

Course Specification

Course Summary Information			
1	Course Title		BA (Hons) Criminology and Security Studies
2	BCU Course Code	UCAS Code	US0865 ML94
3	Awarding Institution		
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>Interested in security sector jobs in Birmingham? Our BA Criminology and Security Studies course covers a range of topics, from war and conflict to counter-terrorism.</p> <p>Our degree will equip you with a wide range of knowledge about both national and international politics and intelligence. It will also show how politics can impact both security and insecurity in Birmingham and the United Kingdom.</p> <p>What's covered in the course?</p> <p>In your second and third years, this wide knowledge base will be built upon as you specialise in your learning. Your knowledge of the core ideas in Criminology will be re-enforced throughout these two years, and you will learn more about topics such as the role of MI5 and MI6, extremism, terrorism and counter-terrorism, the Middle East and conflict in the modern world, and International Relations.</p> <p>Together these two years will provide you with a well-rounded knowledge of the political and historical issues which are leading to continued conflict and instability in the world today. This is an exciting and dynamic course whose modules directly reflect what is happening around the world and which is at the cutting edge of current scholarship.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Criminology and Security Studies	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Criminology and Security Studies	4	120
	Diploma of Higher Education Criminology and Security Studies	5	240
	Bachelor of Arts Criminology and Security Studies	6	300

8	Derogation from the University Regulations
	Not applicable

9 Delivery Patterns			
Mode(s) of Study	Location	Duration of Study	Code
Full Time	City Centre	3 years	US0865
Part Time	City Centre	5 years*	US0866
Sandwich	City Centre	4 years	US0865S

* If you study this course part-time, you will study modules alongside full-time students in daytime hours (not evenings or weekends). The duration of the course will depend on how many modules you take per year, and will be agreed before you commence your studies. To qualify as a PT student you cannot undertake more than 90 credits in any one year.

10 Entry Requirements	
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ , or may be found by searching for the course entry profile located on the UCAS website .

11 Course Learning Outcomes	
1	Knowledge and understanding the concepts, theories and methods used in the study of Criminology and Security and International Relations, specifically understanding of the analysis of political ideas, practices and issues in the international system as they relate to security as broadly understood.
2	Knowledge and understanding of different political systems; the nature and distribution of power in them; the social, economic, historical and cultural contexts within which they operate; and the relationships between them. A solid knowledge of how issues of crime and security overlap in relation to criminology and international relations as framing theoretical disciplines.
3	Knowledge and understanding of the origins, evolution and contemporary dynamics of the international system and the challenges to it, both in relation to crime, harm, victimisation and its control, but also with regard to the conceptual concerns of security.
4	Knowledge and understanding of different interpretations of world political events and issues, a broader and more global understanding of issues of crime, security, policing and peacekeeping the social and historical development of the main institutions involved in crime control in different locations.
5	A capacity to think critically and independently about events, ideas and institutions and encourage students to relate the academic study of Security to critical questions of public concern and to relate academic theory to policies in practice.
6	Acquire a range of cognitive and social skills relevant to the intellectual, vocational and personal development and provide a curriculum supported by scholarship, staff development and a research culture that promotes breadth and depth of critical intellectual enquiry and debate on issues of crime, security, and control.
7	Develop an ability to reflect on their own learning and seek and make use of constructive feedback, encouraging them to manage their own learning self-critically and reflexively, taking account of their own morals, ethics, values, beliefs and background.

8	An ability to use data and information from a variety of secondary and some primary sources; identify, investigate, analyse, formulate and advocate solutions to problems construct reasoned argument, synthesise relevant information and exercise reflexive critical judgement;
9	A capacity to reflect on their own learning and manage their own learning self-critically.
10	Knowledge of research methods and ethics that allow and inform the conducting of independent research, locate relevant materials and resources and evaluate the usefulness of primary and secondary materials and organise and marshal these in following a line of argument.
11	An ability to communicate effectively and fluently in speech and writing, including via the use of communication and information technology, including audio-visual technology, for the retrieval and presentation of information, including, where appropriate, statistical or numerical information.
12	An ability to work independently, managing deadlines and demonstrating initiative, self-organisation and time management, progressing through the degree programme to become a mature, independent self-directed and reflective learner.
13	An ability to collaborate with others to achieve common goals through, for example group work, group projects, group presentations and shared tasks.
14	An ability to think reflectively, critically and to stay abreast of local and global developments, political, legal, cultural and technological that impact upon considerations of crime and security.

