

Module Specification

Module Summary Information

1	Module Title	Global policy in health care (blended)
2	Module Credits	20
3	Module Level	7
4	Module Code	LBR7573
5	Semester Taught	S1

6	Module Overview
<p>This module is part of the MSc / PGDip / PGCert Transforming and Leading in Health Care and critically examines the challenges and issues effecting health and social care leaders globally. In many countries, the provision of health care remains highly challenging. This module examines the global issues faced across many health care systems, and utilises your experience from your home country, for you to learn from each other as well as published information. The debated topics across the world are remarkably similar and include topics such as; finances, demand, technology, skilled professionals and public health. You will consider how different countries health strategies look to address their health challenges and you will debate how such strategies could shape or influence your own organisation.</p> <p>The module will help you critically appraise the issues that globally affect healthcare leaders including governance and accreditation, risk, workforce planning and global economics and policy. Whilst many of the health topics that communities face is similar, solutions to the health care issues and demands are diverse. There is emphasis throughout the module on the collaborative and multi-professional skills required to successfully work with other agencies and professionals to enable the health care provision across communities. It will challenge you to recognise the limitations and complexity of different health care approaches and enable you to think which approaches you may choose or consider in constructing a health system. For your employability, this module will potentially help you to focus on the country in which you might like to work in the future.</p> <p>You will critically appraise the issues that globally affect health care leaders including governance and accreditation, risk, workforce planning and global economics and policy. Whilst many of the health topics that communities face is similar, solutions to the health care issues and demands are diverse. Throughout this module, you will be encouraged to undertake student led activities and independent study with guidance and facilitation from designated academic support. This will include viewing and learning from a range of resources including video and written content. Live synchronous sessions will also be scheduled as necessary.</p> <p>You will be expected to reflect and critical analyse the main challenges that you will face in leading and managing health care over the next decade. Your assessment will allow you to critically appraise the lessons learned in different countries and consider evidence to enhance healthcare practice, processes and patient outcomes.</p>	

7	Indicative Content
<p>Key themes will be addressed:</p> <ul style="list-style-type: none"> • Governance assurance and accreditation • Accountability and transparency • Global governance • Risk in healthcare • Global risks • Risk management, controls and actions • Review of national, international and organisational strategies 	

- Factors affecting Global Health Policy
- Workforce challenges and policies in different countries
- Healthcare Migration
- Workforce planning
- Global health, social and economic policy
- Sustainable development goals
- Models and the impact on a nations health

8		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Critically analyse global management /leadership issues that are affecting health care leaders internationally and apply them to their own areas of practice.
	2	Critically analyse the challenges of health care provision over the next decade.
	3	Critically explore the application of these strategies to your own practice setting.

9				Module Assessment			
Learning Outcome Number <i>(from table 8)</i>		Coursework		Exam		In-Person	
1 - 3		Assignment 100%					

10				Breakdown Learning and Teaching Activities			
Learning Activities		Hours		Details of Duration, Frequency and other comments			
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable		39		5 x scheduled days of live synchronous lectures / asynchronous activities 3 x 3 hours of scheduled synchronous group tutorial / sharing / development sessions on campus			
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE		11		Online activity and resources as directed via Moodle			
Private Study (PS) includes preparation for exams		150		Reading, in class presentation activity preparation, assignment preparation			
Total Study Hours:		200					

11 | Key Texts and Online Learning Resources

You will be introduced to the Virtual Learning Environment (VLE) and be expected to engage with materials throughout this on line module. The module has a reading list online. This which will be a comprehensive and continually updated resource of a variety of sources of literature and information that will support learning and achievement of learning outcomes.

You may also have access to your workplace library and resources.

Below is a sample that will support your learning:

- Addicott, R. Maguire, D. Honeyman, M. & Jabbal, J. (2015) *Workforce planning in the NHS*. London: The Kings Fund.
- Britnell, M. (2019) *Human—solving the global human workforce crisis in healthcare*. Oxford: Oxford University Press.
- Buchbinder, S.B. Shanks,(2012) N.H. *Introduction to health care management*. 2nd Edition. Jones & Bartlett Learning.
- Deloittes (2015) *Global health care outlook common goals, competing priorities*.
<https://www2.deloitte.com/content/dam/Deloitte/global/Documents/Life-Sciences-Health-Care/gx-lshc-2015-health-care-outlook-global.pdf>
- KPMG (2014) *Staying power success stories in global healthcare*. KPMG
<https://home.kpmg/xx/en/home/insights/2014/12/staying-power.html>
- Lovett-Scott, M. & Prather, F. (2014) *Global health systems: comparing strategies for delivering health services*. Burlington, MA: Jones & Bartlett Learning.
- Public Health England (2014) *Global Health Strategy 2014 to 2019: Improving and protecting the nation's health*. Public Health England.
- Walshe, K. & Smith, J. (eds) (2011) *Healthcare management*. United Kingdom: McGraw-Hill Education.