

Module Specification

Module Summary Information

1	Module Title	Negotiated Study – Level 7
2	Module Credits	20
3	Module Level	LEVEL 7
4	Module Code	LBR7502
5	Semester Taught	1

6	Module Overview
<p>This module is aimed at predominantly graduate healthcare practitioners who wish to negotiate learning of a bespoke topic.</p> <p>Under the guidance of facilitators, you will be able to direct your learning and identify relevant learning opportunities that you feel enable you to learn more about a specific field of study.</p> <p>The subject area within this module is student led with guidance and facilitation from designated academic and practice support. You will identify an area of study that you would like to critically review and evaluate which promotes your clinical development. A significant proportion of the module is based around negotiation with academic and clinical facilitators to identify extended areas of study and opportunities that are possible to enhance your progression towards completion of the study.</p> <p>The module is therefore not reliant on classroom attendance and can be closely allied to learning within the workplace.</p> <p>Aim of module is to:</p> <ul style="list-style-type: none"> • Provide you with an opportunity to utilise an independent approach to study. • Enhance your knowledge with the opportunity to critically review and evaluate a particular subject area relevant to your area of clinical practice. • Enable you to present and justify your findings based on available evidence <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.</p>	

7	Indicative Content
<p>The module is tutorial led; therefore, the subject matter will be discussed individually.</p>	

8	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Utilising academic skills, retrieve and apply appropriate evidence and knowledge to formulate critical debate required at level 7.
	2	Formulate arguments to demonstrate synthesis and application of in-depth knowledge relating to your chosen topic
	3	Evaluate how this learning has had an impact on or developed knowledge and/or practice in your field of study.

9	Module Assessment		
	Coursework	Exam	In-Person
Learning Outcome Number <i>(from table 8)</i>			
1,2,3			100%

10	Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments	
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	20	Module Launch - 2 hours 1:1 Tutorials as required over 8 weeks Mind Mapping review Literature searching review	
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	140	Asynchronous online directed learning activities which include: Reading activities Literature review PowerPoint presentation development Pre and post study day learning tasks	
Private Study (PS) includes preparation for exams	40	Preparation of formative and summative assessments	
Total Study Hours:	20 credits = 200 notional learning hours,		

11	Key Texts and Online Learning Resources
Purchase	
<i>Due to the variety of potential information sources and the changing nature of the topic(s) we have not recommended any "must purchase" titles.</i>	
Essential (Books/Journals/Specific chapters/Journal Articles)	

Due to the variety of potential information sources and the changing nature of the topic(s) we have not recommended any “essential” titles.

Recommended

Cottrell, S. (2019) The Study skills handbook, 5th Edition. Red Globe Press. London.

Marshall, L.A., Rowland, F. (2014) A Guide to Learning Independently. 5th Edition. Pearson. Australia.

Background

Further reading resources will be determined by a variety of factors, including the subject matter and nature and scope of learning required for the topic.