

Module Specification

Module Summary Information

1	Module Title	Health Assessment
2	Module Credits	20
3	Module Level	7
4	Module Code	LBR7686
5	Semester Taught	1,2,3

6	Module Overview
<p>The module is designed for registered practitioners who are looking to critically develop their knowledge and skill in health assessment of the individual patient. The module introduces and develops the skills required to undertaking a systematic holistic patient assessment. The module content is designed and delivered by lecturers from different specialities to ensure the provision of comprehensive learning which intends to foster and develop your awareness and critical analysis of health assessment.</p> <p>As a theoretical module there are no compulsory practice-based competences, however it is expected that you will continue to practise, contextualise, and consolidate the learning in your practice setting after completion of the module. This module is not designed to prepare you for autonomous advanced practice but does provide the foundation on which to progress to independent non-medical prescribing training, the achievement of which is valued by employers in diverse health care domains.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible, and practice led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and can discuss your progress with the module team.</p>	

7	Indicative Content
<ul style="list-style-type: none"> • How to take a holistic patient history • Assessment of major body systems • Principles of mental health assessment • Tissue viability and wound healing assessment • Pain Assessment • Assessing the Sepsis patient • Physical examination of major body systems • Documentation/record-keeping. 	

8	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Utilising academic skills, retrieve and apply appropriate evidence and knowledge to formulate critical debate required at level 7.
2	Critically evaluate the underpinning literature to justify the assessment methods and frameworks used to inform your decision making.
3	Critically defend your systematic assessment of a patient using an evidence -based approach.
4	Critically justify your role of the health assessment to ensure optimum patient outcome.

9 Module Assessment			
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1-4			100%

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	48	Six taught days of 8 hours per day over 6 weeks, 4 days face to face 2 days synchronous online consisting of lectures, workshops and seminars. There will be a blended approach to scheduled learning activities
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	50	<u>These timings are approximate</u> Asynchronous online directed learning activities which include: Online lectures 3x 1.5hr Online Quizzes 3 x 0.5hr Reading activities 10hr workbook completion 12 hrs Pre and post study day learning tasks 22hrs
Private Study (PS) includes preparation for exams	102	<u>These timings are approximate, and the frequency will be dictated by the student.</u> Moodle engagement, 30hr literature searching 30 hr Developing academic skills.20 hr Preparation of formative and summative assessments 20hr Recording Presentation 1hr Tutorial 1hr
Total Study Hours:	200	

11 Key Texts and Online Learning Resources	
<p>A range of key sources are used to support student learning, these are update regularly and hosted on the VLE. Some key sources can be found below. It is expected that you do extensive reading to support your learning. Local healthcare institution policies and guidance. Government Papers.</p> <p>BICKLEY, L. S. (2020) <i>Bate's Guide to Physical Examination and History Taking</i>. 13th Edition. Philadelphia: Lippincott Williams & Wilkins.</p>	

DAINS, J.E., BAUMANN, L.C., SCHEIBEL, P. (2016) *Advanced Health Assessment and Clinical Diagnosis in Primary Care*. 5th Edition. London: Elsevier.

JARVIS, C (2019) *Jarvis's Physical Examination and Health Assessment*. 7th Edition. London: Elsevier.

SEEDHOUSE, D (2017) *Thoughtful healthcare: ethical awareness and reflective practice*. Los Angeles: Sage.

STUART, M.R. AND LIEBERMAN, J.A. (2018) *The Fifteen-Minute Hour: Efficient and Effective Patient-Centred Consultation Skills*. 6th Edition. London: Taylor & Francis Group.