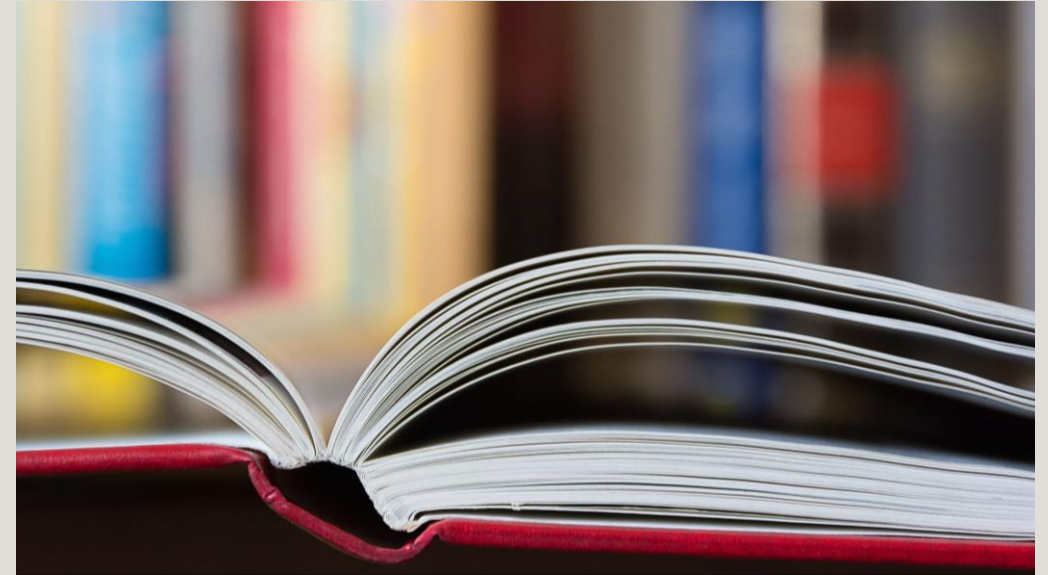


EnPOWER Literature Review:

Key authors and themes



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Background/context

- Gender Equality Law in 2006 aimed to promote equal opportunities to women in all the areas (Vietnam and gender equality, 2017).
- 79% females in Vietnam in work or looking for work but representation at the top is meagre (Preet, 2019)
- Vietnam has 357 public universities and colleges and 88 private higher education institutions (HEIs) (Huong, 2018).
- Compared to other countries, Vietnamese women are underrepresented in senior roles in prestigious organizations (Pham, 2011).
- The situation for women working in the Vietnamese higher education sector reflects national figures, with women comprising 12 per cent of Head of Department roles and 8 per cent of Deputy Head of Department roles as of 2010 (Le et al., 2010; Mate et al. 2018)).
- N. B. T. Nguyen (2000) found the underrepresentation of women leaders in a university in northern Vietnam, Dang (2012) identified the same problem in the universities in Mekong Delta in southern Vietnam.
- Although Vietnamese women and men in HE are said to be equal in all spheres of life in law, women's equality with men in reality has not yet been achieved (Tran and Nguyen, 2000)

Search Parameters

Main focus: Women Leaders in Higher Education in Vietnam

Literature type: Published and grey literature

Dates: 1995 to present date

Search process:

- Follow references from initial literature included in bid (daisy-chaining)
- New searches of databases, specific journals, Google Scholar and Social Media

Results: 28 shortlisted items and 25 unable to locate

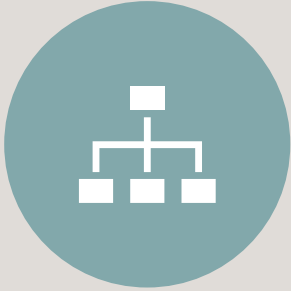
Key words and search terms

<ul style="list-style-type: none"> • Vietnam • Vietnamese • South-East Asia 	<ul style="list-style-type: none"> • Leadership • Women • Women leaders • Women researchers • Female leaders • Work • Female employees • Educational leadership • Careers • Middle leadership • Middle level management • Female academic managers • 	<ul style="list-style-type: none"> • Barriers and enablers • Challenges in leadership work • Confucian culture
<ul style="list-style-type: none"> • Academia • Higher education • University • Vietnamese higher education • Vietnamese universities 	<ul style="list-style-type: none"> • Gender • Diversity • Gender equality • Gender inequality • Gender relations • Gender and women's university leadership, • Vietnamese femininity and masculinity, 	<ul style="list-style-type: none"> • Women empowerment • Career development • Mentoring

