

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Wound care theory and practice
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	LEVEL 6
<b>4</b>	<b>Module Code</b>	LBR6578
<b>5</b>	<b>Semester Taught</b>	1

<b>6</b>	<b>Module Overview</b>
<p>Wounds are a significant cause of morbidity and mortality as well as significant risk to global health care economies. You will have the opportunity to develop your understanding of the key concepts of the wound healing process and how numerous factors can negatively affect the normal sequence of events. The module aims to provide you with the opportunity to critically reflect on the evidence-based principles underpinning wound management and to explore the literature that currently guides practice. Interdisciplinary principles and practices of wound care management will be explored. By fully engaging in this module, you will have the opportunity to gain and develop your critical thinking and analysis skills and the skills necessary to foster lifelong learning within this challenging field.</p> <p>This module is aimed at healthcare practitioners who wish to explore the theory and practice of wound care.</p> <p>This module is a core Level 6 Tissue Viability pathway module which can also be taken as an optional module for other pathways or as a stand-alone module.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p>	

<b>7</b>	<b>Indicative Content</b>
<p>Introduction to the module</p> <p>Academic skills</p> <p>Introduction to the library</p> <p>Overview of skin anatomy and functions of the skin</p> <p>Anatomy and physiology of normal wound healing</p> <p>Factors affecting wound healing</p> <p>Principles of holistic wound assessment</p> <p>Infection and wound healing</p> <p>Wound management – dressings and other therapies</p> <p>Evidence based practice in wound management</p> <p>Pain assessment and management in relation to wound care</p> <p>Acute wounds – aetiology and management principles</p> <p>Chronic wounds – aetiology and management principles</p> <p>Palliative care wounds</p> <p>Psychological/Quality of life issues of living with a wound</p>	

8		Module Learning Outcomes
<b>On successful completion of the module, students will be able to:</b>		
1	Utilising academic skills, retrieve and apply appropriate evidence to demonstrate critical arguments required at level 6.	
2	Critically explore the process of normal wound healing.	
3	Critically analyse the evidence base surrounding the care of a patient with a specific wound type.	
4	Reflect on your own practice and learning to improve the care of patients with a specific wound type.	

9				Module Assessment
	Coursework	Exam	In-Person	
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person	
1,2,3,4	100%			

10			Breakdown Learning and Teaching Activities
Learning Activities	Hours	Details of Duration, Frequency and other comments	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	32	x four 7.5 hour study days delivered synchronously online X two 1 hour, optional group tutorials via MS teams	
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	15	Online activities – workbooks, pre session work, database searching activity.	
<b>Private Study (PS)</b> includes preparation for exams	153	Preparation for end point assessment, reading, accessing resources and links on Moodle	
<b>Total Study Hours:</b>	200 hours		

11		Key Texts and Online Learning Resources
Nix, D. and Bryant, R, (2016) <i>Acute and Chronic Wounds. 5th ed.</i> St Louis: Mosby Elsevier		
Baranowski, S. and Ayello, E.A. (2020) <i>Wound Care Essentials Practice Principles. 5th ed.</i> China: Wolters Kluwer		

Greenhalgh, T. (2019) *How to read a paper*. 6<sup>th</sup> ed. Chichester: BMJ Books

Journal of Wound Care

Journal of Tissue Viability

International Wound Journal

Wound Repair and Regeneration

Wounds UK - <http://www.wounds-uk.com/journal>

[The Society of Tissue Viability | Formerly known as the TVS](#)

[EWMA - European Wound Management Association - ewma.org](http://ewma.org)