

Module Specification

Module Summary Information

1	Module Title	Leadership in peripheral vascular disease
2	Module Credits	10
3	Module Level	7
4	Module Code	LBR7662
5	Semester Taught	1 or 2

6	Module Overview
<p>Our leadership in peripheral vascular disease module acknowledges that health professionals play a pivotal role in the experience of people peripheral vascular disease (PVD), which encompasses both arterial, venous and lymphatic diseases. Interdisciplinary team working in partnership with people experiencing PVD embraces the skills to deliver effective, efficient and efficacious PVD care. Contemporary evidence emphasises the partnership working potential of interdisciplinary working of effective teams, but also highlights where collaborative practices of teams or team members can place restrictions on services and lack growth of psychological or service development opportunities in PVD.</p> <p>This module investigates team working with a focus on unleashing successful opportunities for service development recognition whilst engaging in a culture of evidence, person to person communication, humanity and concern to support the delivery of person centred effective and individualised PVD services.</p> <p>This module is delivered as a standalone, or as part of the MSc in Advancing Practice in Peripheral Vascular Disease pathway. This module aligns with the post-graduate philosophy and is designed to be flexible and practice-led. Students will have the opportunity to develop skills of enquiry, reflection and problem solving. A flexible online learning approach is taken. Students will be encouraged to think critically and share practice experiences within an online discussion forum with fellow students, as well as engaging in both directed and self-directed learning activities. They will be an active partner in their own learning and development and in return will receive regular feedback and feed forward aimed at developing their academic skills, and have the opportunity to discuss progress with the module team.</p>	

7	Indicative Content
<ul style="list-style-type: none"> • Interdisciplinary team-working across different PVD services • Recognition of the pivotal role of inter-disciplinary health professional teams • Promotion of partnership working • Effective service development for people living with PVD • Creating a culture of evidence • Person to person communication • Delivery of person centred effective and individualised PVD care 	

8		Module Learning Outcomes
On successful completion of the module, students will be able to:		
1	Critically examine the evidence underpinning interdisciplinary team-working in different sectors of PVD service delivery.	
2	Critically analyse your leadership potential and also that of interdisciplinary team members.	
3	Critically examine the ways that partnership working with individuals living with PVD can be evaluated and enhanced in service developments.	
4	Critically consider a service development and investigate different approaches to meet this recognised need in your PVD practice.	

9		Module Assessment		
Learning Outcome Number <i>(from table 8)</i>	Coursework	Exam	In-Person	
1 – 4			X (100%)	

10		Breakdown Learning and Teaching Activities	
Learning Activities	Hours	Details of Duration, Frequency and other comments	
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	10	4x 1 hour live or pre-recorded remote lectures 3x1 hour group tutorials/workshops 3x 1 hour live webinars	
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	40	Moodle activities, practice-based learning, case histories, discussion groups, reading, literature searching, critique of articles, presentations, assessments	
Private Study (PS) includes preparation for exams	50	Reading, 1:1 tutorials, preparation for assessments, student group activity, project progression activities	
Total Study Hours:	100		

11	Key Texts and Online Learning Resources
-----------	--

Due to the variety of potential information sources and the changing nature of the topic(s) we have not recommended any “must purchase” titles. You will be introduced to the Virtual Learning Environment (VLE) and be expected to engage with materials throughout this online module. The module has a reading list online. This which will be a comprehensive and continually updated resource of a variety of sources of literature and information that will support learning and achievement of learning outcomes. You may also have access to your workplace library and resources.

Below is a sample that will support your learning:

Essential (Books/Journals/Specific chapters/Journal Articles)

International Diabetes Federation (2018) Diabetes Atlas, <https://www.idf.org/e-library/epidemiology-research/diabetes-atlas.html> [date accessed: 14/03/19]

Lugtenberg M, Bergers J, Besters C, Han D and Westert G (2011) Perceived barriers to guideline adherence: A survey among general practitioners, *BMC Family Practice*, 12, 98, <https://bmcfampract.biomedcentral.com/articles/10.1186/1471-2296-12-98> [date accessed: 14/03/19]

NHS England (2018) Language Matters, Language and diabetes, <https://www.england.nhs.uk/wp-content/uploads/2018/06/language-matters.pdf> [date accessed: 14/03/19]

O’Donohue W, James L and Snipes C (2019) *Practical strategies and tools to promote treatment engagement*, USA: Springer.

