

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Management of a Patient with a haemato-oncology diagnosis – Level 7
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	LEVEL 7
<b>4</b>	<b>Module Code</b>	LBR7690
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This module is predominantly designed for graduate health care practitioners who wish to expand their knowledge on the management of a patient with a haemato-oncology diagnosis and apply this to a case study from practice.</p> <p>It is vital that those who work with patients with a haemato-oncology diagnosis are supported with appropriate education and reflective practice, to drive up the quality of care for these patients. This module provides you with the opportunity to learn about the management of a patient with a haemato-oncology diagnosis by applying it to a specific malignant condition.</p> <p>By being able to understand this better, it will lead to:</p> <ul style="list-style-type: none"> <li>• Advising patients appropriately,</li> <li>• Enable improved evidence-based discussions and practice.</li> <li>• Allow haemato-oncology pathways to be redesigned and patients' care to be tailored to their health requirements.</li> </ul> <p>This module can also be studied as a standalone module. This module is delivered completely online incorporating course teaching material and a variety of learning activities, such as online lectures, forums, quizzes and workshops. You are expected to participate and engage with the module material which is available on the module MOODLE site. The module assessment is a written assignment. Tutorial support will be offered via video tutorials, chat forums, email and telephone.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible, and practice led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken in line with the University's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Overview of haemato-oncology diseases.</li> <li>• Principles of haemato-oncology emergencies</li> <li>• Principles of Symptom management</li> <li>• Principles of treatment side effects and their management</li> <li>• Principles of psychosocial impact of patients with a haemato-oncology diagnosis.</li> <li>• Principles in the interventions for the psychosocial impact of patients with a haemato-oncology diagnosis.</li> </ul>	

8		Module Learning Outcomes
<b>On successful completion of the module, students will be able to:</b>		
1	Utilising academic skills, retrieve and apply appropriate evidence and knowledge to formulate critical debate required at level 7.	
2	Critically appraise the current literature surrounding the management of a patient with a haemato-oncology diagnosis	
3	Critically analyse current practice in the management of a patient with a haemato-oncology diagnosis	
4	Synthesis innovative evidence-based strategies and interventions for the management of a patient with a haemato-oncology diagnosis.	

9				Module Assessment
Learning Outcome Number	Coursework	Exam	In-Person	
1-4	100%			

10			Breakdown Learning and Teaching Activities
Learning Activities	Hours	Details of Duration, Frequency and other comments	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	30	<u>These timings are approximate.</u>  Online induction to module activities: 4 x 0.5 hr Online lectures: 8 x 1.5hr, 3 x 0.5 hr Online activities: 4 x 1.5 hr Online seminars 5 x 1hr Reading activities 4 x 0.5 hr Tutorial 1 x 1hr	
<b>Private Study (PS)</b> includes preparation for exams	170	<u>These timings are approximate, and the frequency will be dictated by the student.</u>  Searching literature 50hr Reading literature 50hr Note taking 50hr Preparing for and writing assessment paper. 19 hr Tutorial 1 x 1hr	
<b>Total Study Hours:</b>	200		

11		Key Texts and Online Learning Resources
Local healthcare institution policies and guidance.		
Government Papers.		
Bain, B., J., Bates, I., Laffan, m., A., Lweis, S., M., and Dacie, J., V. (2017) Dacie and Lewis Practical Haematology. 12 <sup>th</sup> ed. Amsterdam: Elsevier.		

Brown, M. and Culter, T. (2012) *Haematology Nursing*. Wiley and Blackwell.

Hoffbrand, A. V., and Steensma D.P. (2019) *Hoffbrand's Essential Haematology*. 8<sup>th</sup> ed. Wiley-Blackwell.

Silberstein, L. E., Anastasi, J, Hoffman, R., Heslop, H., and Weitz, J. (2017) *Hematology: Basic Principles and Practice*. 7<sup>th</sup> ed. Amsterdam: Elsevier.