

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BSc (Hons) Nursing (Adult) BSc (Hons) Nursing (Child) BSc (Hons) Nursing (Learning Disabilities) BSc (Hons) Nursing (Mental Health)
2	<b>Course Code</b>	US0958
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	N/A
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	Nursing and Midwifery Council (NMC)

6	<b>Course Description</b> (Marketing text for website)
	<p>The three year BSc (Hons) Nursing course has been designed to comply with the Realising professionalism: Standards for education and training publications; Future nurse: Standards of proficiency for registered nurses; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for pre-registration nursing programmes (Nursing &amp; Midwifery Council, 2018). Successful completion of this course provides eligibility to apply and be entered onto the NMC register in one of the four fields of nursing; Adult, Child, Learning Disabilities or Mental Health. This is a full time course, with an equal balance of theory and practice learning, which meets the minimum requirement of 4600 hours.</p> <p>We aim to develop graduate nurses who are able to meet the health needs of the whole person throughout their lifespan, with the ability to work flexibly across a range of settings. We will facilitate your development to become skilled, knowledgeable, emotionally intelligent nurses, with the ability to lead and co-ordinate compassionate, evidence based, person and family centred care whilst working as an integral member of the interdisciplinary team.</p> <p>The course design incorporates two years integrated theoretical content and one field specific year. During years one and two you will learn with students from all fields of nursing and during year three you will learn within your field specific groups. There are five modules each year, one of which is a yearlong practice module. This will provide preparation and support to develop confidence and competence in practice over the three years working towards independently leading and co-ordinating care.</p> <p>The first year will equip you with theoretical and practice knowledge, to enable the development of a range of key skills. This will include exploring the evidence that underpins person and family-centred care, professional values, self-leadership and the role of the registered nurse. Second year modules further enhance this learning and explore evidence based complex care incorporating a wide range of research, skills, team leadership and principles of co-ordinating care. During the third year you will build upon previous learning and develop proficiency in your chosen field of practice. These modules will develop you as a leader who uses research-informed critical thinking to co-ordinate care, supervise other health professionals and gain confidence in the safe management of medication. Personal tuition will enrich your learning experiences and will enable meaningful reflection and development of your individual field identity throughout the course.</p>

	<p>Practice placements will be field specific throughout the three years. There will also be opportunities for exposure across the four fields of nursing. Practice learning experiences may be within community, hospital or home environment settings and at a location anywhere within the West Midlands region and beyond. Whilst on placement you will be supported, supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower students to contribute to the provision of high quality holistic care both during their studies and in their future profession.</p>
--	--

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	BSc (Hons) Nursing (Adult) BSc (Hons) Nursing (Child) BSc (Hons) Nursing (Learning Disabilities) BSc (Hons) Nursing (Mental Health)	6	360
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Certificate of Higher Education: Studies in Health Care Diploma of Higher Education: Studies in Health Care Bachelor of Science: Studies in Health Care  These interim awards do not allow for application to the NMC for registration.	Level 4 Level 5 Level 6	120 240 Minimum of 300 of which 60 must be at L6.

<b>8</b>	<b>Derogation from the University Regulations</b>		
	<p>The following derogations will be applied to the course:</p> <ol style="list-style-type: none"> <li>1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module</li> <li>2. Compensation of marginally failed modules is not permitted</li> <li>3. Condonement of failed modules is not permitted</li> <li>4. The maximum registration period within which to complete the course is 5 years</li> <li>5. Students who have failed the placement module twice during Level 4 will not have the right to repeat level 4</li> <li>6. For clinical practice assessments/modules there is no in-year retrieval and a maximum of two attempts only for practice assessments is permitted (level 4, 5 and 6)</li> <li>7. Students may be permitted to transfer between courses after the Monday of week 4 of semester one, where this transfer is to another field of nursing. This is only possible if the student is successful at interview with the relevant field and deemed suitable.</li> </ol>		

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time 50% practice: 50% theory to achieve NMC requirements of 4600 hours in total with an equal balance of theory and practice.	City South Campus	3 years	tbc

