

Course Specification

Course Summary Information			
1	Course Title		Certificate of Higher Education in Health and Social Care (Mammography)
2	BCU Course Code	UCAS Code	US0858 Apply direct
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		The Society and College of Radiographers

6	Course Description
	<p>The Cert HE Health and Care (Mammography) is designed to provide you with the knowledge and skills required to support your individual working roles and thus benefit your service users.</p> <p>Work-based learning remains the very essence of the course, providing you with the opportunity to combine your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University, students and work-based partners is a fundamental element of the course.</p> <p>One of the key values of the course is to support your academic and personal development. The course team are dedicated to providing the resources, challenging educational opportunities and encouragement required to support you to achieve your individual goals and empowering you to reach your maximum potential.</p> <p>The course team is committed to widening participation is an important aspect of the course, enabling students from a diverse range of backgrounds to access the course through the use of a wide ranged entry criterion.</p> <p>The development of support workers within health and social care is a key element of the course which aims to equip you with the essential knowledge and skills required to meet the evolving needs of your employing organisations and service users.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Certificate of Higher Education Health and Social Care (Mammography)	4	120

8	Derogation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted

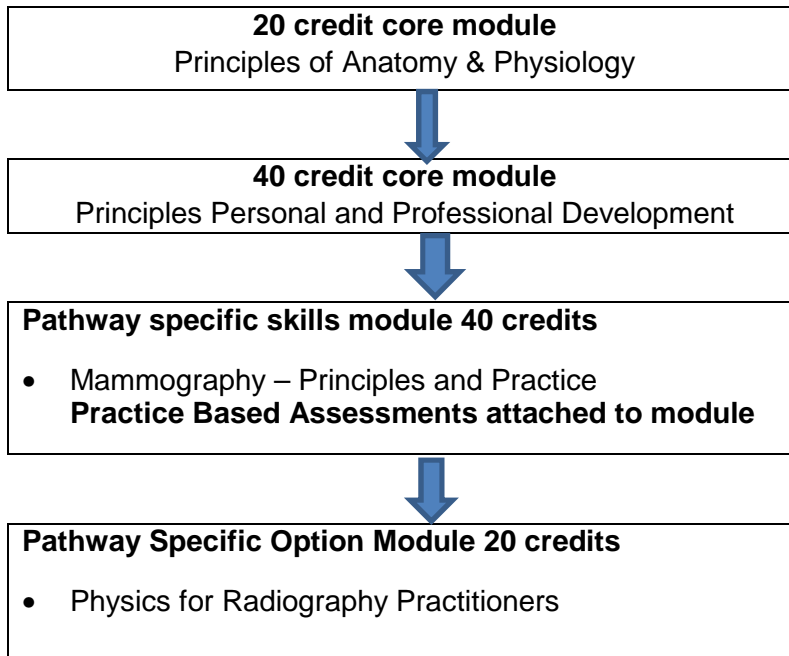
9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City South	1 year
			Code
			US0858

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>

11	Course Learning Outcomes
1	Develop the role related knowledge and skills required to work as an Assistant Practitioner in a breast imaging service.
2	Become a reflective thinker with the academic and clinical skills required to undertake routine (two view) mammographic imaging.
3	Reflect on the changing needs and demands, professional roles and inter-professional collaborative working within the Breast Imaging Service.
4	Influence the quality of care delivered and disseminate good practice.
5	Develop an understanding of the impact of diverse and cultural issues within Health and Social Care, and practice with in-depth understanding of service users from different backgrounds with different beliefs within the wider and local region.

12	Course Requirements																
12a	<p data-bbox="204 349 320 378">Level 4:</p> <p data-bbox="204 416 1437 483"><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" data-bbox="209 517 1386 757"> <thead> <tr> <th data-bbox="209 517 456 580">Module Code</th> <th data-bbox="456 517 1139 580">Module Name</th> <th data-bbox="1139 517 1386 580">Credit Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="209 580 456 651">HSC4071</td> <td data-bbox="456 580 1139 651">Principles of Personal and Professional Development</td> <td data-bbox="1139 580 1386 651">40</td> </tr> <tr> <td data-bbox="209 651 456 687">HSC4070</td> <td data-bbox="456 651 1139 687">Principles of Anatomy and Physiology</td> <td data-bbox="1139 651 1386 687">20</td> </tr> <tr> <td data-bbox="209 687 456 723">HSC4076</td> <td data-bbox="456 687 1139 723">Mammography – Principles and Practice</td> <td data-bbox="1139 687 1386 723">40</td> </tr> <tr> <td data-bbox="209 723 456 757">HSC4080</td> <td data-bbox="456 723 1139 757">Physics for Radiography Practitioners</td> <td data-bbox="1139 723 1386 757">20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	HSC4071	Principles of Personal and Professional Development	40	HSC4070	Principles of Anatomy and Physiology	20	HSC4076	Mammography – Principles and Practice	40	HSC4080	Physics for Radiography Practitioners	20
Module Code	Module Name	Credit Value															
HSC4071	Principles of Personal and Professional Development	40															
HSC4070	Principles of Anatomy and Physiology	20															
HSC4076	Mammography – Principles and Practice	40															
HSC4080	Physics for Radiography Practitioners	20															

12b Structure Diagram



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	184
Directed Learning	820
Private Study	196
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	50%
In-Person	0