

Module Specification

Module Summary Information

1	Module Title	Using Research Evidence in Practice – Level 6
2	Module Credits	20
3	Module Level	LEVEL 6
4	Module Code	LBR6553
5	Semester Taught	1

6	Module Overview
<p>This module is for all healthcare practitioners if you want to enhance your understanding of evidence-based practice to help improve your patient/client/service-user care. The aims of the module are to develop both your understanding of the importance of best evidence in practice, and your ability to locate, evaluate, and use best evidence in developing aspects of practice.</p> <p>Good reasons to study Evidence-Based Practice: Clinical practice does not remain static but changes frequently. As a healthcare practitioner you must be able to justify and rationalise your practice to ensure quality care is provide and maintained. To ensure best practice is sustained you, as a practitioner, need to understand the concepts of evidence-based practice and how to apply these concepts to your area of practice.</p> <p>This module will provide you with the knowledge and skills to use research evidence in practice which will help contribute to your development as a qualified Healthcare Professional. The module will enhance your knowledge of evidence and its uses to help inform your practice. You will be able to understand how evidence can be implemented to improve practice.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating both classroom and online activities via Moodle) in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p>	

7	Indicative Content
<p>Lectures are provided on the following topics:</p> <ul style="list-style-type: none"> • Evidence based questions • Types of quantitative research • Types of qualitative research • Concepts in quantitative research • Concepts in qualitative research • Quantitative analysis and statistics • Strategies for accessing and retrieving information sources • Searching for evidence • Critical appraisal of evidence • Implementing evidence into practice • Systematic reviews 	

Self-directed learning including reading of book chapters and journal articles related to the lectures above.

There are also tutorials aimed at preparing the student for the written assessment.

8		Module Learning Outcomes
On successful completion of the module, students will be able to:		
1	Examine the process of devising an answerable question arising from clinical practice	
2	Implement strategies for accessing and retrieving sources of relevant evidence	
3	Critically analyse and evaluate sources of evidence using appropriate frameworks	
4	Demonstrate a critical understanding of the knowledge and skills required to successfully implement evidence into practice	

9				Module Assessment
Learning Outcome Number	Coursework	Exam	In-Person	
1,2,3,4	100%			

10			Breakdown Learning and Teaching Activities
Learning Activities	Hours	Details of Duration, Frequency and other comments	
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	17.5 hours 2.5 hours 8 hours Total = 28	Scheduled learning activities include 5 x 3.5 hours sessions on lectures. Optional tutorial time 5 x 0.5 hours. Additional tutorial time 1 x 8 hours.	
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	15 hours	Directed learning activities include 5 x 3-hour sessions	
Private Study (PS) includes preparation for exams	157 hours	Assignment preparation including literature search, study selection, critical appraisal, and writing.	
Total Study Hours:	200 hours		

11		Key Texts and Online Learning Resources
		Aveyard, H. (2014). Doing a literature review in health and social care: A practical guide. Maidenhead: Open University Press.

Denscombe, M. (2017). *The good research guide: For small-scale social research projects*. Open University Press

Aveyard H (2013) *A beginner's guide to evidence-based practice in health and social care*. (3rd edition) Maidenhead, Open University. (Available as an e-book via BCU library)

Denscombe, M. (2012). *Research proposals: a practical guide*. England, McGraw-Hill. (Available as an e-book via BCU library)

Greenhalgh T (2014) *How to read a paper: the basics of evidence based medicine* (5th ed) Chichester: Wiley (Available as an e-book via BCU library)

Grol, R. (2013). *Improving patient care: the implementation of change in health care*. Chichester, UK, Wiley Blackwell, BMJ/Books (Available as an e-book via BCU library)

Cottrell, S. (2013). *The study skills handbook*. Basingstoke, UK: Palgrave Macmillan

Gerrish, K (2015) *The research process in nursing* Chichester: Wiley Blackwell

Moule, P (2015) *Making sense of research in nursing, health and social care*. Los Angeles: Sage

Oliver, P. (2011). *The student's guide to research ethics*. Maidenhead: Open University Press