

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	Prescribing from the Nurse Prescribers' Formulary for Community Practitioners (Level 7)
2	<b>Course Code</b>	CP0753 / CP0753N
3	<b>Awarding Institution</b>	Birmingham City University.
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	Nursing and Midwifery Council (NMC)

6	Course Description
	<p>The course has been designed to comply with the Realising professionalism: Standards for education and training publications; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for prescribing programmes (Nursing &amp; Midwifery Council, 2018). Successful completion of this course provides eligibility to apply for annotation against an entry on the NMC register as a nurse or midwife prescriber.</p> <p>It will prepare you to prescribe safely and competently from the Nurse Prescribers' Formulary for Community Practitioners to facilitate meeting the needs of your clients/patients and carers with whom you work.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower you to develop and maintain high quality, safe and effective interdisciplinary provision prescribing. The course learning outcomes are written to ensure that they are applied to adult, mental health, learning disabilities; children's nursing; midwifery and also SCPHN/DN.</p> <p>You are required to reflect systematically on your learning to evaluate and apply knowledge and skills to achieve the assessments of the course. Key aspects of the course are the practice assessment document including the Royal Pharmaceutical Society (RPS) Competency Framework for all Prescribers; personal development planning; reflective practice and pharmacology examination. In line with PSRB requirements there will be a written pharmacology examination with a pass mark of 80% and a numeracy assessment with a pass mark of 100%.</p> <p>The course is available to practitioners working in both the NHS and Independent sector. You must meet NMC entry criteria alongside any specific entry requirements set by your employer.</p> <p>Nurses and midwives must register the award with the NMC within five years of successfully completing the course. If you fail to do this you will have to retake and successfully complete the course in order to qualify and register your award as a prescriber.</p>

	You may only prescribe once your prescribing qualification has been recorded on the NMC register and you may only prescribe from the formulary you are qualified to prescribe from and within your competence and scope of practice.
--	--

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Community Practitioner Nurse Prescriber (V150 or V100)	7	20
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	N/A		

<b>8</b>	<b>Derogation from the University Regulations</b>
	<ul style="list-style-type: none"> <li>• From the academic calendar</li> <li>• No Condonement or compensation</li> <li>• All elements of assessment have to be passed</li> <li>• Recognition of PSRB requirements: written pharmacology examination with a pass mark of 80% and a numeracy assessment with a pass mark of 100%</li> </ul>

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>
	Part time	City South	1 day a week over 7 weeks
			<b>Code(s)</b>
			CP0753

<b>10</b>	<b>Entry Requirements</b>	
	<b>Home:</b>	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk">https://www.bcu.ac.uk</a> , or may be found by searching for the course entry profile located on the UCAS website.
	<b>EU:</b>	
	<b>International:</b>	
	<b>Access:</b>	

<b>11</b>	<b>Course Aims</b>
<b>1</b>	To develop safe, effective and competent community prescribing practitioners, able to work effectively within the current healthcare climate taking into account the changing economic, social and healthcare environment.

<b>12</b>	<b>Course Learning Outcomes</b>
<b>1</b>	Demonstrates knowledge and understanding of pharmacodynamics / pharmacokinetics and therapeutics ensuring safe prescribing practice in relation to the community practitioner formulary applying relevant calculations and numeracy skills
<b>2</b>	Critically appraise accountability within your own prescribing practice as part of the multidisciplinary team drawing upon relevant professional, legal and ethical frameworks

<b>3</b>	Demonstrate safe and competent prescribing practice of all ten RPS competencies drawing upon relevant local and national frameworks for medicines use within scope of prescribing practice
----------	--

<b>13</b>	<b>Level Learning Outcomes</b>
	N/A

<b>14</b>	<b>Course Learning, Teaching and Assessment Strategy</b>
	<p>A variety of teaching and learning methods will be used to link theory and practice in developing students' knowledge, skills and understanding. Methods of learning and teaching include lecture/seminars, interactive lectures, Moodle based activities and on line learning; group work, case studies relating to profession-specific skills, student presentations, and inter professional learning.</p> <p>Practice based learning experiences will include opportunities to be exposed, participate, identify and internalise pharmacology and the principles of prescribing, achieving the proficiencies as set out in The Prescribing Competency Framework for all prescribers (RPS, 2016).</p> <p>Formative assessments are those interim assessment opportunities whereby you can gain an enhanced understanding of how well you are progressing with your learning. Modes of formative feedback include self-evaluation quizzes with automated answer feedback, group work feedback and peer feedback and mock exams.</p> <p>Summative assessments are used to make judgements about what you have learned and that you have met the module learning outcomes, to enable award of credits. Summative assessment methods used meet the NMC standards and are:</p> <ul style="list-style-type: none"> <li>• Practice Assessment Document assessment is recorded a Pass/Fail. Passing this assures us that you have met The Prescribing Competency Framework for all prescribers ( RPS, 2016)</li> <li>• Numeracy is recorded as Pass/Fail. The numeracy assessment pass mark is 100%</li> <li>• Pharmacology exam is recorded as Pass/Fail. The pass mark is 80%</li> <li>• In-person assessment which will be graded according to University regulations (this will give the overall mark for the module).</li> </ul> <p>Feedback is provided throughout the course in a variety of ways including verbal, written and peer feedback. Feedback provided will give you guidance on how to improve your learning both during the course and for future studies.</p>

<b>15</b>	<b>Course Requirements</b>						
<b>15a</b>	You will complete either:						
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Module Code</th> <th style="text-align: center;">Module Name</th> <th style="text-align: center;">Credit Value</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value			
Module Code	Module Name	Credit Value					

LBR7629	<b>Prescribing from the Nurse Prescribers' Formulary for Community Practitioners V150 (Level 7)</b>	20
<p><b>OR</b>, for those completing this as part of their SCPHN/SQP (DN):</p>		
<b>Module Code</b>	<b>Module Name</b>	<b>Credit Value</b>
LBR7628	<b>Prescribing from the Nurse Prescribers' Formulary for Community Practitioners V100 (Level 7)</b>	20

### 15b Structure Diagram

<p><b>Course title</b></p> <p><b>Prescribing from the Nurse Prescribers' Formulary for Community Practitioners</b></p> <p>20 credits @ L7</p> <p>Community Nurse Prescriber V150 or V100 qualification annotated onto the Nursing and Midwifery Council register</p>
--

### 16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

## Level 6

### Workload

Activity	Number of Hours
Scheduled Learning	26
Directed Learning	V150 - 65 placement hours 13 directed hours V100 – 78 hours with practice experience integral to NMC approved SPQ programmes
Private Study	96
<b>Total Hours</b>	200

### Balance of Assessment

Assessment Mode	Percentage
In-person 1	100%
In person 2 (placement assessment document)	Pass/fail
Pharmacology exam	Pass/fail *
Numeracy Exam	Pass/fail *

\* in accordance with PSRB requirements