

Course Specification

Course Summary Information		
1	Course Title	Senior Healthcare Support Worker (Maternity Support) Apprenticeship
2	Course Code	TBC
3	Awarding Institution	Birmingham City University and the Education and Skills Funding Agency
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	N/A

6	Course Description
	<p>The Senior Healthcare Support Worker (Maternity Support) Apprenticeship is a full-time apprenticeship delivered at the City South campus. The course has been carefully designed to provide you with the skills you require in order for you to undertake your role safely within the maternity workforce. The course equips successful candidates for a range of roles in maternity settings. Expert teaching staff in our School of Nursing and Midwifery and School of Health Sciences provide the guidance needed to facilitate your development of the necessary knowledge, skills and behaviours that will support and advance your career.</p> <p>During your time on the course, you will receive integrated theory and practical content. This will allow you to engage in teaching and learning activities in both the academic and clinical practice setting. You will explore various maternity focused modules that will enable you to undertake a more in-depth study relevant to your role within maternity services, practice and service user group.</p> <p>You will be supported in developing the skills, knowledge and behaviours required to care for women and newborn infants in line with your scope of practice. You will have the opportunity to develop clinical skills relating to your role as well as exploring a range of essential transferable skills and knowledge such as delivering compassionate care, effective communication, responsibility and accountability within your role, infection prevention and confidentiality to name but a few. The course also offers an introduction to anatomy and physiology, and examines social, psychological, and cultural influences relevant to your area of work.</p> <p>We work closely with our employer partners to ensure you will have practice learning experiences in a range of maternity settings. You will be exposed to diverse populations and you will learn to work as part of the interdisciplinary and multiagency teams. Within the course, you will engage within a yearlong practice module alongside your work-based learning, which will support you to develop your clinical competence in practice. Within your work base, you will be supported,</p>

supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills aligned to the practice assessment document.

The course team is committed to providing you with excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Collaborative working with employer partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence-based curriculum will empower you to contribute to the provision of high-quality holistic care both during your studies and in your future career.

Why study with BCU?

- We offer a supportive environment here, especially for anyone returning to education after a gap or progressing to a university setting for the first time.
- Highly experienced tutors who are professionally qualified to support you at university.
- We provide a wide range of resources to support your introduction to University level study, including maths, English and wider study skills.
- Work based learning – the opportunity to build on existing knowledge and skills.
- Work based clinical educators and clinical learning facilitators to support you in practice.
- This full-time work-based learning programme is aimed at individuals who are currently working in a health and social care setting.
- The course is based in the Faculty of Health, Education and Life Sciences in the City South Campus, which features mock hospital wards, a mock operating theatre, a home environment room, a radiography skills suite with working x-ray machines, and laboratory for you to practice in.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Certificate in Higher Education in Health and Social Care (Maternity)	4	120
7b	Exit Awards and Credits Awarded		
	N/A		

8	Derogation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted 4. Apprenticeship students do not have the right to repeat Level 4 5. For clinical practice assessments a maximum of two attempts is permitted

9	Delivery Patterns		
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time apprenticeship	City South	1 year +3 months End Point Assessment	TBC

10	Entry Requirements	
	<p>Home:</p> <p>Applicants must have GCSE at Grade 4 (previously a Grade C) or above in English Language and Mathematics. Please check the transferable skills document from Apprenticeship Certificates England to see if your qualifications meet the requirements for a Higher Apprenticeship.</p> <p>Irish Leaving Certificate - Mathematics and English Ordinary Level passes at Grade B3 or above.</p> <p>Scottish qualifications – Mathematics and English passes at Intermediate Standard 2 or above.</p> <p>In addition to the above you must have one of the following:</p> <ul style="list-style-type: none"> • GCE A/A2 level: <ul style="list-style-type: none"> ○ Minimum of one A/A2 Level pass at Grade D or above, General Studies and Critical Thinking excluded • GCE AS/A1 level: <ul style="list-style-type: none"> ○ Minimum of two AS/A1 Level passes at Grade D or above, General Studies and Critical Thinking excluded • GCE/AVCE Double Award: <ul style="list-style-type: none"> ○ Minimum pass at Grade DD, General Studies and Critical Thinking excluded • BTEC National Award: <ul style="list-style-type: none"> ○ Minimum pass Grade M required • BTEC National Certificate: <ul style="list-style-type: none"> ○ Minimum pass Grade PP required • BTEC National Diploma: <ul style="list-style-type: none"> ○ Minimum pass Grade PPP required • International Baccalaureate Diploma: <ul style="list-style-type: none"> ○ Minimum pass Grade 24 required • Cache Award, Certificate or Diploma: <ul style="list-style-type: none"> ○ Full award • Access to HE Diploma in Health and Social Care: <ul style="list-style-type: none"> ○ Full award (60 credits) must include 12 Level 2 Mathematics credits + 12 Level 2 English Language credits if not already achieved at GCSE or equivalent • NVQ Level 2: 	

