

RPL Mapping Tool – MSc Nursing (pre-registration) – All fields.

This document is designed to enable you to RPL 500 hours of theory and practice against our BSc Nursing course, to enable you to access our accelerated MSc Nursing. The maximum amount of RPL permitted for any student accessing a nursing course is 50% (or 1150 hours of theory and 1150 hours of practice).

In order to apply for accreditation with these stages (or part thereof), apprentices must provide evidence of the prior achievement of the module Learning Outcomes and related competencies outlined in the document below.

The required evidence is likely to be in the form of course documents and Practice-Based Assessment Documents, but can be any relevant evidence that you can provide.

Name of Applicant	Please provide your name
Applicant ID Number	Please provide your applicant ID number
Module(s) or stage of programme with which accreditation is requested	Within here write: For entry to the MSc Nursing Course (specify field of practice).
Previous relevant qualifications	Please write out your qualifications, inclusive of your undergraduate degree here.
Other relevant Prior Learning to be considered	Additional learning which supports your recognition of prior learning. This could be; e-learning record, practice competencies, previous practice based experience and any 'on the job training' received.

Hours of Study

In order to be successfully access the MSc Nursing course, you must demonstrate minimum of 500 hours of relevant academic study and 500 hours of relevant practice

Hours of Study on BSc Programme	Summary of evidence of relevant hours accrued through prior learning
500 hours theory	Provide a summary of the evidence which demonstrates you have achieved 500 hours of theory, this could be; Degree transcript Degree certificate E-learning record Competencies or proficiencies achieved.
500 hours practice	Provide a summary of the evidence which demonstrates you have achieved 500 hours of practice, this could be; Verification by employer. Competencies or proficiencies Written reflection of experience

NMC Future Nurse platform statements of proficiency to demonstrate recognition of prior learning against – For the below proficiency statements you must provide a portfolio of evidence. Please direct the assessor to the portfolio of evidence.

Proficiency statement	Evidence provided to demonstrate achievement	Achieved Yes/No
1.4 demonstrate an understanding of, and the ability to challenge, discriminatory behaviour	<p>This could include evidence of the following: Learning outcomes from a module. E learning/ practice based competencies/ training.</p> <p>An example of how this could be presented:</p> <ul style="list-style-type: none"> • Developing Professionalism 2B, learning outcome (LO2) (see page 11 of portfolio of evidence) • Nursing Practice 1, LO 1 (please see page 5-6 of portfolio of evidence). • Practice competencies, 3.1, 3.2, 4.1, 4.3 (please see page 20-21 of portfolio of evidence) <p>Please apply the above principle to all proficiency statements.</p>	The assessor will complete this column, please leave this blank.
1.6 understand the professional responsibility to adopt a healthy lifestyle to maintain the level of personal fitness and wellbeing required to meet people’s needs for mental and physical care	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
1.7 demonstrate an understanding of research methods, ethics and governance in order to critically analyse, safely use, share and apply research findings to promote and inform best nursing practice	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Any involvement in a research project or audit.</p>	

<p>1.8 demonstrate the knowledge, skills and ability to think critically when applying evidence and drawing on experience to make evidence informed decisions in all situations</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity. Any involvement in a research project or audit.</p>	
<p>1.9 understand the need to base all decisions regarding care and <u>interventions</u> on people's needs and preferences, recognising and addressing any personal and external factors that may unduly influence their decisions</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
<p>1.10 demonstrate resilience and emotional intelligence and be capable of explaining the rationale that influences their judgments and decisions in routine, complex and challenging situations</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
<p>1.12 demonstrate the skills and abilities required to support people at all stages of life who are emotionally or physically vulnerable</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
<p>1.13 demonstrate the skills and abilities required to develop, manage and maintain appropriate relationships with people, their families, carers and colleagues</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
<p>1.15 demonstrate the numeracy, literacy, digital and technological skills required to meet the needs of people in their care to ensure safe and effective nursing practice</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	