10 Entry Requirements	
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>	

11 Course Learning Outcomes	
Course Aim	
To prepare graduate nurses who are able to provide, lead and co-ordinate compassionate, evidence based and person-centred care whilst working as an integral member of the interdisciplinary team.	
<b>Upon successful completion of the course, students will be able to identify, explain and critically evaluate:</b>	
1	The provision of person-centred, safe and compassionate care; the importance of communication skills and the ability to reflect upon your own accountability.
2	How to make a difference to individuals, families and their communities across the lifespan and delivery of high quality, evidence based care in order to promote good health, protect against disease and prevent ill health.
3	The assessment and prioritisation of individual needs to plan and deliver care taking into account culture, diversity and the uniqueness of people.
4	The provision and evaluation of high standard of flexible and sensitive holistic nursing care across a range of settings using research-informed critical thinking and evolving technologies.
5	The application of leadership and sound decision making skills in order to demonstrate commitment to partnership working within the interdisciplinary team and wider community in order to plan and deliver exceptional collaborative care.
6	The monitoring and improvement of safety and quality of care and treatment and the assessment and management of risk to safety and experiences of those they work with.
7	The impact that inspirational leadership has on the co-ordination and management of care across a range of organisations in line with local and national policies.

12 Course Requirements	
12a	In order to fully complete this course and be eligible for application for entry onto the NMC register, a student must successfully achieve all 360 credits.

**Level 4- Integrated**

Module Code	Module Name	Credit Value
1.1	What is nursing?	20
1.2	Assessing needs and planning care	20
1.3	Providing and evaluating care	20
1.4	Introduction to leadership and teamwork	20
1.5	Professional Practice 1	40

**Level 5- Integrated**

Module Code	Module Name	Credit Value
2.1	Complex care 1: assessing and planning	20
2.2	Complex care 2: providing and evaluating care	20
2.3	Improving quality and safety in a global context	20
2.4	Leadership and co-ordinating care	20
2.5	Professional Practice 2	40

**Level 6: Adult**

Module Code	Module Name	Credit Value
3.1A	Nursing care: adult	20
3.2A	Medicines management and applied physiology in adult nursing	20
3.3A	Leadership and decision making in adult nursing	20
3.4A	Delivering high quality, safe nursing care within adult nursing	20
3.5	Professional Practice 3	40

**Level 6: Child**

Module Code	Module Name	Credit Value
3.1C	Nursing care: children and young people	20
3.2C	Medicines management and applied physiology in children and young peoples' nursing	20
3.3C	Leadership and decision making in children and young peoples' nursing	20
3.4C	Delivering high quality, safe nursing care for children, young people and their families	20
3.5	Professional Practice 3	40

