

## 5 Mentor Training and Support

### 5.1 BAQTS Mentor Training Calendar

All ITT providers can offer up to 20 hours of fully funded Mentor CPD for each Associate Teacher placed in school from September 2024. Prior learning will be recognised.					
Tier	Time	Unit	Content	Mentor Expectations	Date(s) availability 24/25
0	1hr	Unit 0	Mentor Diagnostic (Knowledge, Skills and Experience)	Mentor Audit to be completed before engaging with Tier 1 training (Modules 1-3) <b>Online</b>	<b>28 June 2024</b> complete before <b>First BA1 School Visit</b>
1	2hrs	Unit 1	Effective Mentoring	General Mentoring Module for Phase and Professional Mentors <b>Asynchronous online</b>	<b>28 June 2024</b> complete before <b>First BA1 School Visit</b>
1	2hrs	Unit 2	Mentoring and Coaching		
1	2hrs	Unit 3	Mentoring and Coaching Conversations		
2	3hrs	Unit 4	Initial Primary and Early Years Mentoring	<b>Asynchronous online</b>	<b>28 June 2024</b> complete before <b>First BA1 School Visit</b>
3	2hrs	Unit 5	The BCU Mentor Coach Model and application to Primary and Early Years - ITaPs	<b>Asynchronous online</b>	<b>28 June 2024</b> complete before <b>First BA1 school visit</b>
	6hrs	Unit 6	The BCU Approach to Mentoring  Understanding the BCU Curriculum and using Phase documents for School Based Training	<b>BA2</b> School Based Training 2 (Mentor Briefing) <b>Synchronous and recorded</b>	<b>07 or 09 October 2024</b>
				<b>BA2</b> School Based Training 2 (Initial visits) <b>Email or online</b>	w/c <b>21 October 2024</b> or w/c <b>04 November 2024</b>
				<b>BA2</b> School Based Training 2 (Review Meeting and Observation) <b>In school</b>	w/c <b>25 November 2024</b>
				<b>BA2</b> School Based Training 2 (Progress Meeting) <b>In school</b>	w/c <b>16 December 2024</b>
				<b>BA3</b> School Based Training 3 (Mentor Briefing) <b>Synchronous</b>	<b>13 or 15 January 2025</b>
				<b>BA3</b> School Based Training 3 (Initial visits) <b>Email or online</b>	w/c <b>20 January</b> or w/c <b>27 January 2025</b>
				<b>BA3</b> School Based Training 3 (Review Meeting and Observation) <b>In school</b>	w/c <b>03 March 2025</b>

				<b>BA3</b> School Based Training 3 (Progress Meeting) <i>In school</i>	<b>w/c 31 March 2025</b>
				<b>BA1</b> School Based Training 1 (Mentor Briefing) <i>Synchronous and recorded</i>	<b>03 and 05 February 2025 (tbc)</b>
				<b>BA1</b> School Based Training 1 (Initial visits and Behaviour and Modelling and Phonics ITaPs) <i>Email or online</i>	<b>w/c 24 February (Behaviour)</b> <b>w/c 31 March (Behaviour)</b> <b>w/c 05 May (Phonics)</b> <b>w/c 12 May (Phonics)</b>
				<b>BA1</b> School Based Training 1 (Review Meeting and Observation) <i>In school</i>	<b>w/c 19 May 2025</b>
				<b>BA1</b> School Based Training 1 (Progress Meeting) <i>In school</i>	<b>w/c 16 June 2025</b>
2	1hr	Unit 7	Intensive Training and Practice (ITaPs) – link to BCU Mentor Coach Model	<b>BA1</b> - ITaP Training – Behaviour: routines and transitions <i>Asynchronous online</i>	<b>03 or 04 February 2025</b> complete before <b>28 March 2025</b>
				<b>BA1</b> - ITaP Training – Phonics <i>Asynchronous online</i>	<b>03 or 04 February 2025</b> complete before <b>02 May 2025</b>