

Course Specification

Course Summary Information		
1	Course Title	Subject Knowledge Enhancement (8, 12, 16, 20, 24, 28 Weeks)
2	Course Code	8 Weeks CP0715 12 Weeks CP0716 16 Weeks CP0717 20 Weeks CP0718 24 Weeks CP0719 28 Weeks CP0776
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Department for Education

6	Course Description (Marketing text for website)
	<p>The Subject Knowledge Enhancement (SKE) course develops subject knowledge in graduates wishing to enter the teaching profession whose degree level knowledge, whilst strong in itself, needs to be further developed, enhanced and applied to the requirements and expectations of the secondary school curriculum including, where appropriate, examination specifications.</p> <p>SKE is available in those subjects that the Department for Education (DfE) lists to encourage graduates to enter the teaching profession. The subjects available for SKE at Birmingham City University are aligned to the subjects offered on the PGCE course. In most cases, students accepted onto the SKE course will be eligible for a bursary from the DfE in accordance with prescribed criteria. The duration of the SKE will vary according to specialist subject and the student's need, identified at interview. A condition of entry onto the SKE course is the acceptance of a place on an initial teacher training course, such as PGCE.</p> <p>The course enables you, in the context of your subject knowledge enhancement, to develop a deeper understanding of the content and concepts required to teach your subject in schools. In doing so, you will sharpen your understanding of your specialist subject to deliver the required curriculum in the secondary school. The understanding you gain about your own learning will give insight into the processes that might be happening in school learners and will be valuable preparation for your forthcoming studies when you will apply theories of learning and corresponding pedagogies for your subject in the classroom as part of your initial teacher training. In developing your subject knowledge, you will demonstrate ability to research the application of the topics required for teaching supported by your work in school and your continuing independent study.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Subject Knowledge Enhancement	Level 3	0
7b	Exit Awards and Credits Awarded		

N/a	N/a	N/a
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8	Variation from the University Regulations
	<p>The SKE Course runs outside the standard University Calendar so usual assessment periods do not apply. All modules are assessed on a pass/fail basis only. Successful candidates who pass the module on which they are enrolled will have met the subject knowledge requirement for entry onto an initial teacher training course (for example, PGCE course). Students must hold an offer of a place on an initial teacher training course as a condition of commencing the SKE course, which is a rolling enrolment.</p> <p>The above is as per the PSRB requirements and the contract agreed with between Birmingham City University and the Department for Education.</p>

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Part-time Blended Learning options in some specialist subjects	City South	8 Week 12 Week 16 Week 20 Week 24 Week 28 Week	CP0715 CP0716 CP0717 CP0718 CP0719 CP0776

10	Entry Requirements	
	Home:	<i>To be eligible to undertake a DfE-funded SKE, applicants need to meet the eligibility requirements to train to teach in England and have accepted a conditional offer which specifies the requirement to complete an SKE course.</i>
	EU:	<i>A minimum IELTS score of 7.0 is required with no individual component less than 6.5.</i>
	International:	<i>A minimum IELTS score of 7.0 is required with no individual component less than 6.5.</i>
	Access:	N/a
11	Course Aims	
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk or may be found by searching for the course entry profile located on the UCAS website.	

12	Course Learning Outcomes	
1	Demonstrate subject knowledge commensurate with the duration of this module and related to the school curriculum.	
2	Demonstrate your knowledge of national and/or local curricula in your specialist subject.	
3	Communicate how you have independently enhanced your subject knowledge to meet the changing priorities of the curriculum in your specialist subject.	

4	Present evidence of your ability to identify and overcome common misconceptions in learners' understanding of your specialist subject.
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13	Level Learning Outcomes
	N/a

14	Course Learning, Teaching and Assessment Strategy
	<p>The SKE course requires students to dedicate 25 learning hours per Unit of work. One unit of work is normally based around one topic, and the number of Units of work that students will be expected to complete will be comparable to the length of the course they have enrolled on (e.g. 8 week courses have 8 units of work, each unit being 25 hours of study minimum).</p> <p>A unit of work will consist of 15 scheduled learning hours, 5 hours of directed study and 5 hours of self-study.</p> <p>Scheduled Learning: work to be completed in the order directed by the subject tutor including a tutorial session. Using Moodle and subject resources.</p> <p>Directed Learning: work that will be directed towards completing including further reading and creation of documents including artefacts, resources, and lesson plans. More independence in how the task is approached.</p> <p>Private Study: will self-directed based on personal subject knowledge auditing and action planning for that unit of work.</p> <p>All unit assessment tasks will be Subject specific in terms of length and scope (dependent of subject area studied). These tasks will be completed as part of the unit of work that needs to be submitted and checked/marked by tutors as a measure of successful completion of the unit. Each unit includes a set of tasks appropriate to the unit that students are expected to complete correctly in order to pass the unit. These tasks make sure that the student is engaging with the course and making expected progress. Unit assessment tasks are subject specific and are submitted on Moodle (face to face may differ), and could include:</p> <p>Self-assessment exercises, adding to discussion forums, lesson planning, artefact making, answering examination papers. These tasks are marked by tutors who use them to assess if the unit is passed.</p> <p>An assessment portfolio will be developed weekly over the duration of the SKE course and submitted at the end of the SKE programme as the final assessment piece to demonstrate that students have:</p> <ol style="list-style-type: none"> 1. Completed the expected amount of study units and hours (25 hours per unit). 2. Met the learning outcomes of the course within each unit. <p>The portfolio will contain:</p> <ol style="list-style-type: none"> 1. The completion and success measure of each unit of work undertaken on the SKE programme (RAG rating). 2. Reflection on subject knowledge against the course learning outcomes. 3. Personal action planning goals and targets for further subject knowledge development.

The above elements of the portfolio will be assessed against the course learning outcomes to determine if the SKE course has been passed or failed.

15 Course Requirements

15a Level 3:

In order to complete this course a student must successfully complete all the following CORE module:

Module Code	Module Name	Credit Value
EDU3020	Subject Knowledge Enhancement 28 Week	0
EDU3020	Subject Knowledge Enhancement 24 Week	0
EDU3020	Subject Knowledge Enhancement 20 Week	0
EDU3020	Subject Knowledge Enhancement 16 Week	0
EDU3020	Subject Knowledge Enhancement 12 Week	0
EDU3020	Subject Knowledge Enhancement 8 Week	0

15b Structure Diagram

Level 3

SEMESTER ONE AND TWO (depending on course length requirement and occurrence)

Core (Student completes ONE of the following)

EDU3020: Subject Knowledge Enhancement (0 credits)

- 8 Week
- 12 Week
- 16 Week
- 20 Week
- 24 Week
- 28 Week

16 Overall Student Workload and Balance of Assessment

Level 3

Workload

60% time spent in timetabled teaching and learning activity

Activity	Number of Hours					
	8 week	12 week	16 week	20 week	24 week	28 week
Scheduled Learning	120	180	240	300	360	420
Directed Learning	40	60	80	100	120	140
Private Study	40	60	80	100	120	140

Total Hours	200	300	400	500	600	700
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Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0