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12a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI4032</td> <td>Policing Investigation and Society</td> <td>20</td> </tr> <tr> <td>CRI4033</td> <td>Crime in its Political and Historical Context</td> <td>20</td> </tr> <tr> <td>CRI4029</td> <td>On Crimes and Punishment – An Introduction to Criminological Theory</td> <td>20</td> </tr> <tr> <td>CRI4035</td> <td>Doing Criminological Research</td> <td>20</td> </tr> <tr> <td>CRI4036</td> <td>Security Studies – The Essentials</td> <td>20</td> </tr> <tr> <td>CRI4031</td> <td>The Social Construction of Crime and Deviance</td> <td>20</td> </tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI5079</td> <td>War and Conflict in the Modern World</td> <td>20</td> </tr> <tr> <td>CRI5070</td> <td>Beyond the Statistics: Researching Criminological Experiences</td> <td>20</td> </tr> <tr> <td>CRI5078</td> <td>Terrorism Theory</td> <td>20</td> </tr> <tr> <td>CRI5051</td> <td>Intelligence and Security Post 1945</td> <td>20</td> </tr> <tr> <td>CRI5058</td> <td>Prisons and Punishment</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI5077</td> <td>Contemporary Issues in Policing</td> <td>20</td> </tr> <tr> <td>CRI5071</td> <td>Issues in Criminal Investigation: Forensic Science</td> <td>20</td> </tr> <tr> <td>CRI5072</td> <td>Working in Criminal Justice</td> <td>20</td> </tr> </tbody> </table> <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>CRI6089</td> <td>Britain and Terrorism</td> <td>20</td> </tr> <tr> <td>CRI6088</td> <td>Dissertation/Live Project/Placement</td> <td>40</td> </tr> <tr> <td>CRI6098</td> <td>Critical and Human Security in the Global South</td> <td>20</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	CRI4032	Policing Investigation and Society	20	CRI4033	Crime in its Political and Historical Context	20	CRI4029	On Crimes and Punishment – An Introduction to Criminological Theory	20	CRI4035	Doing Criminological Research	20	CRI4036	Security Studies – The Essentials	20	CRI4031	The Social Construction of Crime and Deviance	20	Module Code	Module Name	Credit Value	CRI5079	War and Conflict in the Modern World	20	CRI5070	Beyond the Statistics: Researching Criminological Experiences	20	CRI5078	Terrorism Theory	20	CRI5051	Intelligence and Security Post 1945	20	CRI5058	Prisons and Punishment	20	Module Code	Module Name	Credit Value	CRI5077	Contemporary Issues in Policing	20	CRI5071	Issues in Criminal Investigation: Forensic Science	20	CRI5072	Working in Criminal Justice	20	Module Code	Module Name	Credit Value	CRI6089	Britain and Terrorism	20	CRI6088	Dissertation/Live Project/Placement	40	CRI6098	Critical and Human Security in the Global South	20
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In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
CRI6083	Homicide and Multiple Homicide	20
CRI6095	Policing Priorities	20
CRI6092	Hate Crime	20
CRI6086	Cyber Crime	20

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Part Time Course Structure

BA (Hons) Criminology and Security Studies: Course Structure				
Level 4	Level 4 HE Learner Programme (e.g. Two weeks)			
	Semester 1	On Crimes and Punishment: An Introduction to Criminological Theory Core Module (20 credits)	Doing Criminological Research Core Module (20 credits)	Crime in its Political and Historical Context Core Module (20 credits)
	Semester 2	Policing, Investigation and Society Core Module (20 credits)	Security Studies: The Essentials Core Module (20 credits)	Social Construction of Crime and Deviance Core Module (20 credits)
	Level 5 Transition Programme			
Level 5	Semester 1	War and Conflict in the Modern World Core Module (20 credits)	Beyond the Statistics: Researching Criminological Experiences Core Module (20 credits)	Terrorism Theory Core Module (20 credits)
		Optional International Exchange		
	Semester 2	Intelligence and Security Since 1945 Core Module (20 credits)	Prisons and Punishment Core Module (20 credits)	Optional Module (20 credits)
		Optional International Exchange		
Work Placement (e.g. 12 months)				
Level 6	Level 6 Transition Programme			
	Semester 1	Britain and Terrorism Core Module (20 credits)	Dissertation / Live Project / Placement Core Module (40 credits)	Critical and Human Security in the Global South Core Module (20 credits)
	Semester 2	Optional module (20 credits)		Optional Module (20 credits)
	Optional International Exchange			
Optional International Exchange				

Part Time Course Structure

Year 1	Semester 1	L4 On Crimes and Punishment: An Introduction to Criminological Theory (20 credits)	L4 Doing Criminological Research (20 credits)
	Semester 2	L4 Policing, Investigation and Society (20 credits)	L4 Security Studies: The Essentials (20 credits)
Year 2	Semester 1	L4 Crime in its Political and Historical Context (20 credits)	L5 War and Conflict in the Modern World (20 Credits)
	Semester 2	L4 Social Construction of Crime and Deviance (20 credits)	L5 Prisons and Punishment (20 credits)
Year 3	Semester 1	L5 Beyond the Statistics: Researching Criminological Experiences (20 credits)	L5 Terrorism Theory (20 credits)
	Semester 2	L5 Intelligence and Security Since 1945 (20 credits)	L5 Optional Module (20 credits)
Year 4	Semester 1	L6 Britain and Terrorism (20 credits)	L6 Critical and Human Security in the Global South (20 credits)
	Semester 2	L6 Optional Module (20 credits)	L6 Optional Module (20 credits)
Year 5	Semester 1	L6 Dissertation / Live Project / Placement (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	206
Directed Learning	252
Private Study	742
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	67%
Exam	0
In-Person	33%

Level 5
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	205
Directed Learning	285
Private Study	710
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	34%
Exam	33%
In-Person	33%

Level 6
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	132
Directed Learning	356
Private Study	712
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%

Exam	0
In-Person	0