

Module Specification

Module Summary Information

1	Module Title	Effective person-centred diabetes education
2	Module Credits	20
3	Module Level	7
4	Module Code	LBR7590

5	Module Overview
<p>Our effective person-centred diabetes education module has been designed to advance an enhanced, critical understanding of how individuals learn about their diabetes.</p> <p>This module emphasises the individual lived experience of diabetes in an age-appropriate way. The holistic nature of diabetes and effective engagement during person-centred contact is critically examined. Reflection of 'Making every contact count' in a meaningful way to meet individual needs in promotion of knowledge and effective self-management skills is fundamental to this module. Critical examination of current and emerging ways of delivering effective education, whilst acknowledging individual health literacy, with differing groups of people underpins this module.</p> <p>Current and prospective diabetes service provision is also critically evaluated. Developing cultural competence and reaching hard to reach minority groups is also critically examined in terms of flexible approaches to current education provision. A visionary outreach approach encompassing language matters skills is essential in this module.</p> <p>You will have the opportunity to critically examine and reflect upon the application of your skills developed throughout the module in a variety of settings.</p> <p>This module is delivered as a standalone, or as part of the MSc in Advancing Diabetes Care pathway. This module is core in the PG Cert in Advancing Diabetes Care. This module aligns with the post-graduate philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. An online learning approach is taken. You will be encouraged to think critically and share practice experiences within an online discussion forum with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feed forward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • The individual lived experience of diabetes in an age-appropriate way • The holistic nature of diabetes • Effective engagement & person-centred care (including reasonable adjustments) • Making every contact count • Individual needs in promotion of knowledge and effective self-management skills • Age appropriate education • Cultural competence 	

- Hard to reach communities
- Listening to local voices
- Current and emerging ways of delivering effective education
- Individual health literacy
- Flexible approaches to current education provision
- Language matters
- Evaluation of skill development and learning

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Critically evaluate the diabetes educational and knowledge gain opportunities available in your practice and appraise the uptake of current provision.
2	Critically reflect on your approach to enable individuals to self-manage their diabetes, by critically examining methods of assessing individual needs for diabetes knowledge.
3	Critically appraise and review the practitioners' role in sharing knowledge working with people experiencing diabetes, and encompass individual factors and how these experiences can hinder knowledge gain in provision of person-centred diabetes care.
4	Critically evaluate methods to deliver culturally competent diabetes care, in terms of reaching out to ethnic minority groups and people socially excluded from routine diabetes education provision.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	40
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	20
Private Study (PS) includes preparation for exams	140
Total Study Hours:	200