		<ul style="list-style-type: none"> ○ Full award plus a written paper – details of the content will be provided by the admissions tutor post application ● NVQ Level 3: <ul style="list-style-type: none"> ○ Full award, plus GCSE Mathematics and English Language at Grade C or above or equivalent ● 14 –19 Progression Diploma in Society, Health and Development: <ul style="list-style-type: none"> ○ Full award ● 14-19 Advanced Diploma in Society, Health and Development: <ul style="list-style-type: none"> ○ Full award <p>If you do not hold a level 3 qualification, you can still apply via the portfolio route. You need to provide a portfolio which should include:</p> <ul style="list-style-type: none"> ● Two written testimonies (one of which must be from your employer) supporting your application ● A reflective piece that draws on your current practice or an episode of care (1,500 words) <p>All pieces of work must be authorised and signed by your line manager and submitted within 4 weeks post application following discussion with the Admissions Tutor.</p> <p>The Senior Healthcare Support Worker (Maternity Support) Apprenticeship requires you to be working within a supportive and suitable maternity clinical environment and supported by your employer. You need to ensure that this in place before you apply to the course.</p> <p>Prior Certificated Learning:</p> <p>During the Apprenticeship on-boarding process, you will be required to self-assess your knowledge, skills and behaviours against those within the Senior Healthcare Support Worker (Maternity Support) Apprenticeship Standard. Sufficient evidence of prior knowledge may result in a shortened apprenticeship duration.</p> <p>In addition: Declaration of satisfactory enhanced Disclosure & Barring Service clearance and Occupational Health clearance is required.</p>
	<p>EU:</p>	<p>IELTS:</p> <ul style="list-style-type: none"> ● Applicants who have not received their secondary school education in English will require an overall IELTS score of 6.5, with no subtest below 6

		<ul style="list-style-type: none"> If English is studied at GCSE Level but as a second language, IELTS must be completed to qualify for UK L2 requirement
	International:	The Senior Healthcare Support Worker (Maternity Support) Apprenticeship is not available to international students.
	Access:	<ul style="list-style-type: none"> Access to HE Diploma in Health and Social Care: <ul style="list-style-type: none"> Full award (60 credits) must include 12 Level 2 Mathematics credits + 12 Level 2 English Language credits if not already achieved at GCSE or equivalent
11	Course Aims	
	To prepare learners to become competent, skilled, knowledgeable and critical thinking Maternity Support Workers who embed reflection, compassion and evidence based practice into care delivery for all women, newborn infants and their families.	

12	Course Learning Outcomes	
	Upon successful completion of the course, learners will be able to:	
1	Demonstrate the theoretical basis and safe, competent, and skilled application of theory to practice.	
2	Interpret information required to care for a range of service users.	
3	Implement problem-solving skills in practical situations.	

13	Level Learning Outcomes	
	<i>Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:</i>	
	N/A	

14	Course Learning, Teaching and Assessment Strategy	
	<p>The team uses a practice-led, knowledge-applied educational framework aligned to the University Teaching, Learning and Enhancement Strategy (2020-25) to meet the needs of an evolving Health and Social Care environment. The course reflects the diverse nature of both learners and the service users you support.</p> <ul style="list-style-type: none"> Course Team: Your course lead will provide leadership and ongoing support throughout your apprenticeship journey. The course team are responsive to developments in healthcare delivery, clinical practice, and the professional landscape so that the course reflects current and future workforce needs. The course team engage in continuing professional development within their area of learning and teaching, and engage with activities such as courses, peer observations, conferences, engagement with subject specific networks and professional networks relevant to the course. You will be allocated a personal tutor who will provide pastoral support as well as undertake regular one to one personal tutorials and tripartite meetings with you and your Clinical Learning Facilitator (CLF). Partnership Working: Collaboration between the University, learners and work-based partners is a fundamental element of the course. Work-based learning remains the very 	

essence of the course. This provides you with the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately in your practice. Your employer will align you to a registered practitioner who will undertake the CLF role, which includes supporting and assessing your clinical competencies within clinical practice.

