

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Introduction to Palliative and End of Life Care
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	Level 7
<b>4</b>	<b>Module Code</b>	LBR7526
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This module will develop your knowledge and skills to enable you to bring together theory and practice in the field of palliative and end of life care.</p> <p>Module content will provide you with the knowledge required to support and care for patients requiring palliative and end of life care. This incorporates holistic assessment, symptom management, supportive communication, bereavement needs, advance care planning, spiritual and psychological needs.</p> <p>The course has been designed to enable you to develop specialist knowledge and skills to enable you to provide safe and effective palliative and end of life care to individuals whilst also supporting the patient's family/ carers/ significant individuals.</p> <p>The module is aimed predominantly at graduate health care practitioners caring for those with a palliative illness who wish to develop and progress their education to a post graduate level of study.</p> <p>This module aligns with the Professional Practice Programme and is designed to be flexible, and practice led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. Delivery of this module will be online and will include live and pre-recorded learning opportunities to enable flexibility of learning.</p> <p>You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feed forward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the University's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.</p>	

7	Indicative Content
This module will cover: <ul style="list-style-type: none"> <li>• Theory and Strategy of Palliative and End of Life Care</li> <li>• Symptom Management</li> <li>• Holistic care needs for people at the end of life</li> <li>• Ethical consideration at the end of life</li> <li>• Grief theory and support</li> <li>• Palliative and End of Life Care evidence and research.</li> </ul>	

8	Module Learning Outcomes	
<b>On successful completion of the module, students will be able to:</b>		
1	Utilising academic skills, retrieve and apply appropriate evidence and knowledge to formulate critical debate required at level 7.	
2	Formulate and construct a critical examination of the factors that have shaped the concepts and provision of palliative and end of life care.	
3	Evaluate and synthesise current theory and research to critically appraise the effectiveness of holistic management of patients with complex palliative and end of life needs.	
4	Articulate a systematic understanding of the current evidence base that underpins recognition of approaching end of life.	

9	Module Assessment		
<b>Learning Outcome Number</b> <i>(from table 8)</i>	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>	100%		

10	Breakdown Learning and Teaching Activities	
<b>Learning Activities</b>	<b>Hours</b>	<b>Details of Duration, Frequency and other comments</b>
<b>Scheduled Learning (SL)</b> includes online lectures and workshops as specified in timetable	48 hours	Online module delivery, with most scheduled learning as asynchronous delivery.

<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	50 hours	
<b>Private Study (PS)</b> includes preparation for exams	102 hours	Regular engagement with MOODLE-based learning resources, literature searching, reading, critical thinking and applying this to completion of module summative assessment.
<b>Total Study Hours:</b>	200 hours	

**11** | **Key Texts**

The module has a reading list online which will support your learning and achievement of learning outcomes.

**Core:** Rolling Ferrell, B., Paice, J A., (2019) Oxford Textbook of Palliative Nursing 5th edit. New York Oxford University Press. Ebook available in the library.

**Wider:**

Brown, M., (2016) Palliative Care in Nursing and Healthcare. London, Sage Publications.  
Ebook available in the library.

Nicol, J., Nyatanga, B. (2017) Palliative and End of Life Care in Nursing 2nd edition. London: SAGE.

Watson, M., Ward, S., Vallath, N., Wells, J., Campbell, R., (2019) Oxford Handbook of Palliative Care. 3rd edit. Oxford: Oxford University Press.  
Ebook available in the library.