam	0
In-Person	22%

Level 5
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	284
Directed Learning	356
Private Study	560
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	60%
Exam	0
In-Person	40%

Level 6
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	216
Private Study	768
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0
In-Person	20%