Course Specification

Course Summary Information		
1	**Course Title**	Return to Practice (Nursing): Adult Return to Practice (Nursing): Child Return to Practice (Nursing): Learning Disabilities Return to Practice (Nursing): Mental Health
2	**Course Code**	CP0760-01 Adult CP0760-02 Child CP0760-03 Learning Disabilities CP0760-04 Mental Health
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	N/A
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	Nursing and Midwifery Council (NMC)

6	**Course Description**
	The return to practice course offers a flexible approach to nurses with a lapsed registration to regaining professional registration. It consists of one module and has been designed to comply with the Realising professionalism: Standards for education and training publications; Future nurse: Standards of proficiency for registered nurses; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment (Nursing and Midwifery Council, 2018) and Part 3: Standards for return to practice programmes (Nursing & Midwifery Council, 2019). Successful completion of this course provides eligibility to apply and be entered onto the NMC register in one of the four fields of nursing; Adult, Child, Learning Disabilities or Mental Health. As a returning nurse, there will be opportunities for inter professional learning as you will share learning with other healthcare students. The course comprises of core study days followed by a period of placement. Within the course you will study the key themes that will allow you to prepare to return to contemporary nursing practice. The module will revisit your leadership skills and use of research-informed critical thinking to co-ordinate care, supervise other health professionals and regain your confidence in the safe management of medication. Your digital literacy and numeracy skills will be supported through use of the Virtual Learning Environment (VLE) and SafeMedicate®. Personal tuition will enrich your learning experiences and will facilitate meaningful reflection on practice.

You will be expected to work part time hours as a minimum, following the shift patterns of your placement provider and working consistently with your practice supervisors and practice assessor. Placement length will be up to 300 hours (with a minimum of 150 assessed hours) and can be in a hospital, social care, GP surgery or community setting. We will consider your prior learning and experience in relation to the standards of proficiency, programme outcomes, and your intended scope of practice upon readmission to the NMC register. Hours can be part- or full-time as agreed with the placement provider. The University arranges placements in the West Midlands area. If you would like to be placed outside the West Midlands or in a non-NHS area you will need to arrange your own placement.

We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, |

simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. You will feel empowered again to contribute to the provision of high quality holistic care both during your studies and as a registrant on full completion.

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Return to Practice: Nursing *	6	20
7b	**Exit Awards and Credits Awarded**		
	N/A		

* A Certificate of Achievement is awarded to students who successfully complete all elements of the 20 credit 'Return to Practice: Nursing' module.

8	Derogation from the University Regulations
	Due to NMC requirements, the following derogations will be applied to the course: 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted 4. The maximum registration period within which to complete the course is 3 years 5. For clinical practice assessments a maximum of two attempts is permitted The course does not follow the Standard Academic Calendar.

9	Delivery Patterns			
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Part Time (Blended Learning)	City South	Up to 1 year	CP0760

10	Entry Requirements	
	Home:	Together, with our practice partners, using your online application form and interview we will check that you meet the following requirements: • Lapsed UK NMC registration • Evidence of your literacy and numeracy capability (using application forms and formative numeracy test) • Satisfactory occupational health and DBS checks • Demonstration of values in accordance to NMC Code • Demonstration of capability to behave in accordance with the Code • Demonstration of English language requirements • Digital and technological capability to meet course outcomes

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- Confirmation of approved placement (this will be considered as part of the application process

Consideration will be given to prior learning and experience in relation to the standards of proficiency, programme outcomes, and the students intended scope of practice upon readmission to the NMC register.
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<td>**EU:**</td>
<td>This course is not available to EU students.</td>
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<td>**International:**</td>
<td>This course is not available to international students.</td>
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<td>**Access:**</td>
<td>Not applicable.</td>
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11	**Course Aims**
	This course aims to enable students to demonstrate delivery of safe and competent nursing care in accordance with the Return to Practice Standards stipulated by the NMC (2019). Students will be able to build upon previous skills to provide, lead and co-ordinate nursing care that is compassionate, evidence-based, and person-centred. Students will become accountable, self-reflective and autonomous practitioners, working within interprofessional and multiagency teams responding to the demands of nursing practice, and be prepared to act as a Practice Supervisor in line with the SSSA (NMC, 2018). Students will also demonstrate a political awareness of local and national policies impacting on organisational change and the integration of health and social care services.

