

## Mentor CPD Events

### Mentor CPD 1

Online event taking place on two different days and times in **September** with 3 parts:

Part 1—New mentors (those new to the role)

Part 2—All mentors (subject and professional)

Part 3—Subject/route specific

Mentor CPD1 is recorded and sent out to those unable to attend one of the two dates. The main focus of Mentor CPD1 is supporting and preparing mentors for Phases 5 and 6.

### Mentor CPD 2

Online event taking place on two different days and times in January with 3 parts:

Part 1—New mentors (those new to the role)

Part 2—All mentors (subject and professional)

Part 3—Subject/route specific

Mentor CPD2 is recorded and sent out to those unable to attend one of the two dates. The main focus of Mentor CPD2 is supporting and preparing mentors for Phases 7 and 8.

### Additional CPD Event—February

An additional CPD event is arranged for mentors who are supporting a contrasting placement in Phase 8 only and therefore will not be able to attend any previous Mentor CPD events.

### Mentor CPD 3

Online event taking place on two different days and times in April with 3 parts:

Part 1—New mentors (those new to the role)

Part 2—All mentors (subject and professional)

Part 3—Subject/route specific

Mentor CPD3 is recorded and sent out to those unable to attend one of the two dates. The main focus of Mentor CPD3 is supporting and preparing mentors for Phases 9 and 10.

### Mentor Celebration Event

In June/July a Mentor Celebration Event is held on campus—this event brings all mentors together to reflect upon the year with guest speakers.

## Other Mentor CPD Activities

- ⇒ Tutor Visits—6 across the year with a visit taking place in each phase. Visits in Phase 6, 8 and 9 will include a joint observation with the mentor.
- ⇒ PLT visits—3 across the year which focus on the Professional Mentor
- ⇒ SBT paperwork—exemplars of LORs and WMMRs produced for each subject.
- ⇒ Internal Moderation—PM jointly observes with SM and completes the internal moderation form which captures feedback about the quality of feedback.
- ⇒ Regular mentor bulletins from Subject Leaders to Subject Mentors.
- ⇒ Monthly partnership newsletters from the Partnership Coordinator.
- ⇒ Curriculum Maps for the BCU ITE Curriculum include research currently being shared with ATs (this is also communicated through regular subject bulletins).