

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BA (Hons) Applied Linguistics
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	US0884 N/A
3	<b>Awarding Institution</b>		Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)		N/A
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		N/A

6	Course Description
	<p>Applied Linguistics seeks to solve real world problems using the application of linguistic theory. It concerns itself with issues of inequity in the relationship between social categories and language.</p> <p>This can cover areas as diverse as language and the law, Teaching English to Speakers of Other Languages, corpus linguistics, language and discourse and empirical research methods.</p> <p>This course is designed for independent learners who have a strong interest in, and commitment to, linguistics and its real world applications. You will have the chance to learn about different theories of language acquisition and use, and to apply these theories to legal situations, social situations and educational situations.</p> <p>In your year here you will cover a range of ways in which theories of language can help solve real world problems. Students in the School have gone on to be TEFL instructors, teachers at all levels, editors and researchers in the social sciences.</p> <p>Your tutors are enthusiastic about their specialisms, which fosters an invaluable knowledge transfer within the programme. They work on areas including corpus linguistics, forensic linguistics, applied sociolinguistics and language and masculinity.</p> <p><b>What's covered in the course?</b></p> <p>English as a discipline continues to be relevant to the lives we lead and is central to a wide range of contemporary and social contexts. It is this fact on which the School has built its philosophy and approach to English as a subject, which has interdisciplinary reach beyond its own boundaries.</p> <p>Identifying how language works in practice, engaging with multiple forms of communication, examining how language and literature engage with societies and cultures past and present, and the place of English in a global context, are all vital aspects in understanding how the discipline connects with the wider world, enabling you to focus on the production, interpretation and negotiation of meaning and to understand the world from a variety of perspectives.</p> <p>You will benefit from student-focused and research-informed teaching in a friendly and supportive learning environment where you will be taught by world-leading academics and expert practitioners who foster a community of experimentation, innovation and inclusivity.</p>

	<p>Our graduates are characterised by their extensive subject knowledge, critical thinking and intellectual curiosity, reflected in the skills and abilities that enables them to adapt to a wide range of career paths and employment opportunities.</p> <p>The School is committed to contributing to the cultural life of Birmingham and the wider West Midlands. We do this through working closely with partner colleges and schools, by maintaining close links with cultural institutions such as the Birmingham and Midland Institute (BMI) and Birmingham Museum and Art Gallery (BMAG), and by working with agencies such as Writing West Midlands. In all of this we seek to widen participation and provide opportunities for the community to engage with the discipline and the University.</p>
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<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Arts with Honours Applied Linguistics	6	120
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Bachelor of Arts Applied Linguistics	6	60

<b>8</b>	<b>Derogation from the University Regulations</b>
	N/A

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>
	Full-Time	City Centre	1 Year
			<b>Code(s)</b>
			US0884

<b>10</b>	<b>Entry Requirements</b>
	<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>

<b>11</b>	<b>Course Learning Outcomes</b>
	<b>Knowledge &amp; Understanding</b>
<b>1</b>	Discuss language from different periods.
<b>2</b>	Recognise the formal features of regional and global varieties of English.
<b>3</b>	Explain how culture, language, technology and economics affect the production and reception of texts.
<b>4</b>	Describe the relationships between different aspects of the English language and their use in a variety of contexts.
	<b>Cognitive &amp; Intellectual Skills</b>
<b>5</b>	Apply critical, theoretical, methodological and stylistic concepts and terminology in relation to linguistics practice.
<b>6</b>	Evaluate the work of others and its application to your own learning.
<b>7</b>	Articulate a critical understanding of complex texts and ideas.
<b>8</b>	Develop independent and critically robust interpretations in response to critical and linguistic material.
	<b>Practical &amp; Professional Skills</b>
<b>9</b>	Apply techniques and methods that enhance the quality of your critical and analytical practices.
<b>10</b>	Communicate ideas clearly, accurately and effectively both orally and in writing.
<b>11</b>	Initiate, manage and complete research projects independently and/or collaboratively.
<b>12</b>	Apply scholarly bibliographic skills appropriate to the subject.
	<b>Key Transferable Skills</b>
<b>13</b>	Recognise and synthesize complex information and diverse evidence.
<b>14</b>	Test and evaluate information and evidence.
<b>15</b>	Produce cogent arguments and make reasoned judgements.
<b>16</b>	Organise your work effectively and meet deadlines.

<b>12</b>	<b>Course Requirements</b>																											
<b>12a</b>	<p><b>Level 6:</b></p> <p><b>In order to complete this course a student must successfully complete ONE of the following CORE modules (totalling 40 credits):</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EGL6125</td> <td>Applied Sociolinguistics</td> <td>40</td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>OR</b></td> </tr> <tr> <td>EGL6145</td> <td>Grammar and Sounds</td> <td>40</td> </tr> </tbody> </table> <p><b>In order to complete this course a student must successfully complete ALL of the following CORE modules (totalling 80 credits):</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EGL6108</td> <td>Language and Gender</td> <td>20</td> </tr> <tr> <td>EGL6126</td> <td>Forensic Linguistics</td> <td>20</td> </tr> <tr> <td>EGL6143</td> <td>Teaching English as a Foreign Language</td> <td>20</td> </tr> <tr> <td>EGL6146</td> <td>Language in Society</td> <td>20</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	EGL6125	Applied Sociolinguistics	40	<b>OR</b>			EGL6145	Grammar and Sounds	40	Module Code	Module Name	Credit Value	EGL6108	Language and Gender	20	EGL6126	Forensic Linguistics	20	EGL6143	Teaching English as a Foreign Language	20	EGL6146	Language in Society	20
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**12b Structure Diagram**

Please note list of optional modules is indicative only as modules will only run if selected by 15 or more students. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

<b>Award</b>	<b>BA (Hons) Applied Linguistics (one year top up)</b>		
	Semester 1		Semester 2
	<b>Subject Module</b> (40 credits) EITHER Grammar and Sounds OR Applied Sociolinguistics	<b>Module</b> (20 credits) Teaching English as a Foreign Language	<b>Module</b> (20 credits each) Language in Society Forensic Linguistics Language and Gender

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 6

#### Workload

##### Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	180
Directed Learning	600
Private Study	420
<b>Total Hours</b>	<b>1200</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0