Rock D. et al. 2012. The Healthy Mind Platter. *NeuroLeadership Journal*. Issue 4. 1-23. ISSN 2200-8535

Sidani S, Manojlovich M, Doran D et al (2016) Nurses’ perceptions of interventions for the management of patient-orientated outcomes: A key factor for evidence-based practice, *Worldwide views on evidence-based nursing*, 13, 1 66-74

Stewart M, Brown J, Weston W, McWhinney R, McWilliam C and Freeman T (2013) *Patient centred medicine: transforming the clinical method*, 2nd Ed, Oxford: Radcliffe Medical Press.

West M (2013) Creating a culture of high-quality care in health services, *Global Economics and Management Review*, 18, 2, 40-44. Doi: 10.1016/s2340-1540(13)70007-0 [date assessed: 14/03/19]

West M (2013) Illusions of team working in healthcare, *Journal Health Org Man*, 27, 1, 134-142. doi: 10.1108/14777261311311843 [date assessed: 14/03/19]

Zeh P, Cannaby A, Sandu H, Wareick J, Sturt J (2018) A cross-sectional survey of general practice health workers’ perceptions of their provision of culturally competent services to ethnic minority people with diabetes, *Primary Care Diabetes*, <https://doi.org/10.1016/j.pcd.2018.07.016> [date assessed: 14/03/19]

Textbooks

Recommended

Aylott J., Perring J et al. 2018. *Medical Leadership: A Toolkit for Service Development and System Transformation*. Routledge; 1st edition. ISBN-10 : 1138217344. ISBN-13 : 978-1138217348

Bird J, Gornall S (2015) *The Art of Coaching, A Handbook of Tips & Tools*, US: Routledge

Brown B. 2018. *Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.* Vermilion. ISBN-10 : 1785042149. ISBN-13 : 978-1785042140

Ellis P. 2021. *Leadership, Management and Team Working in Nursing (Transforming Nursing Practice Series).* Learning Matters; Fourth Edition (Revised and Updated Edition). ISBN-10 : 1529773717. ISBN-13 : 978-1529773712

Gopee N. 2022. *Leading and Managing Healthcare.* SAGE Publications Ltd; 1st edition. ISBN-10 : 1529732999. ISBN-13 : 978-1529732993

Morrison M (2016) *Systems thinking made easy: A Toyota-inspired Lean Leadership Lesson (12-minute Leadership Lessons)*, US: Independently Published

Roedel J. 2021. *She Thinks Like a Boss : Leadership: 9 Essential Skills for New Female Leaders in Business and the Workplace. How to Influence Teams Effectively and Combat Imposter Syndrome.* Independently published. ISBN-13 : 979-8506694496

West M. 2021. *Compassionate Leadership: Sustaining Wisdom, Humanity and Presence in Health and Social Care.* The Swirling Leaf Press. ISBN-10 : 0995766975. ISBN-13 : 978-0995766976

Wickramasinghe N, Al-Hakim and Gonzalez C (2013) *Lean Thinking for Healthcare (Healthcare delivery in the Information Age)*, US: Springer

World Health Organisation (WHO) Global Report on Diabetes 2016

http://apps.who.int/iris/bitstream/handle/10665/204871/9789241565257_eng.pdf;jsessionid=F2F915FD01C99A4B25E27D03CEB0B970?sequence=1 [date assessed: 14/03/19]

Websites

British Dietetic Association: <http://www.bda.uk.com>

Diabetes UK: <http://www.Diabetes.org.uk/>

Journal of Diabetes Nursing: <https://www.diabetesonthenet.com/journal/journal-of-diabetes-nursing>

Medicine Matters: <https://diabetes.medicinematters.com/en-GB>

National Institute for Clinical Excellence: <http://www.nice.org.uk>

World Health Organisation: <http://www.who.int/ncd/dia/>