

Module Specification

Module Summary Information

1	Module Title	Defence Healthcare Governance
2	Module Credits	20
3	Module Level	LEVEL 7
4	Module Code	LBR7584
5	Semester Taught	1

6	Module Overview
<p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible, and practice led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the University's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.</p> <p>Defence Medical Services (DMS) personnel are required to deliver or support the provision of healthcare worldwide, in peacetime and during conflict. This is underpinned by an integrated approach that adheres to UK regulatory frameworks and Governance principles. Healthcare Governance is an integral part of medical planning, process and sustainability for the delivery of healthcare by DMS. The diverse nature of the DMS operational and firm base environments requires individuals to have a broad-based set of knowledge, skills and attitudes to manage healthcare services successfully.</p> <p>In this module, you will explore the context and role of Healthcare Governance (HCG) and apply your learning to a range of complex workplace situations using research, guidance, innovation and practice from the field.</p> <p>The HCG module aims to develop or enhance critical thinking as you gain in knowledge and understanding of the principles of Governance and its application in healthcare. You will therefore be encouraged to explore safe systems of working, evidence base, professional values and leadership as foundations of patient safety.</p>	

7	Indicative Content
<p>SAFE – Risk Assessment/ Risk Management</p> <ul style="list-style-type: none"> Principles of risk management and application to HCG Risk assessment, risk management tools, techniques and protocols Features of a safe working environment/ safe working practice Human factors theories and impact on safety Root cause analysis and Significant Event (SE) analysis Safety initiatives (National policy/ guidance). <p>EFFECTIVE – Audit</p> <ul style="list-style-type: none"> Understand the audit cycle and steps involved 	

- Understand role of audit: i.e. improving patient care and services
- Understand the Extant Assurance Framework tools.

**CARING –
Implementation of evidence-based practice**

- Application of evidence-based practice
- Use of critical appraisal / Critical inquiry in practice
- Benchmarking care
- Define the role of the Caldicott Guardian and Information Governance lead within the DMS (or your area), and outline the process of attaining Caldicott approval for audit or research
- Learning in context.

Patient experience and involvement

- Understand the principles of patient and public involvement.
- Involving patients in decision making
- Legal, social, political context and organisational framework in HCG application.

**RESPONSIVE –
Quality**

- Quality improvement
- Health policy
- Learning organisation
- Managing change and decision making.

Performance appraisal and continuing development programmes

- Role of appraisals, clinical supervision, CPD
- Professional Statutory and Regulatory Bodies (PSRB)
- Mandatory training and workplace induction.

WELL LED –

Communicating and leading the application of lessons learned

- Leadership/ Mentoring/ coaching/ supervision
- Change management
- Communication.

8	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Utilising academic skills, retrieve and apply appropriate evidence to demonstrate critical arguments required at level 7.
	2	Critically evaluate the systems, knowledge and skills required to enable clinical governance within the practice area (including clinical, financial and organisational aspects).
	3	Critically discuss the challenging environments in which Defence Medical Services operate and the possible impact on patient safety.
	4	Consider and systematically assess the factors that affect Quality Improvement Process, including change management and leadership.

9 Module Assessment			
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1-4	100%		

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	45 hours	45 hours scheduled online learning 6 x 7.5 hour days spread over 6 weeks.
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	55 hours	Via Moodle.
Private Study (PS) includes preparation for exams	100 hours	Reading, seminar, and lecture preparation. Formative and summative assignment preparation. Tutorial time.
Total Study Hours:	200 Learning Hours	

11 Key Texts and Online Learning Resources	
<p>Hendrickson, Susan W. "PRACTITIONER APPLICATION: Patient's Views About Patient Engagement and Representation in Healthcare Governance." <i>Journal of healthcare management</i> 64.5 (2019): 347–348. Web.</p> <p>JSP 950 Lft 5-1-4 (v2.2 Mar 22) Defence Medical Services: Governance and Assurance. <i>Available via Defence Gateway.</i></p> <p>JSP 950 Lft 1-2-15 (v2.1 Jun 22) Caldicott Principles and Guardians on the Defence Medical Services. <i>Available via Defence Gateway.</i></p> <p>Defence Safety Authority (Dec 2018) DSA02 Healthcare Regulatory Policy and Healthcare Regulations. <i>Available via Defence Gateway.</i></p> <p>NHS England (Jul 22) NHS Oversight Framework 2022/23. [Accessed online]</p>	