

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Gastrointestinal Endoscopy Nursing: A Holistic Approach to Patient Care and Safety
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LBR6680
<b>5</b>	<b>Semester Taught</b>	1,2

<b>6</b>	<b>Module Overview</b>
<p>This module examines the comprehensive and holistic approach required to provide high quality patient care and ensure utmost safety during endoscopic procedures. It explores the intricate details of patient preparation, the crucial role of the nurse in assisting during the procedure, and the attentive care needed post-procedure. By emphasising the importance of a holistic approach, this module aims to equip nurses with the knowledge and skills necessary to prioritise patient well-being and safety at every stage of the endoscopy process in line with Endoscopy Workforce Competencies (Skills for Health 2007) and JETS Workforce competency framework.</p> <p>This module will be studied as module only.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible, and practice led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.</p>	

<b>7</b>	<b>Indicative Content</b>
<p>This module will cover the foundation and advanced aspects of Endoscopy Nursing and will support the development of fundamental knowledge and skills for practice including the underpinning physiology. The content aligns with the JETS Workforce Competency Framework.</p> <p>Anatomy, Physiology and pathology of the gastrointestinal tract.</p> <p>Upper Gastrointestinal procedures, diagnostic and therapeutic (variceal banding, dilatation, haemostasis, ERCP, EUS, Enteroscopy, capsule endoscopy); pathology; equipment and techniques.</p> <p>Lower gastrointestinal procedures, diagnostic and therapeutic (polypectomy, EMR, ESD, haemostasis, banding of haemorrhoids and stenting); pathology; equipment and techniques.</p> <p>Patient care, assessment, planning, implementation, and evaluation pre, during and post procedure.</p> <p>Safe sedation- monitoring and managing complications, patient education.</p> <p>Endoscopy Non-Technical Skills (ENTS)</p> <p>Legal and ethical issues, consent, equality and diversity, communication, documentation, advocacy, and accountability.</p>	

Health and Safety and risk management

Processing of specimens, equipment, and techniques.

Health education and promotion.

Quality and provision of endoscopic services, multidisciplinary roles (BCS), organisation of the workforce, Global Rating Scale, and service improvement.

8		Module Learning Outcomes
<b>On successful completion of the module, you will be able to:</b>		
1	Utilising academic skills, retrieve and apply appropriate evidence to demonstrate critical arguments required at Level 6.	
2	Develop and present best practice of holistic care of patients undergoing diagnostic endoscopy where a GI condition is diagnosed. This should include all aspects of their journey to incorporate collaborative care.	
3	Discuss the legal, ethical, and professional issues associated with consent to endoscopic procedures and medicines management.	
4	Analyse the development and implementation of programmes to promote health and wellbeing for patients undergoing endoscopic procedures.	

9				Module Assessment
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person	
1,2,3,4	100%			

10			Breakdown Learning and Teaching Activities
An overview of the total study hours for this module and learning and teaching activities is included in this table.			
Learning Activities	Hours	Details of Duration, Frequency and other comments	
<b>BCU Standard Delivery:</b>			
<b>Scheduled Learning</b> includes lectures, practical classes and workshops as specified in timetable.  For blended learning modules, delivery can include: <ul style="list-style-type: none"> <li>In person</li> <li>Asynchronous (guided, curated content)</li> <li>Synchronous (live online)</li> </ul>	45  <u><b>Proportion of the module delivered online:</b></u> 100%	5 x 8-hour lectures 1 x 5-hour lecture	

<b>Directed Learning (non-curated)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	65	15 hours asynchronous online content (e-learning for Health) ENDO1, ENDO2, and/or ENDO3
<b>Private Study</b> includes preparation for exams	90	Regular engagement with MOODLE-based learning resources, literature searching, reading, critical thinking and applying this to completion of module summative assessment
<b>Total Study Hours</b>	200 hours	

11	Key Texts and Online Learning Resources
<p>Haycock, A. Cohen, J., Saunders, B.P., Cotton, P.B., Williams, C.B. eds (2014) Cotton and Williams' Practical Gastrointestinal Endoscopy: The Fundamentals 7th edn. Oxford: Wiley-Blackwell.</p> <p>McHale, J. and Tingle, J. (2007) Law and Nursing 3rd edn. Edinburgh: Churchill-Livingstone Elsevier.</p> <p>Norton, C., Nunwa, A., Taylor, C. and Whayman, K., eds (2008) Oxford Handbook of Gastrointestinal Nursing (Oxford Handbooks in Nursing) Oxford: Oxford University Press.</p> <p>Websites:  <a href="https://www.bsg.org.uk/">https://www.bsg.org.uk/</a>  <a href="https://www.rcn.org.uk/">https://www.rcn.org.uk/</a>  <a href="https://www.nmc.org.uk/">https://www.nmc.org.uk/</a>  <a href="https://www.thejag.org.uk/">https://www.thejag.org.uk/</a>  <a href="https://jetsworkforce.thejag.org.uk/">https://jetsworkforce.thejag.org.uk/</a>  <a href="https://portal.e-lfh.org.uk/">https://portal.e-lfh.org.uk/</a></p>	