

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Knowledge Focused Learning for Health and Care Profession (HCP) Returners.
<b>2</b>	<b>Module Credits</b>	20 credits
<b>3</b>	<b>Module Level</b>	Level 6
<b>4</b>	<b>Module Code</b>	LBR6678
<b>5</b>	<b>Semester Taught</b>	1 and 2

<b>6</b>	<b>Module Overview</b>
<p>This module will enable you as a previously registered (or eligible for registration) health and care professional to undertake knowledge focused learning in order to complete the self-directed process of returning to practice as set out by the Health and Care Professions Council (HCPC, 2017). The module will be delivered using distance learning with units of content aligned to NHSE's pillars of education, leadership, research, and clinical practice. You will engage with specific scheduled tutorials / learning activities through Microsoft Teams and directed learning via our virtual learning environment (Moodle). We know that your learning needs, as a returner, are varied, so within the module you will devise a personalised return to practice action plan (with support from your professional mentor (also known as personal tutor)) and will then work towards fulfilling this. There will be opportunities for you to consider your employability skills and how these may have developed in the period during which you were not practising your health and care profession.</p> <p>You will also access learning resources specific to your field of practice to enable you to update on key concepts of the knowledge base relevant to your health and care profession (and as identified in your action plan).</p> <p>You are expected to maintain an auditable log of the hours that you personally have completed on this module to provide evidence for your application to return to the Health and Care Professions Council register.</p>	

<b>7</b>	<b>Indicative Content</b>
<p><b>This module will cover a variety of updates for health and care professionals on aspects of working in and maintaining a safe and effective role in contemporary health, education and social care. This will include:</b></p> <ul style="list-style-type: none"> <li>• Updates on current health, education and social care policy, practice, sustainability and core values</li> <li>• Requirements of current HCPC professional practice including legislation, guidelines, codes of practice and standards.</li> <li>• Study skills, critical analysis skills and evidence based / research informed practice</li> <li>• Safeguarding and duty of candour</li> <li>• Equality, diversity, inclusion and difference</li> <li>• Being a digitally literate practitioner</li> <li>• Updates in profession specific knowledge to inform practice and support clinical decision making</li> <li>• Maintaining practitioner mental health and well-being, and building resilience</li> </ul>	

<b>8</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, you will be able to:</b>	
	<b>1</b>	Critically appraise your action plan to address your personal learning needs as a result of time out of your specified area of practice.
	<b>2</b>	Demonstrate evidence of your continuing professional development in preparation for your re-registration with the Health and Care Professions Council.
	<b>3</b>	Critically discuss how key concepts of the knowledge base of your profession inform your practice.

<b>9</b>	<b>Module Assessment</b>		
<b>Learning Outcome Number</b> <i>(from table 8)</i>	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2 and 3</b>			<b>Presentation (100%)</b>

<b>10 Breakdown Learning and Teaching Activities</b>		
An overview of the total study hours for this module and learning and teaching activities is included in this table. Please note selection of learning on the RTP programme is self-directed as much as tutor directed.		
<b>Learning Activities</b>	<b>Hours</b>	<b>Details of Duration, Frequency and other comments</b>
<b>BCU Standard Delivery:</b>		
<b>Scheduled Learning</b>	90 hours  <u><b>Breakdown:</b></u> <ul style="list-style-type: none"> <li>Asynchronous: 75 hours</li> <li>Synchronous: 15 hours</li> </ul> <u><b>Proportion of the module delivered online:</b></u> 100%	Returners will participate in tutorials, assignment workshops, and asynchronous guided learning through moodle according to need to develop and work towards their personal return to practice action plan. There is an expectation that returners will maintain regular contact with their professional mentor throughout the module. <ul style="list-style-type: none"> <li>Up to 12 hours tutorials</li> <li>3 hour assessment workshop</li> <li>Up to 75 hours through moodle curated content.</li> </ul>
<b>Directed Learning (non-curated)</b>	60 hours	Returners will select appropriate online activity and peer group learning according to need for their personal return to practice action plan. There is an expectation that returners will maintain regular activity throughout the module (as agreed with their professional mentor).
<b>Private Study</b>	50 hours	Returners will undertake necessary private study in the form of preparation for tutorials and direct specific learning to meet their personal return to practice action plan as well as preparation for the assessment
<b>Total Study Hours</b>	: 200 hours	

<b>11 Key Texts and Online Learning Resources</b>	
Returners will be introduced to the Virtual Learning Environment and asked to engage with materials throughout this module. The module has a reading list online which will be a comprehensive and	

update resource of a variety of sources of literature and information that will support learning and achievement of learning outcomes. This can be found on your module Moodle site. Below is a sample that will support your learning.

Aveyard, H., Sharp, P., Greenway, K., and Parsons, L. (2023) *A Beginner's Guide to Evidence-Based Practice in Health and Social Care*. Fourth edition. London: Open University Press, McGraw-Hill Education. E-Book.

Cottrell, S. (2019) *The Study Skills Handbook*. Fifth edition. London: Macmillan International Higher Education. E-book.

Gambrill, E., D. (2019) *Critical Thinking and the Process of Evidence-Based Practice*. New York, NY: Oxford University Press. EBook.

Greenhalgh, T. (2019). *How to Read a Paper: The Basics of Evidence-Based Medicine and Healthcare*. Sixth edition. New Jersey: Wiley Blackwell. E-book.

Health and Care Professions Council (2017) *Returning to Practice*. Available <https://www.hcpc-uk.org/registration/returning-to-practice/> [last accessed 15.01.2024]

Health and Care Professions Council (2023) *Standards of Proficiency*. Available from <https://www.hcpc-uk.org/standards/standards-of-proficiency/> [last accessed 15.01.2024]

Health and Care Professions Council (2022) *Standards of continuing professional development*. Available from [Standards of continuing professional development | \(hcpc-uk.org\)](https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/) [last accessed 15.01.2024]

Health and Care Professions Council (2016) *Standards of conduct, performance and ethics*. Available from <https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/> [last accessed 15.01.2024]

Jisc (2018) *Discovery tool: Realise your potential*. Available from: <https://www.bcu.ac.uk/library/services-and-support/academic-skills-support/jisc-discovery-tool> [last accessed 15.01.2024]

NHS (2019) *The NHS Long Term Plan*. England: NHS. Available from: <https://www.longtermplan.nhs.uk/online-version/> [last accessed 15.01.2024]

NHS (2020) *We are the NHS: People Plan 2020/21 – action for us all*. England: NHS. Available from: <http://www.england.nhs.uk/ournhspeople> [last accessed 15.01.2024]

NHS (2022) *The Allied Health Professions Strategy for England: 2022-2027 AHPs Deliver*. England: NHS. Available from: <https://www.england.nhs.uk/long-read/the-allied-health-professions-ahps-strategy-for-england-ahps-deliver/> [Last accessed 15.01.2024]

Online learning Resource: *E-learning for Healthcare*: <https://www.e-lfh.org.uk/>

Slusser, M., Garcia, L., I., Reed, CR., and McGinni, P., Q. (2019) *Foundations of Interprofessional Collaborative Practice in Health Care*. Missouri USA : Elsevier. E-book.

The Kings Fund (2024) *Making sense of the health and care system*.  
<https://www.kingsfund.org.uk/health-care-explained> [last accessed 15.01.2024]