

BA YEAR 2 MENTOR EXPECTATIONS

- ▶ **Lead Mentor** (University Tutor) will support and work with you in school as usual.
- ▶ **Primary Partnership Website** 'go to' portal for key information and guidance including accessing key documentation.
- ▶ **BCU ITE Curriculum and Subject Prompts**
- ▶ **BCU funding** for placements
- ▶ **Mentor training** School Mentor Briefing Meeting and supporting documentation **7th and 9th October**. This will be recorded and available on our Primary Partnership Website.

Optional Mentor Support Mentoring

Relevant Units **1, 2, 3, 4, 5 and 6.**

- ▶ BCU have developed an **Initial Teacher Education Mentor Support Programme, (Units 1-7)** on Brightspace using a personalised login for easy access to training resources. If you wish to access this information and work through any of the training, you can [Registration Link](#) register to set up a personalised account.



Primary Partnership Website



[Primary Partnership Website](#)
[Homepage](#)

Key document information is being added and will be available at the end of the week including a recording of the School Briefing meeting on the **BA 2** tile.

Initial Teacher Education Mentor Support Programme 2024

Course Introduction

Initial Mentor Audit

Unit 1: Effective Mentoring

Unit 2: Mentoring and Coaching

Unit 3: Mentor Conversations

Unit 4 - Coming Soon! Initial Subje...

Unit 4: Initial Subject/Phase Mento...

Unit 5: The BCU Mentor/Coach Model

Unit 6: The BCU Approach to Mentori...

Unit 7: Intensive Training and Prac...

Use [Registration Link](#) to register Placement Mentors

Use [Birmingham City University \(brightspace.com\)](https://brightspace.com) to access our homepage

BCU ITE CURRICULUM, SUBJECT PROMPTS AND ASSESSMENT

- ▶ Supporting the Associate Teacher through the Subject Specific Development Journal (SSDJ)
- ▶ Understanding what the Associate Teacher has been taught in Phase 2
- ▶ Supporting effective feedback using the Subject Specific Prompts
- ▶ Setting timely and impactful written targets to support Associate Teacher development
- ▶ Working with the Associate Teacher to craft their Critical Incident
- ▶ Using the BCU ITE Assessment Tracker to track efficiently progress at Review and Progress Meetings
- ▶ Working closely with BCU Lead Mentors in school

Mentoring

A quick guide to the
BCU ITE Mentoring Model



What? the descriptive stage	
- recognise success - identify next step - signpost expectation	<ul style="list-style-type: none">Offer specific praiseAsk simple follow-up questionsIdentify the gap or development areaEncourage the AT to identify their next stepShow a model of the expected actionSee what highly effective teaching looks like
See it	
So What? the interpretive stage	
- name the 'what' - name the 'why' - name the 'how'	<ul style="list-style-type: none">Encourage the AT to name the targetWhat will they work on?Elicit the reason behind this targetDiscuss the impact it might haveSet out the approach to improveHow will the AT do this?
Name it	
Now What? the activity stage	
- perfect the plan - practise the action - follow up & feedback	<ul style="list-style-type: none">ATs create a plan, script the actionCompare this with their mentor's versionCreate a simulation of the targeted areaModel and practice the actionSet dates for reviewPlan for 'in-observation' feedback
Do it	
What Impact? the evaluation stage	
- assess the impact - discuss development - reflect on progress	<ul style="list-style-type: none">Consider the impact of the completed targetHow effectively was the action step completed?Discuss what has emerged in their teachingHow has this improved the classroom environment?Consider what lesson has been learntHow will they take this forward into future practice?
Review it	

Details the **mentor coaching model** to support effective and professional discussions in school.

Lead Mentors will be supporting you to use this model when working directly with Associate Teachers to work collaboratively to set and implement bespoke targets.

BAQTS Primary and Early Years Mentor Training Calendar 2024-25

All ITT providers are required to offer up to 20 hours of fully funded Mentor CPD for each Associate Teacher placed in school from September 2024. Prior learning will be recognised.

Tier	Time	Unit	Content	Mentor Expectations	Date(s) availability 24/25
0	1hr	Unit 0	Mentor Diagnostic (Knowledge, Skills and Experience)	Mentor Audit to be completed before engaging with Tier 1 training (Modules 1-3) Online	28 June 2024 complete before First BA1 School Visit
1	2hrs	Unit 1	Effective Mentoring	General Mentoring Module for Phase and Professional Mentors Asynchronous online	28 June 2024 complete before First BA1 School Visit
1	2hrs	Unit 2	Mentoring and Coaching		
1	2hrs	Unit 3	Mentoring and Coaching Conversations		
2	3hrs	Unit 4	Initial Primary and Early Years Mentoring	Asynchronous online	28 June 2024 complete before First BA1 School Visit
3	2hrs	Unit 5	The BCU Mentor Coach Model and application to Primary and Early Years - ITaPs	Asynchronous online	28 June 2024 complete before First BA1 school visit
	6hrs	Unit 6	The BCU Approach to Mentoring Understanding the BCU Curriculum and using Phase documents for School Based Training	BA2 School Based Training 2 (Mentor Briefing) Synchronous and recorded	07 October or 09 October 2024
				BA2 School Based Training 2 (Initial visits) Email or online	w/c 21 October 2024 or w/c 04 November 2024
				BA2 School Based Training 2 (Review Meeting and Observation) In school	w/c 25 November 2024
			BA2 School Based Training 2 (Progress Meeting) In school	w/c 16 December 2024	

Mentor Training:
How this looks for
BA Year 2

Full calendar
accessed via
[Mentoring](#)

BCU Funding for placements

Number of Associate Teachers	Payment to School
1	£400
2	£900
3	£1500
4	£3000

Reminder: Primary Partnership Website



[Primary Partnership Website Homepage](#)

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USEFUL CONTACTS:

If you have any questions around accessing mentor training, please contact:

Primary Partnership Team c/o

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Mentoring Team

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