**Level 6: Learning Disabilities**

Module Code	Module Name	Credit Value
-------------	-------------	--------------

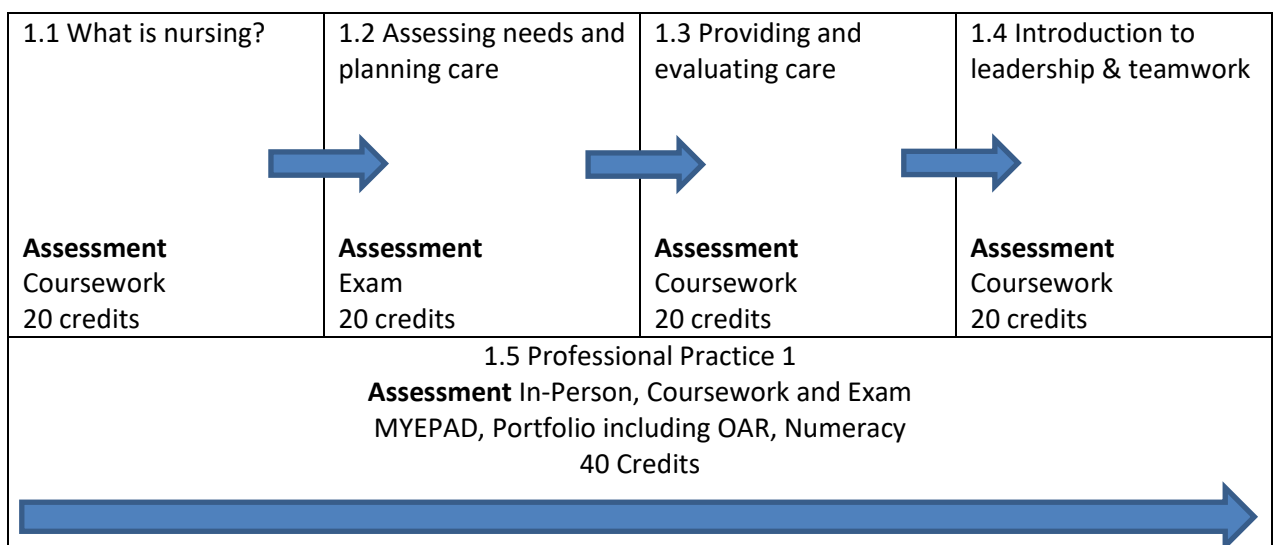
3.1LD	Nursing care: learning disabilities	20
3.2LD	Medicines management and applied physiology in learning disabilities nursing	20
3.3LD	Leadership and decision making in learning disabilities nursing	20
3.4LD	Delivering high quality, safe nursing care for people with learning disabilities	20
3.5	Professional Practice 3	40
<b>Level 6: Mental Health</b>		
<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
3.1MH	Nursing care: mental health	20
3.2MH	Medicines management and applied physiology in mental health nursing	20
3.3MH	Leadership and decision making in mental health nursing	20
3.4MH	Delivering high quality, safe nursing care within mental health nursing	20
3.5	Professional Practice 3	40

## 12b Structure Diagram

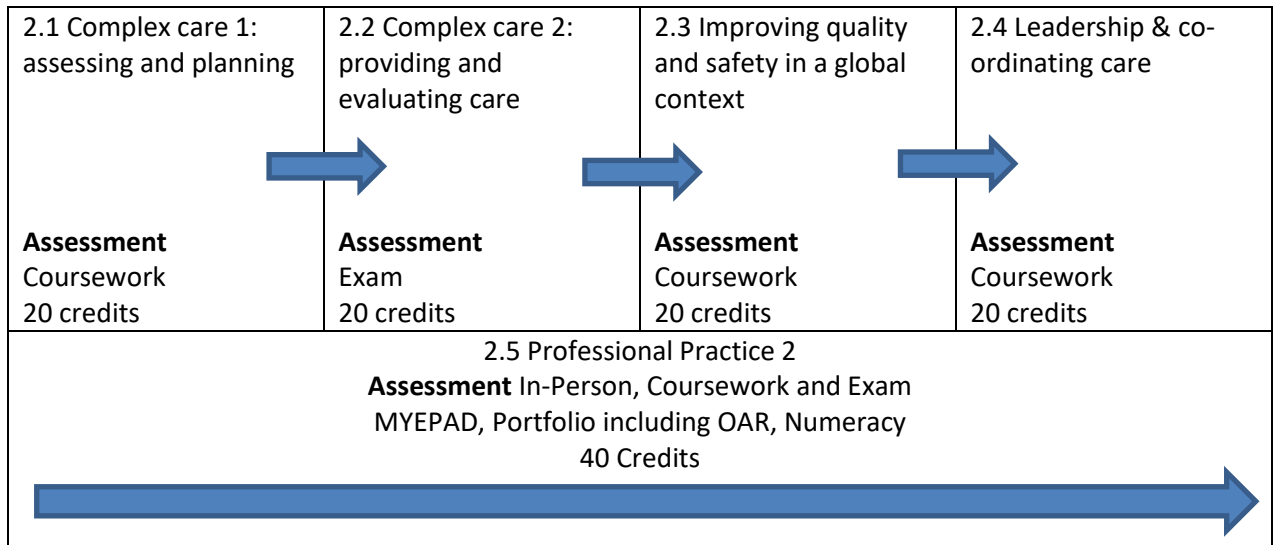
The structure of the course is the same for both September and January cohorts. Assessments are categorised as coursework, exam or in-person, these will encompass a range of assessments which will facilitate achievement of Learning Outcomes.