12	**Course Learning Outcomes**
	Upon successful completion of the course, students will be able to:
1	Critically reflect upon previous and current clinical experience and skills to demonstrate an awareness of the ethical, legal and professional issues in nursing.
2	Critically evaluate leadership and decision making skills whilst demonstrating the ability to work in partnership as part of the interdisciplinary team and the wider community.
3	Demonstrate in practice, the ability to competently assess and prioritise individual needs to facilitate effective planning, delivery and evaluation of individualised holistic care and develop practice supervisor skills.
4	Demonstrate competent numeracy skills for safe professional nursing practice.

13	**Level Learning Outcomes**
	Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:
	Not applicable
	Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:
	Not applicable
	Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to:
	Not applicable

14	**Course Learning, Teaching and Assessment Strategy**
	A variety of teaching and learning methods with be used to link theory and practice in developing students' knowledge, skills and understanding. Methods of learning and teaching include Moodle based activities and on line learning, face to face engagement, group work, case studies, simulation, peer support and feedback, practice learning exposure, interprofessional learning, and service user feedback. The focus will be on meeting the Standards for return to practice programmes (NMC, 2019), and developing reflection skills in line with NMC guidance on revalidation (NMC, 2019). Students are encouraged and guided to identify and reflect on their own learning needs and personal and professional development.

Your continuous learning will be supported by:

- **The course lead** who will provide pastoral support and identify appropriate learning experiences.
- **Access to Personal Development Department, Library and Learning Resources** to support development of academic skills.
- **Practice supervisors** who will supervise and support you in practice to enable proficiency and autonomy as part of their professional role.
- **A Practice assessor** who will make the final assessment of practice to ensure competence.
- **Academic assessors** who will identify the total number of assessed practice hours required and monitor and confirm your achievement of proficiencies and programme outcomes in the academic environment at the end of the programme.
- **Practice education facilitators** (e.g. Practice Placement Managers, Practice Placement Educators) within placement provider organisations.

The length and content of the programme will be determined in partnership with the trust, taking into consideration previous levels of knowledge and experience, registration history, relevant experience undertaken while out of practice, and the number of hours per week that the return to practice student will spend in practice.

Formative assessments are those interim assessment opportunities whereby you can gain an enhanced understanding of how well you are progressing with your learning. Modes of formative feedback include self-evaluation quizzes, group work feedback and peer feedback.

Summative assessments are used to make judgements about what you have learned and that you have met the module learning outcomes, to enable award of credits. Summative assessment methods used meet the NMC standards and are:

- Practice Assessment Document: recorded a Pass/Fail. Passing this assures us that you have met the Standards for return to practice programmes (NMC, 2019) and are practice supervisor ready.

- Numeracy: recorded as Pass/Fail. The numeracy assessment pass mark is 100%.

- A choice of an in-person or course work assessment which will be graded according to University regulations (this will provide the overall mark for the module).

Feedback is provided throughout the course in a variety of ways including verbal, written, peer feedback and service user feedback. Feedback provided will give you guidance on how to improve your learning both during the course and for future studies.

15	**Course Requirements**

15a	Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 20 credits):

Module Code	Module Name	Credit Value
tbc	Return to Practice: Nursing	20

15b	Structure Diagram

Level 6 (20 credits)

Core
Code: **tbc**
Title: Return to Practice: Nursing

16	Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	48
Directed Learning	84.5 (+ placement hours)
Private Study	67.5
Total Hours	200

Balance of Assessment

Assessment Mode	Percentage
Choice of in-person or coursework assessment	100%
Exam (numeracy)	Pass/Fail
In-Person (placement)	Pass/Fail

N.B. Due to NMC requirements all elements of all assessments must be passed to gain full award and to be eligible to apply for NMC re-registration. There will a numeracy assessment related to nursing proficiencies and calculations of medicines which must be passed with a score of 100%.