

11 Key Supporting Documentation

All key information and supporting documentation are available on the [Primary and Early Years Partnership Homepage](#)

11.1 [Lesson Observation Feedback Form](#)

11.2 [Systematic Synthetic Phonics Observation Form](#)

11.3 [Planning a sequence of learning](#)

11.4 [Planning a sequence of learning - Phonics](#)

12 Appendix

12.1 [Associate Teacher Code of Conduct](#)

12.2 [Rapid Improvement Target Form](#)

12.3 **Placement Review Report Form** (see next page)

Placement Review Report Form

Please note in the interests of full disclosure the completed form may be shared with the school placement, Associate Teacher and/or University as required.

Section A – Placement Information

<p><i>Role of person completing the form (please highlight relevant role or delete as appropriate):</i></p> <ul style="list-style-type: none"> • Associate Teacher • Placement Mentor (Class Teacher) • Professional Mentor (Person in charge of ITT Placements) • University Lead Mentor • Other (please specify): 	
<i>Name of person completing the form:</i>	
<i>Name of the Associate Teacher:</i>	
<i>Name of Placement School:</i>	
<i>Address of Placement School:</i>	
<i>Name of Allocated Placement Mentor</i>	
<i>Name of Allocated Professional Mentor</i>	
<i>Name of allocated University Lead Mentor:</i>	
<i>Name of allocated Personal Development Tutor (primary only):</i>	
<i>Placement start date:</i>	
<i>Placement end date:</i>	
<i>Number of placement days signed as completed:</i>	
<i>Please identify which school-based documentation is attached to support this submission of this form (this could include RIT/s, PADs, Progress Journals, observation records as relevant to the course and placement):</i>	