Module Specification

Module Summary Information

1	Module Title	Professional Development and Clinical Leadership in Cancer Care. – Level 7
2	Module Credits	*20*
3	Module Level	LEVEL 7
4	Module Code	LBR7697
5	Semester Taught	*3*

6	Module Overview

This module is predominantly designed for graduate healthcare practitioners who wish to expand their knowledge, skills, and Professional Development in Clinical Leadership in Cancer Care.

It is vital that those who work with patients with cancer are supported with appropriate education and reflective practice, to drive up the quality of care for these patients. This module provides you with the opportunity to develop the core leadership skills and behaviours to care for people affected by cancer, and to provide underpinning cancer knowledge for the workforce.

This module can also be studied as a standalone module. This module is delivered completely online incorporating course teaching material and a variety of learning activities, such as online lectures, forums, quizzes, and workshops. You are expected to participate and engage with the module material which is available on the module MOODLE site. The module assessment is an in-person presentation. Tutorial support will be offered via video tutorials, chat forums, email and telephone.

This module aligns with the Professional Practice Programme philosophy and is designed to be flexible, and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem-solving. A blended learning approach is taken in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills and have the opportunity to discuss your progress with the module team.

7	Indicative Content

This section covers indicative subject matter only. This is not intended as a schedule of learning but as a list of indicative topics that will be taught / covered in the module.

- Political awareness
- Leadership Styles & Theories
- Change Management
- Reflection theories/models
- Teams
- Developing a Poster

8	Module Learning Outcomes On successful completion of the module, students will be able to:	
	1	Utilising academic skills, retrieve and apply appropriate evidence and knowledge to formulate critical debate required at level 7.
	2	Critically apply leadership theories and styles relevant to your own role and practice within cancer care
	3	Critically analyse working inclusively and diversely with other professionals and people affected by cancer, to provide optimal care
	4	Synthesise innovative evidence-based interventions and evaluation when leading a cancer service improvement

9	Module Assessment		
1 –3	Coursework 75%		
1 and 4			Presentation 25%

10	Breakdown Learning and Teaching Activities		
Learning Activities	**Hours**		**Details of Duration, Frequency and other comments**
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable For blended learning modules, delivery can include: • In person • Asynchronous (guided, curated • content) • Synchronous (live online	**43 hours** Breakdown: · • In-person: 7 hours • Asynchronous: 23 hours · • Synchronous: 13 hours • Proportion of the module delivered online: 96.5%		*Online lectures 1hr x 13* *Online activities 0.5 hrs x 10* *Seminars 1.5 hours x 8* *Showcase event 7 hours x 1* *Tutorials 1hr x 1* *Reading activities 1 hr x 5*
Private Study (PS) includes preparation for exams	**157 hours**		Searching literature 50hr Reading literature 50hr Note taking 37hr Preparing for and developing assessment presentation. 18hr Recording presentation 1 x 1hr Tutorial 1 x 1hr
Total Study Hours:	*200 hours*		

11	Key Texts and Online Learning Resources

Chambers, N. (2023) *Research Handbook on Leadership in Healthcare*. 1st edition. Northampton: Edward Elgar Publishing.

Clarke, N. (2017) *The Student Nurse's Guide to Successful Reflection: Ten Essential Ingredients*. Maidenhead: Open University Press.

Dye, C. F. (2017) *Leadership in Healthcare: Essential Values and Skills*. Third edition. Chicago, Illinois: Health Administration Press

Walshe, K., and Smith, L. (2011) The NHS management workforce. London: Kings Fund.

West, M., and Dawson, J. (2012) Employee engagement and NHS performance. The King's Fund.

West, M., Eckert, R., Steward, K., and Pasmore, B. (2014) Developing collective leadership for health care. London: The King's Fund.