## BSc (Hons) Nursing

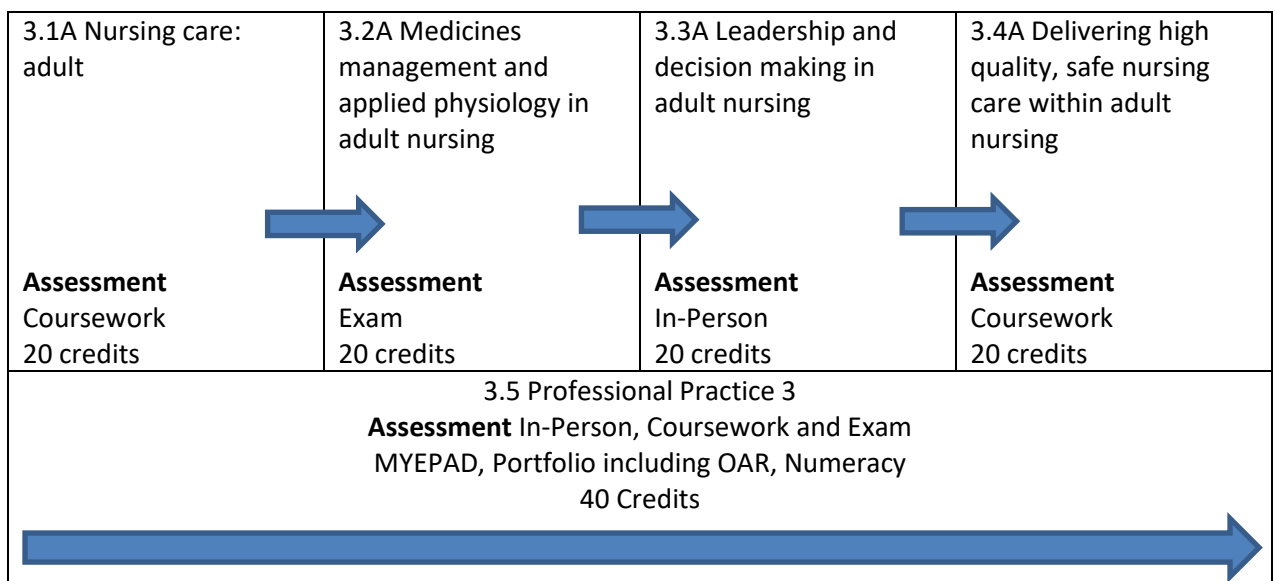
### Year 1 Integrated Level 4



## Year 2 Integrated Level 5

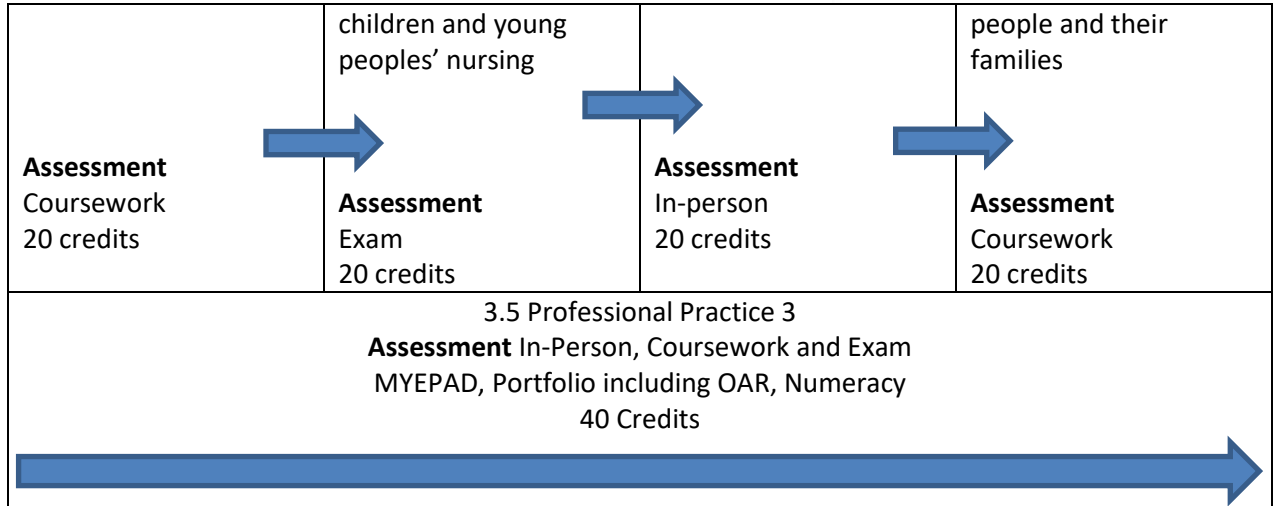


## Year 3 Adult Field Level 6

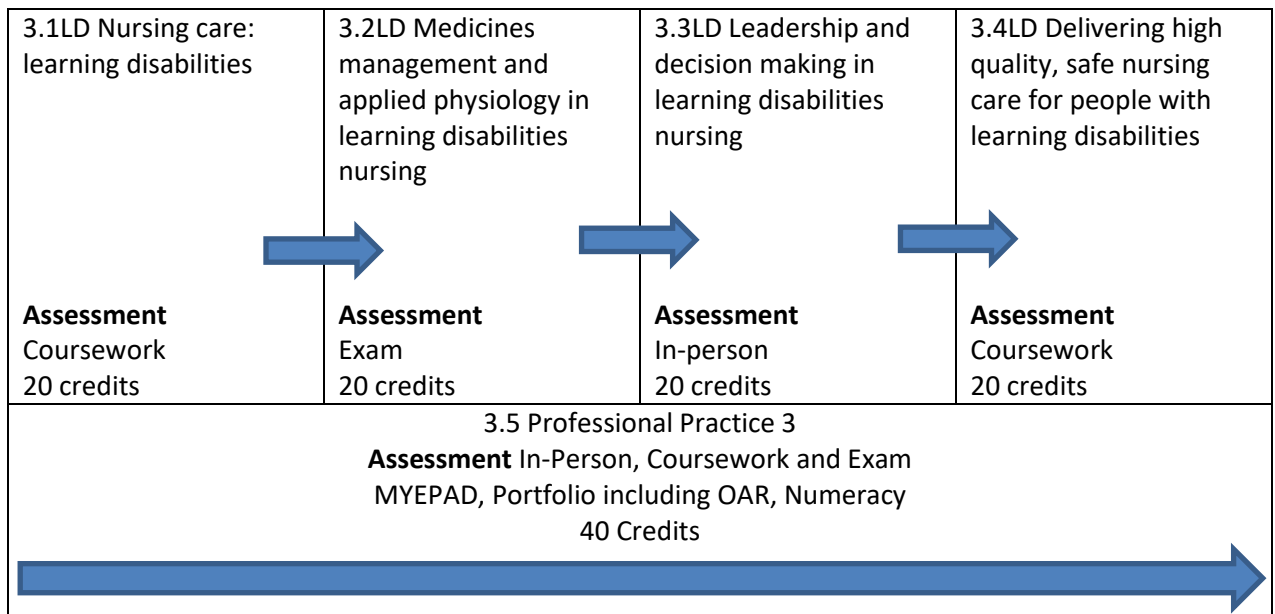


## Year 3 Child Field Level 6

3.1C Nursing care: children and young people	3.2C Medicines management and applied physiology in	3.3C Leadership and decision making in children and young peoples' nursing	3.4C Delivering high quality, safe nursing care for children, young
--	---	---	---



### Year 3 Learning Disabilities Field Level 6



### Year 3 Mental Health Field Level 6

3.1MH Nursing care: mental health	3.2MH Medicines management and	3.3MH Leadership and decision making in mental health nursing	3.4MH Delivering high quality, safe nursing
-----------------------------------	--------------------------------	---	---

