

3 BCU as the Accredited Provider



Responsibilities of the Accredited Provider: Birmingham City University

As the accredited provider the university will:

- Be accountable for all aspects of the ITT courses
- Comply with DfE ITT Criteria in the design, the delivery and the quality assurance of the partnership provision
- Provide a rigorous selection and recruitment process that will meet the requirements of the DfE ITT Criteria 2024-25
- Design ambitious research informed, coherent and sequential ITE curriculum to include Intensive Training and Practice, as required, so that it is compliant with the DfE ITT Criteria and the ITCCF
- Recommend successful Associate Teachers for Qualified Teacher Status (QTS), and ensure that assessment, moderation and standardisation procedures are rigorous and robust so that assessment judgements are consistent and accurate
- Be accountable for all assessment judgements and assessment moderation and standardisation procedures
- Ensure robust quality assurance and governance arrangements are in place and exercised effectively across the Partnership to ensure compliance with legislation and DfE ITT Criteria
- Ensure a robust quality assurance cycle will inform self-evaluation and improvement planning for continuous improvement within courses

- Actively involve partners in the design and delivery of the ITE curriculum and the leadership and management of courses
- Ensure external examiners have relevant expertise to ensure consistency of standards within the partnership and all recommendations will inform self-evaluation and improvement planning
- Establish a system for training and recruiting placement schools
- In conjunction with the placement school, the University will ensure that the ITE provision is compliant with the DfE ITT Criteria
- Provide course and finance administration to include recruitment, safeguarding and ID checks, student finance, course and module validation, finance arrangements that set out distribution of funds
- Work with the placement school to provide reasonable adjustments regarding Associate Teachers with registered disabilities, to take account of the mental health and well-being of Associate Teachers and to ensure a manageable workload for Associate Teachers
- Ensure that effective procedures for communication with placement schools are well established
- Establish a professional network of well-trained Lead Mentors with the expertise in the field of ITE
- Provide a Lead Mentor training programme
- Ensure Placement Mentors are fully informed about the content of the ITE Curriculum and understand their role in the delivery of the curriculum in school-based training
- Provide a Placement mentor training programme
- Work in partnership with placement schools to quality assure Lead and Placement Mentors