

Module Specification

Module Summary Information

1	Module Title	Practice Focused Learning for Health and Care Profession (HCP) Returners.
2	Module Credits	20 credits
3	Module Level	Level 6
4	Module Code	LBR6677
5	Semester Taught	1 and 2

6	Module Overview
<p>This module will enable you as a previously registered (or eligible for registration) health and care professional to undertake virtual practice-based and practice focused learning in order to complete the self-directed process of returning to practice as set out by the Health and Care Professions Council (HCPC, 2017). The module will be delivered using distance learning; you will engage with specific learning events through Microsoft Teams sessions or via the virtual learning environment Moodle. Due to your personalised needs as a returner, you will select learning that helps you meet your personal return to practice action plan.</p> <p>The module provides you with opportunities to engage in virtual practice-based learning, as well as develop skills and knowledge in key aspects of NHS England's pillars of education, leadership, research, and clinical practice. There will be opportunities for you to complete specific practice-based learning activities as part of a uni-disciplinary group or an inter-disciplinary group as appropriate to the clinical activity, as well as learn what person centred / family centred care is from people with lived experience. You will also have opportunities to develop skills ready for return to employment such as managing interviews and applications. You are expected to maintain an auditable log of the hours that you personally have completed on this module to provide evidence for your application to return to the Health and Care Professions Council register.</p>	

7	Indicative Content
<p>This module will cover a variety of updates for health and care professionals on aspects of working in contemporary health, education and social care as well as public health and health promotion. This will include:</p> <ul style="list-style-type: none"> • Inclusive person / family / child centred practice, empowerment and co-production • Public health and health promotion and other innovative service delivery models • Reflective practice • Supervision • Leadership • Functioning effectively in a team • Legal and ethical aspects of practice including duty of candour • Using evidence to inform practice change • Tackling inequality in health and social care including respecting diversity and difference • Practice of clinical decision making including assessing need, designing interventions and evaluating outcomes • Preparation for employment and lifelong learning <p>During this module returners will also experience a variety of virtual practice-based learning experiences exploring how to deliver safe and effective care for individuals and groups in a variety of environments.</p>	

8	Module Learning Outcomes	
	On successful completion of the module, you will be able to:	
	1	Critically reflect on your professional practice in line with current best evidence.
	2	Critically evaluate your professional knowledge, skills and attributes in order to ensure safe and effective care for individuals or groups.
	3	Critically review and discuss care delivery to uphold inclusive practice.

9	Module Assessment		
	Coursework	Exam	In-Person
Learning Outcome Number <i>(from table 8)</i>			
1, 2 and 3			OSCE (100%)

10	Breakdown Learning and Teaching Activities		
	An overview of the total study hours for this module and learning and teaching activities is included in this table. Please note selection of learning on the RTP programme is self-directed as much as tutor directed.		
Learning Activities	Hours	Details of Duration, Frequency and other comments	
BCU Standard Delivery:			
Scheduled Learning	<u>Breakdown:</u> <ul style="list-style-type: none"> Asynchronous: 20 hours Synchronous: 78 hours <u>Proportion of the module delivered online: 100%</u>	Returners will select appropriate scheduled learning events according to need for their personal return to practice action plan. There is an expectation that returners will maintain regular activity throughout the module (as agreed with their professional mentor – also known as personal tutor). 2 hour workshops x 12 3 hour simulations x10 2 hour project workshops x 12	
Directed Learning (non-curated)	62 hours	Returners will select appropriate virtual practice base learning activities (depending on individual learners need) for their personal return to practice action plan.	

		There is an expectation that returners will maintain regular activity throughout the module (as agreed with their professional mentor).
Private Study	40 hours	Returners will undertake necessary private study in the form of preparation for scheduled and directed learning, specific learning to meet their personal return to practice action plan as well as preparation for the OSCE assessment.
Total Study Hours	200 hours	

11	Key Texts and Online Learning Resources
<p>Returners will be introduced to the Virtual Learning Environment and asked to engage with materials throughout this module. The module has a reading list online which will be a comprehensive and update resource of a variety of sources of literature and information that will support learning and achievement of learning outcomes. This can be found on your module Moodle site. Below is a sample that will support your learning.</p> <p>Atwal, A. (2022) <i>Preparing for Professional Practice in Health and Social Care</i>. 2nd Edition. Oxford: John Wiley & Sons. E-book.</p> <p>Bhopal, K. (2018) <i>White Privilege : the Myth of a Post-Racial Society</i>. Bristol, UK ; Policy Press.. E-book.</p> <p>Clarke, N. (2017) <i>The Student Nurse’s Guide to Successful Reflection: Ten Essential Ingredients</i>. Maidenhead: Open University Press, 2017. E-book</p> <p>Gambrill, E., D. (2019) <i>Critical Thinking and the Process of Evidence-Based Practice</i>. New York, NY: Oxford University Press. eBooks.</p> <p>Greenhalgh, T. (2019). <i>How to Read a Paper : the Basics of Evidence-Based Medicine and Healthcare</i>. Sixth edition. New Jersey: Wiley Blackwell. E-book.</p> <p>Health and Care Professions Council (2016) Standards of conduct, performance and ethics. Available from https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/ [last accessed 15.01.2024]</p> <p>Health and Care Professions Council (2023) <i>Standards of Proficiency</i>. Available from https://www.hcpc-uk.org/standards/standards-of-proficiency/ [last accessed 15.01.2024]</p> <p>Online learning Resource: <i>E-learning for Healthcare</i>: https://www.e-lfh.org.uk/</p> <p>NHS Leadership Academy (2022) <i>Healthcare Leadership Model</i>. Available at: https://www.leadershipacademy.nhs.uk/resources/healthcare-leadership-model/ [accessed 15.01.2024]</p>	

