

Primary and Early Years ITE Assessment Framework: BA Year 2 SBT2 Assessment

Assessment Points	SBT 1		SBT 2		SBT 3	
	Review Meeting 1	Progress Meeting 1	Review Meeting 2	Progress Meeting 2	Review Meeting 3	Progress Meeting 3
Expected Progress	On Track for QTS: Shows competence in at least 50% of each BCU Curriculum Theme at Working Towards level.	On Track for QTS: Shows competence in at least 75% of each BCU Curriculum Theme at Working Towards level.	On Track for QTS: Shows competence in 100% of all BCU Curriculum Themes at Working Towards level.	On Track for QTS: Shows competence in 100% of Working Towards level and in at least 25% of each BCU Curriculum Theme at Working At level.	On Track for QTS: Shows competence in 100% of Working Towards level and in at least 50% of each BCU Curriculum Theme at Working At level.	On Track for QTS: Shows competence in 100% of each BCU Curriculum Theme at Working At level. Exceeding: Evidence of Working Beyond level – strong preparation for ECT year.
Requires Improvement	Requires Improvement: Shows competence in less than 50% of each BCU Curriculum Theme at Working Towards level, and/or not engaging with feedback. Action: Rapid Improvement process followed; targets set using RIT form.	Requires Improvement: Shows competence in less than 75% of each BCU Curriculum Theme at Working Towards level, and/or not engaging with feedback. Action: Rapid Improvement process followed; targets set using RIT form.	Requires Improvement: Shows competence in less than 100% of all BCU Curriculum Themes at Working Towards level, and/or not engaging with feedback. Action: Rapid Improvement process followed; targets set using RIT form.	Requires Improvement: Shows competence in less than 25% of each BCU Curriculum Theme at Working At level and/or not engaging with feedback. Action: Rapid Improvement process followed; targets set using RIT form.	Requires Improvement: Shows competence in less than 50% of each BCU Curriculum Theme at Working At level and/or not engaging with feedback. Action: Rapid Improvement process followed; targets set using RIT form.	
Failed Placement		Fail: Competence in less than 50% of each BCU Curriculum Theme at Working Towards level and/or not responding to feedback.		Fail: Competence in less than 100% of each BCU Curriculum Theme at Working Towards level and/or not engaging with feedback. (BA Primary Only)		Fail: Competence in less than 100% of each BCU Curriculum Theme at Working AT level.

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This information is part of the BCU ITE Assessment Tracker located in the AT's Progress Journal