Key authors/sources

Journal Articles	Reports	Thesis	Conference / Blogs
Scott and Truong (2007) Gender research in Vietnam	Kelly (2011) Literature Review / Documents	Nguyen (2000). Gender equity at VNU	Hong Hanh (2010) Professors promoted
Nguyen, Thi Lan Huong (2013) Barriers/facilitators female deans	Munro (2012) UNDP Review of reports	Le (2011) Impact of culture	Nguyen PTK (ND) Perspective of society
Funnell and Dao (2013) Journeys of women rectors	UNDP (2014) Women leadership in Vietnam	Dao (2011) Journeys of women rectors	VN Help (2012) Gender inequality
Truong (2014) Challenges middle-leadership	Anh Nguyet (2012) Literature review	Dang (2012) Mid-level leaders	Phuong (2020) Hidden barriers
Do and Brennan (2015) 12 women / eight universities	Adams et al. (2016) Gender assessment report	Lazarian-Chehab (2017) Traditions and mentoring	
Soralay and Khon (2017) An Giang University Case Study	UN (2016) Gender equality		
Mate et al. (2018) Barriers and enablers career and leadership development	World Bank (2016) Prosperity, creativity, equity		
Masheshwari and Nayak (2020) Barriers and enablers			
Tran and Nguyen (2020) Gender preference			

Key themes



Government policies and expectations:

- Retirement age
- Ownership of universities
- Communist Party Membership
- Equality policies
- Strategies and solutions
- 'Not everyone complained'



Socio-cultural norms and beliefs:

- Age and respect for elders
- Drinking and networking
- Body politics and stereotypes
- Collectivism (merits)
- What women can aspire to
- 'Think manager, think male'



University processes and cultures:

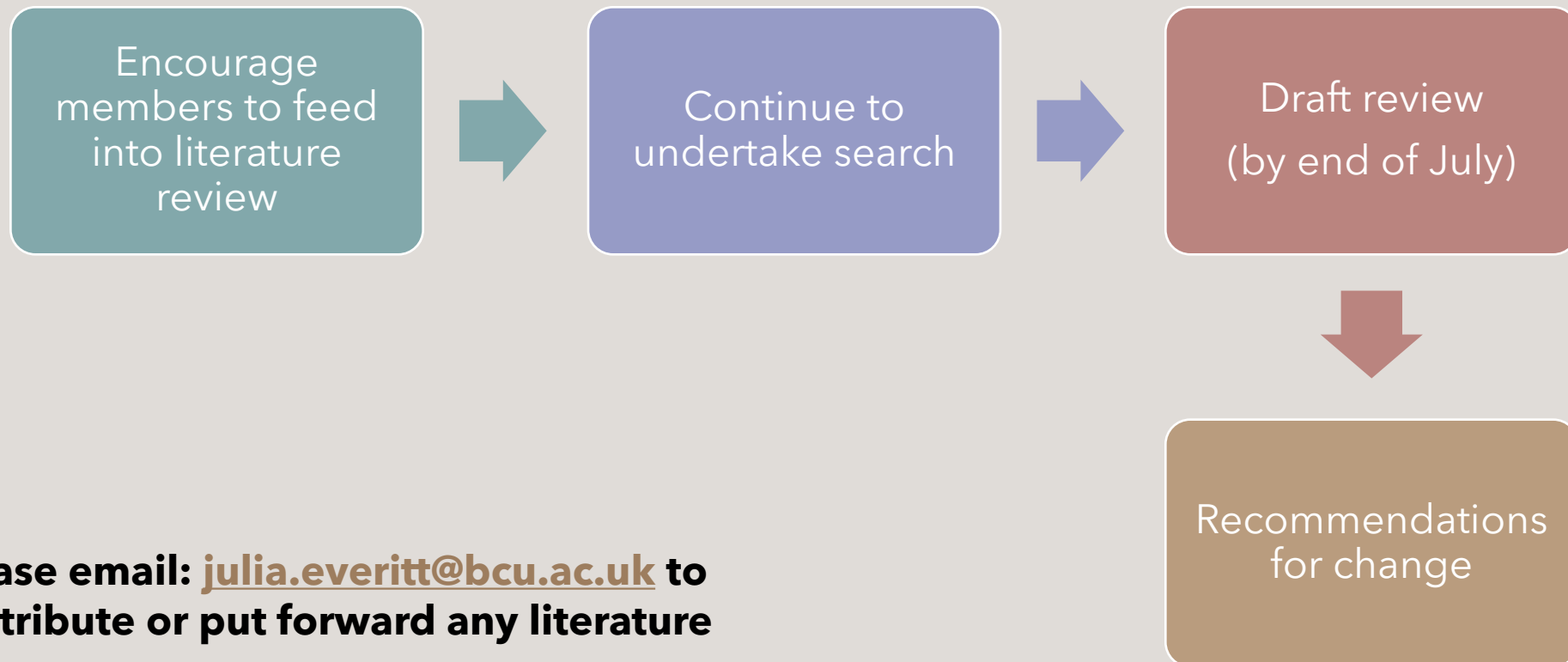
- Age and length of employment
- Recruitment processes
- Leadership and management style
- Mentor/role model/sponsor/line manager
- Other leader's paths / predecessor or subordinates
- Merit schemes and leadership guides
- Opportunities, networking and skills development
- 'Want to do it, just lack of time'



Personal factors / mindsets / attributes:

- Ongoing education and training
- Family background and support
- External roles and memberships
- Career plan / path
- Double shift and maternity leave
- Confidence/ assertiveness / save face
- Luck/serendipity
- 'Happy where I am'

Next steps



Please email: julia.everitt@bcu.ac.uk to contribute or put forward any literature