- **Inclusive Curriculum and Interdisciplinary Learning:** The course is learner-centred and designed to coherently integrate theoretical and clinical practice concepts within sound pedagogic principles, using a variety of methods and assessments to maximise your potential. The course recognises the value of prior knowledge and experience and we encourage you to share and learn from one another. Formative assessments are integrated throughout the curriculum to allow you to identify knowledge gaps as well as reflect on your learning and to prepare you for summative assessments. Feedback is provided throughout the course in a variety of ways including verbal, written, peer feedback and service user feedback. Feedback provided will give you guidance on how to improve your learning both during the course and for future studies. You will be able to study alongside other learners from a variety of disciplines. This will enable you to develop an understanding of diversity and global influences on health care delivery and provide care to service users that is inclusive and non-discriminatory.
- **Digitally Enabled Curriculum:** A blended approach is utilised when delivering course content including face-to-face and online lectures, workshops, clinical skills, and simulation. You will have access to extensive digital systems including shared storage, email, and a Virtual Learning Environment (Moodle). The course team take a mixed method approach to assessment preparation, combining face-to-face and online fixed group academic tutorials and optional one-to-one academic tutorials. You will have virtual and in-person access to the Personal Development Department, the Centre for Academic Success, the Library, and the ICT support team to support your progression throughout the course and beyond.
- **Learner Community:** One of the key values of the course is to support the academic and personal development of the individual. The course team are dedicated to providing high quality learning resources, clear opportunities for you to stretch and challenge yourself, as well as ongoing encouragement and support. You will have many opportunities to contribute and participate within your learner community, including undertaking the Course Representative role, course social events and Student Union membership.
- **Celebrating Achievement:** The course team take the time to identify and celebrate a number of key events and milestones with you and your employers, cumulating with celebrating your success at graduation. Highly driven, engaged and achieving learners will qualify for the BCU High Achievers Recognition Scheme (HARS).
- **Beyond the Curriculum:** To embed an impactful strategic approach across the curriculum, we empower you throughout the course to recognise your potential and to recognise your graduate capital. You will have access to a wealth of exciting opportunities and activities which support your development at University, including Graduate+, and the Careers Plus service. As the course has been designed with employer partners and is employability focussed. It will enable you to develop strong foundations for continued career and academic progression.

15	Course Requirements																
15a	Level 4: In order to complete this course a learner must successfully complete all the following CORE modules (totalling 120 credits):																
	<table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>HSC4070</td> <td>Principles of Anatomy and Physiology</td> <td>20</td> </tr> <tr> <td>HSC4071</td> <td>Principles of Personal and Professional Development</td> <td>40</td> </tr> <tr> <td>HSC4073</td> <td>Knowledge and Skills to Practice in Maternity Practice</td> <td>40</td> </tr> <tr> <td>HSC4079</td> <td>Supporting Normal Birth</td> <td>20</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	HSC4070	Principles of Anatomy and Physiology	20	HSC4071	Principles of Personal and Professional Development	40	HSC4073	Knowledge and Skills to Practice in Maternity Practice	40	HSC4079	Supporting Normal Birth	20	
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HSC4073	Knowledge and Skills to Practice in Maternity Practice	40															
HSC4079	Supporting Normal Birth	20															

15b	Structure Diagram
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Level 4:

SEMESTER ONE	SEMESTER TWO
Core HSC4070 Principles of Anatomy and Physiology HSC4073 Knowledge and Skills to Practice in Maternity Practice	Core HSC4071 Principles of Personal and Professional Development HSC4073 Knowledge and Skills to Practice in Maternity Practice HSC4079 Supporting Normal Birth

16	Overall Student Workload and Balance of Assessment
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Level 4:

Workload

Activity	Number of Hours
Scheduled Learning	174 (15%)
Directed Learning	866 (72%) (including work based clinical practice)
Private Study	160 (13%)
Total Hours	1200 (including work based clinical practice)

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	16.7%
In-Person	33.3%