<p>1.18 demonstrate the knowledge and confidence to contribute effectively and proactively in an interdisciplinary team</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
<p>2.3 understand the factors that may lead to inequalities in health outcomes</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.</p>	
<p>3.1 demonstrate and apply knowledge of human development from conception to death when undertaking full and accurate person-centred nursing assessments and developing appropriate care plans</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training.</p>	
<p>3.2 demonstrate and apply knowledge of body systems and homeostasis, human anatomy and physiology, biology, genomics, pharmacology and social and behavioural sciences when undertaking full and accurate person-centred nursing assessments and developing appropriate care plans</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training.</p>	
<p>3.16 demonstrate knowledge of when and how to refer people safely to other professionals or services for clinical intervention or support.</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training.</p>	
<p>4.1 demonstrate and apply an understanding of what is important to people and how to use this knowledge to ensure their needs for safety, dignity, privacy, comfort and sleep can be met, acting as a role model for others in providing evidence based person-centred care</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training.</p>	
<p>4.13 demonstrate the knowledge, skills and confidence to provide first aid procedures and basic life support</p>	<p>This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session.</p>	

	E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	
5.1 understand the principles of effective leadership, management, group and organisational dynamics and culture and apply these to team working and decision-making	This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	
5.11 effectively and responsibly use a range of digital technologies to access, input, share and apply information and data within teams and between agencies	This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	
6.1 understand and apply the principles of health and safety legislation and regulations and maintain safe work and care environments	This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	
6.6 identify the need to make improvements and proactively respond to potential hazards that may affect the safety of people	This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	
6.11 acknowledge the need to accept and manage uncertainty, and demonstrate an understanding of strategies that develop resilience in self and others, and	This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	
7.1 understand and apply the principles of partnership, collaboration and interagency working across all relevant sectors	This could include evidence of the following: Learning outcomes from a module. Learning outcomes from a session. E learning/ practice based competencies/ training. Personal development plan/ CPD activity.	

Assessment of Prior Practice Learning

In completing this part of the RPL document you should draw on a range of experiences from practice in which you demonstrate the required knowledge, skills, attitudes and values to achieve high quality person/family-centred care, underpinned by effective communication skills, up to 500 hours of practice in a formal care environment. This part of the document must be signed off by a health-care professional who will verify that you have achieved the required number of practice hours.

	Evidence provided to demonstrate achievement	Achieved Yes/no
Piece of evidence 1	<p>Evidence in this section of the form can include: An experiential/ reflective account of practice based experience. Competency documents/ CPD activity. Testimonial from employer/ colleague.</p> <p>Link back to portfolio of evidence here (please see page..... of portfolio of evidence).</p>	
Piece of evidence 2	<p>Evidence in this section of the form can include: An experiential/ reflective account of practice based experience. Competency documents/ CPD activity. Testimonial from employer/ colleague.</p>	

	Evidence provided to demonstrate achievement	Achieved Yes/no
Piece of evidence 3	<p>Evidence in this section of the form can include:</p> <p>An experiential/ reflective account of practice based experience.</p> <p>Competency documents/ CPD activity.</p> <p>Testimonial from employer/ colleague.</p>	
Further evidence	<p>May not be required but could include:</p> <p>An experiential/ reflective account of practice based experience.</p> <p>Competency documents/ CPD activity.</p> <p>Testimonial from employer/ colleague.</p>	

	Evidence provided to demonstrate achievement	Achieved Yes/no

I can confirm that.....has achieved a minimum of 500 practice hours in a formal care setting, and that the evidence above is a true record of their prior experience – **this needs to be signed by a person who is registered with a professional body.**

Name:

Signature:

OUTCOME

Final Decision	RPL Approved YES / NO
Rationale (if RPL not approved)	
Signature of Course Tutor	

Signature of RPL Co-ordinator	
Date	