

Module Specification

Module Summary Information

1	Module Title	Leadership in diabetes care
2	Module Credits	10
3	Module Level	7
4	Module Code	LBR7595

5	Module Overview
<p>Our leadership in diabetes care module acknowledges that health professionals play a pivotal role in the experience of people living with diabetes. Interdisciplinary team working in partnership with people experiencing diabetes embraces the skills to deliver effective, efficient and efficacious diabetes care. Contemporary evidence emphasises the partnership working potential of interdisciplinary working of effective teams, but also highlights where collaborative practices of teams or team members can place restrictions on services and lack growth of psychological or service development opportunities in diabetes care.</p> <p>This module investigates team working with a focus on unleashing successful opportunities for service development recognition whilst engaging in a culture of evidence, person to person communication, humanity and concern to support the delivery of person centred effective and individualised diabetes care.</p> <p>This module is delivered as a standalone, or as part of the MSc in Advancing Diabetes Care pathway. This module aligns with the post-graduate philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. An online learning approach is taken. You will be encouraged to think critically and share practice experiences within an online discussion forum with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feed forward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Interdisciplinary team-working across different diabetes services • Recognition of the pivotal role health professional teams have • Promotion of partnership working • Effective service development for people living with diabetes & diabetes care • Creating a culture of evidence • Person to person communication • Delivery of person centred effective and individualised diabetes care. 	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Critically examine the evidence underpinning interdisciplinary team-working in different sectors of diabetes care delivery.
	2	Critically analyse your leadership potential and also that of interdisciplinary team members.
	3	Critically examine the ways that partnership working with individuals living with diabetes can be evaluated and enhanced in service development.
	4	Critically consider a service development and investigate different approaches to meet this recognised need in your diabetes service.

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1 - 4		X		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		20	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		10	
Private Study (PS) includes preparation for exams		70	
Total Study Hours:		100	