

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BSc (Hons) Habilitation Work - Working with Children and Young People
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	US0853
3	<b>Awarding Institution</b>		
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p>Habilitation workers are specialists in the practical and emotional aspects of visual impairment for children and young people. This BSc (Hons) Habilitation Work course is designed to provide rehabilitation workers with the knowledge and skills to enable children and young people to become as independent as possible, in relation to practical life skills.</p> <p>Birmingham City University is currently the only university to offer a Habilitation course to qualified Rehabilitation Workers in the United Kingdom.</p> <p><b>What's covered in the course?</b></p> <p>Working with children and young people differs greatly from working with adults with a visual impairment, as they are generally learning skills for the first time, not re-learning a task that they already know and understand.</p> <p>You will explore key issues of child development, in relation to understanding the medical and functional implications of children growing up with a visual impairment.</p> <p>The course is a blend of face-to-face teaching, supported with considerable interactive online materials and resources through the Universities Virtual Learning Environment - Moodle. Practice competencies will need to be demonstrated through a dedicated 20 day habilitation practice placement.</p> <p>Executive members of Habilitation VI UK have been involved with the design and writing of the course and they will deliver the majority of face-to-face lectures.</p> <p>Skills and simulation workshops will encourage you to consider key issues when working in habilitation work practice, and we can offer you a wide range of placement opportunities in a large number of educational settings who support children and young people with a visual impairment.</p> <p>Successful completion of this qualification (together with your original Rehabilitation Work qualification) will enable you to apply for registration with Habilitation VI UK as a registered qualified specialist Habilitation Practitioner. This will also provide you with dual qualification status and the ability to work with individuals of all ages.</p>

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Habilitation Work – Working with Children and Young People	6	120
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Bachelor of Science in Health Studies	6	60

<b>8</b>	<b>Derogation from the University Regulations</b>
	For modules with more than one assessment, the pass mark must be achieved in each assessment in order to pass the module overall.  All modules are ineligible for compensation.

<b>9</b>	<b>Delivery Patterns</b>			
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>	<b>Code</b>
	Full Time	City South	1 year	US0853
	Part Time	City South	2 years	US0852

<b>10</b>	<b>Entry Requirements</b>
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.

<b>11</b>	<b>Course Learning Outcomes</b>
	<b>By the end of the course, students will be able to:</b>
<b>1</b>	Demonstrate innovative, appropriate and reflective approaches to the design and delivery of courses of habilitation work.
<b>2</b>	Communicate and demonstrate use of the evidence base to apply theory and best practice to habilitation services.
<b>3</b>	Demonstrate and apply the use of theoretical concepts in relation to assessment and learning and teaching methods within their own habilitation work practice.
<b>4</b>	Apply creative strategies and resources to design and deliver bespoke habilitation services for a diverse range of children and young people.
<b>5</b>	Demonstrate competence and reflect upon the delivery of specialist habilitation work assessment and training with children and young people who have a visual impairment.
<b>6</b>	Demonstrate critical awareness of diversity in culture and lifestyle amongst colleagues and the public.
<b>7</b>	Promote social inclusion as an essential aspect of habilitation interventions.
<b>8</b>	Demonstrate the competence required to practice as a professional Habilitation Worker with the transferable skills, knowledge and attributes to be safe and proficient practitioners with children and young people with a visual impairment (with or without additional needs).
<b>9</b>	Critically analyse international approaches to practice and contemporary issues relating to habilitation work.

<b>12</b>	<b>Course Requirements</b>																	
<b>12a</b>	<p><b>Level 6:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Module Code</th> <th style="text-align: center;">Module Name</th> <th style="text-align: center;">Credit Value</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">SPR6032</td> <td>Children and Young People's Development</td> <td style="text-align: center;">40</td> </tr> <tr> <td style="text-align: center;">SPR6035</td> <td>Professional and Evidence Based Habilitation Practice</td> <td style="text-align: center;">40</td> </tr> <tr> <td style="text-align: center;">SPR6034</td> <td>Children and Young People's Development and Orientation and Mobility</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">SPR6033</td> <td>Children and Young People's Development and Independent Living Skills</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>			Module Code	Module Name	Credit Value	SPR6032	Children and Young People's Development	40	SPR6035	Professional and Evidence Based Habilitation Practice	40	SPR6034	Children and Young People's Development and Orientation and Mobility	20	SPR6033	Children and Young People's Development and Independent Living Skills	20
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**12b Structure Diagram**
**Level 6**
**Full time course option**

<p><b>Core Semester 1</b></p> <p>Module code: SPR6032</p> <p>Children and Young People's Development (40 credits)</p> <p>Module code: SPR6035</p> <p>Professional and Evidence Based Habilitation Practice (40 credits)</p>	<p><b>Core Semester 2</b></p> <p>Module code: SPR6033</p> <p>Children and Young People's Development and O&amp;M (20 credits)</p> <p>Module code: SPR6034</p> <p>Children and Young People's Development and ILS (20 credits)</p>
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**Part time course option**

<p><b>Core Year One Semester One</b></p> <p>Module code: SPR6032</p> <p>Children and Young People's Development (40 credits)</p>	<p><b>Core Year One Semester 2</b></p> <p>Module code: SPR6033</p> <p>Children and Young People's Development and O&amp;M (20 credits)</p>
<p><b>Core Year Two Semester One</b></p> <p>Module code: SPR6035</p> <p>Professional and Evidence Based Habilitation Practice (40 credits)</p>	<p><b>Core Year Two Semester Two</b></p> <p>Module code: SPR6034</p> <p>Children and Young People's Development and ILS (20 credits)</p>

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 6

#### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	102
Directed Learning	549
Private Study	549
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	0
In-Person	50%